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Revision Top Goal 2

مراجعة توب قول ٢

الفصل الدراسي الأول



إعداد الأستاذ : بدر الشهري

Proud1prince Proud1prince Proud1prince1 Proud1prince1 Proud1prince3

Match the words with their meaning :

1- amazing	7	A- brilliant and pleasing
2- enormous	6	B- unique
3- excellent	5	C- having good luck
4- friendly	4	D- nice and kind to everyone
5- lucky	3	E- done very well
6- special	2	F- very big
7- wonderful	1	G- very good

Complete the sentences :

1- That game is popular at school. Everybody plays it!
2- Don't forget to bring the cake. It's very important for the party!
3- My brother's room is clean and organized. He's very tidy
4- Our living room looks wonderful/lovely with new pink rose curtains.
5- The storm was very frightening and we couldn't sleep.
6- The visit to the museum was very interesting
7- Be quiet! You are too noisy

Fill in the missing letters :

1 w o nd e rf u l
2 l o v e ly
3 e xc e ll e nt
4 i nt e r e st i ng
5 fr i ght e n i ng
6 a m a z i ng
7 fr i e ndly
8 i mp o rt a nt
9 e n o rm o u s
10 p o p u l a r
11 t i dy
12 l u cky
13 sp e c i a l
14 n o i sy

Choose the suitable verb :

1- I ***love*** / ***loves*** playing football

2- my team ***win*** / ***won*** the match last night

3- she ***paints*** / ***painting*** beautiful pictures

4- I ***don't*** / ***didn't*** go to the mall last week

5- I ***don't*** / ***didn't*** watch movies on Fridays

Change into negative form :

- I like tennis

I don't like tennis

- They went to the beach

They didn't go to the beach

- We play at the park every weekend

We don't play at the park every weekend

- He ate pizza yesterday

He didn't eat pizza yesterday

Reorder the words to make questions.

- sport / you / ? / What / do / play
What sport do you play ?

- did / do / ? / What / you / last night
What did you do last night ?

Fill in the missing letters

1- en j oy
2- ex c ited
3- hor r ible
4- unu s ual
5- unk i nd
6- mes s y

Fill in the missing letters :

untidy – excited – unfriendly – enjoy – messy

1- My hair is **messy**, I need to brush it

2- I really **enjoy** the sunshine at the beach

3- He is very **unfriendly**, he never talks to anyone

4- I'm very **excited** about my vacation

5- Her room is **untidy**

Write about your favorite hobby :

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Match :

Phone – key – gate – screen – fridge – oven

					
oven	fridge	screen	gate	key	Phone

Complete the sentences :

1 You need this to unlock the door to your house. key
2 This professional designs houses and buildings. architect
3 You go through this to enter a place or building. entrance
4 These are numbers that express the size of a room. measurements
5 You use them to build houses. layouts

Complete using *will* or *won't* and the words in parentheses.

1 This pizza was awful! (***buy / again***)
I won't buy it again

2 I can't find the keys! (***look / entrance***)
I will look through the entrance

3 It's so hot here! (***wear / coat***)
I won't wear a coat

4 The gate is locked. (***get / keys***)
I will get the keys

5 There's a TV screen in my bedroom! (***watch / bed***)
I will watch the TV in bed

6 It's dark in the basement. (***go / without / flashlight***)
I won't go without a flashlight

Reorder the sentences :

play / inside / again / I won't / football / the house
I won't play football inside the house again

will / this weekend / We / go shopping
we will go shopping this weekend

Read and complete with words from Exercise :

Instead – shelf – else – take – front – cushion

1 Put that old chair **cushion** in the box.
2 I'm waiting at the **front** door.
3 Hurry up! It'll **take** two hours to get home.
4 Do you want me to put anything **else** on the top
5 The books are on the **shelf**
6 **Instead** of science we have geography now.

Fill in with (will – going to) :

1 I **will** tell my dad
2 We **will** go home at 12 pm
3 She is **going to** come to my house
4 I am **going to** to go to bed at 10
5 Are we **going to** watch a movie this evening ?

Write about your dream bedroom :

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Match :

driver – actor – singer – engineer – pilot – waiter

					
waiter	pilot	engineer	singer	actor	driver

Complete the sentences with words from above :

1 He drives buses and cars . **driver**
2 He acts in front of a camera . **actor**
3 She sings on a stage . **singer**
4 He builds houses . **engineer**
5 He flies planes . **pilot**
6 He serves food . **waiter**

Order the words to make sentences

1 might / future / in / not / She / act / the.
She might not act in the future .

2 are / be / We / . / managers / to / going
We are going to be managers .

3 planes / . / not / fly / may / He
He may not fly planes .

4 They / office / work / might / in / an / . /
They might work in an office .

Rewrite the sentences using the word in parentheses

1 It's possible they will be pilots. (**may**)
It's possible they may be pilots

2 Sam thinks he wants to be an architect in the future. (**might**)
Sam thinks he might be an architect in the future

Complete. Use the words from the box

are going to – isn't going to – may – may – might

1 Layla is sure she **isn't going to** be an artist. She hates painting.
2 I think Justin **may** be a singer. His voice is very nice.
3 David **might** work as a waiter, but he is really not sure.
4 Kim and Paul **are going to** be pilots. They love flying.
5 It's possible that we **may** study acting in the future.

Read and check with (✓) or (✗) :

The College Application

Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper. "I don't know what I'm going to study in college," says Emilia. "You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers. "You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia. "Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that." Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"

1 Emilia is excited about going to college.	✗
2 Emilia might be a good artist.	✓
3 Harper says that Emilia is going to be poor as an artist.	✗
4 Harper thinks happiness is more important than money.	✓
5 Emilia isn't going to be an artist.	✗

Match the job to the place :

1 artist	6	**A** office
2 journalist	5	**B** company
3 pilot	4	**C** stage
4 actor	3	**D** airport
5 designer	2	**E** TV
6 manager	1	**F** exhibit

Read and complete with tag questions :

1 That was an office, wasn't it ?
2 He is going to work here, isn't he ?
3 You haven't managed a team before, have you ?
4 She enjoys taking photos, doesn't she ?
5 You aren't a pilot, are you ?

Order the words to make questions

1 flight attendant / isn't / a / He's / he / ?
He's a flight attendant , isn't he ?

2 it / ? / the / That / wasn't / airport / was
That was/wasn't the airport , was/wasn't it ?

3 actress, / be / isn't / she / to / ? / She's / an / going
She's going to be an actress , isn't she ?

Match the word to the definition :

1 specialist	**4**	**a** Someone who is trained in science.
2 receptionist	**1**	**b** Someone who is an expert.
3 journalist	**6**	**c** Someone who helps people physically.
4 scientist	**5**	**d** Someone who studies people's behaviors.
5 therapist	**3**	**e** Someone who reports the news.
6 psychologist	**2**	**f** Someone who works at the reception.

Read and complete :

1 cycle	-ist	**a** cyclist
2 art		**b** artist
3 pharmacy		**c** pharmacist
4 tour		**d** tourist
5 novel		**e** novelist
6 economy		**f** economist

Write about your future :

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Match :

flour – butter – sugar – honey – banana – yogurt

					
yogurt	banana	honey	sugar	butter	flour

Complete. Use the words from the box.

bake – butter – cookie – flour – honey – recipe – smell – snack – sugar – topping – yogurt

1 It gives instructions to prepare food **recipe**
2 You can put it on toast **butter** - **honey**
3 These ingredients are white **flour** - **sugar**
4 It is a small meal between regular meals **snack**
5 You use your nose to do this **smell**
6 You put it on top of pizza and other foods **topping**
7 You can have it as a snack **cookie** - **yogurt**
8 To do this, you cook something in a hot oven **bake**

Read and write full sentences

1 Should / use / sugar / mixture?
Should I use sugar in the mixture ?

2 We / better / add / more / water.
We had better add more water.

3 You / better / turn / oven / off / when / finish.
You had better turn the oven off when you finish.

4 You / should / not / mix / water / milk.
You shouldn't mix water and milk.

5 We / better / not / forget / add / chocolate.
We had better not forget to add chocolate.

6 Should / make / pancakes?
Should I make pancakes?

Rewrite the sentences using the words in parentheses :

1 We should have a large breakfast. (**had better**)
We had better have a large breakfast.

2 You shouldn't eat cookies before lunch. (**had better**)
You had better not eat cookies before lunch.

3 You had better not add sugar to your juice. (**should**)
You shouldn't add sugar to your juice.

4 You had better mix the ingredients slowly. (**should**)
You should mix the ingredients slowly.

Read and answer the questions :

Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake. Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?" "Sure!" replies Layla. "My cookies will be the best!" "You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.
Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion. "What's that smell?" asks the teacher. "You should try carrots." Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!
Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite. "You should sell these!" says Thelma with cookie around her mouth.

1 Where is Layla?
At a cooking class

2 Who is Thelma?
Layla's friend

3 What does Thelma not want Layla to use?
The broccoli

4 What is the first ingredient Layla tries in her cookies?
The garlic

5 Why does the room smell bad?
Because Layla is using garlic

6 What is the teacher's advice?
Layla should try carrots

Try to break the codes :



				
Dough	Stir	Roll	Pour	Mix

Look, read, and complete. Use the words from the box

Mix – Measure – Roll – Pour – Stir

1 **Stir** the eggs quickly.
2 **Pour** enough milk to cover the cereal.
3 **Roll** the dough into a large circle
4 **Measure** 500g of flour.
5 **Mix** all the ingredients.

Order the words to make sentences.

1 bake / If / cookies / , / like / cake / . / you don't / a
If you don’t like cookies , bake a cake

2 wet / add / flour / . / dough / I / more / if / is / the
If the dough is wet , add more flour

3 you / . / measure / you / have / , / enough / If / food
If you measure food , you have enough

4 want / snack / if / yogurt / Try / sweet / you /. / a / fruit / with
Try yogurt with fruit if you want a sweet snack.

Read, look at the words in bold, and write *verb* or *noun* :

1 I don't like the **taste** of coffee.	noun
2 Mmm! The cake **tastes** delicious!	verb
3 I love the **smell** of baking bread.	noun
4 I can **smell** something burning in the kitchen.	verb
5 People shouldn't **snack** between meals.	verb
6 You should take a **snack** to school.	noun
7 They **looked** at the cupcakes and smiled.	verb
8 I'll take a **look** at the cookies to see if they're done	noun

Write food advice for an athlete person :

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Welcome!



Tall child
طفل طويل



tired child
طفل متعب



comic book
قصص مصوره



lion
اسد



mountain
جبل



rainbow
قوس المطر



snail
حلزون



date
تاريخ



late
متأخر



calendar
تقويم

1. The boy is very ___.
A) tall
B) late
Answer: A) tall

2. After school, the child feels ___.
A) tired
B) happy
Answer: A) tired

3. I like reading a ___.
A) calendar
B) comic book
Answer: B) comic book

4. The ___ lives in the jungle.
A) snail
B) lion
Answer: B) lion

5. We can see snow on the ___.
A) mountain
B) date
Answer: A) mountain

Grammar

how many	How long
تُستخدم للسؤال عن العدد ؟ مع **الأسماء المعدودة (جمع)** ✓	**تُستخدم للسؤال عن المدة الزمنية ؟** مع الوقت أو طول المدة ✓
أمثلة: • How many **students** are in your class? كم **طالبًا** في فصلك؟ 👉 • How many **classes** do you have on Wednesdays? كم **حصة** لديك يوم الأربعاء؟ 👉 • How many **books** do you read every month? كم **كتابًا** تقرأ كل شهر؟ 👉	**أمثلة:** • How long is the English lesson? كم **مدة** حصة اللغة الإنجليزية؟ 👉 • How long is the lunch break? كم **مدة** الفسحة؟ 👉 • How long was your vacation? كم **كانت مدة** إجازتك؟ 👉 • How long does it take to go to school? كم **يستغرق** الذهاب إلى المدرسة؟ 👉
📌 كلمات تدل على العدد: students – classes – books – days – teachers	📌 كلمات تدل على الزمن: minutes – hours – days – weeks

Grammar

Comparative المقارنة

مع الصفات التي تتكون من مقطع صوتي واحد، نضيف (er) في نهاية الصفة.

أوسع wider / wide واسع أبرد colder / cold بارد

مع الصفات التي تتكون من مقطعين صوتيين أو أكثر، نضع more قبل الصفة.

أهم more important مهم important

بعد المقارنة نكتب than

The rabbit is faster than the turtle.
الأرنب أسرع من السلحفاة.

Superlative التفضيل

صفات تتكون من مقطع صوتي واحد، نضع the قبل الصفة و est في نهايتها.

الأبرد the coldest / cold بارد

صفات تتكون من مقطعين صوتيين أو أكثر، نضع the most قبل الصفة.

الأجمل the most beautiful / beautiful جميل

Grammar

Comparative & Superlative – Multiple Choice

1. My house is ___ than yours.
A) bigger
B) biggest
Answer: A) bigger

2. This exam is ___ than the last one.
A) more difficult
B) most difficult
Answer: A) more difficult

3. A rabbit is ___ than a turtle.
A) faster
B) fastest
Answer: A) faster

4. Today is the ___ day of the week.
A) cold
B) coldest
Answer: B) coldest

5. She is the ___ student in the class.
A) taller
B) tallest
Answer: B) tallest

6. This is the ___ movie I have seen.
A) more interesting
B) most interesting
Answer: B) most interesting

1 Personal Interests

Join an activity at the youth center!

رابط الدرس الرقمي

Top goal 2 [unit 1 revision]

Vocabulary



interesting
مثير



Popular
مشهور



frightening
مرعب/مخيف



lucky
محظوظ



special
مميز



Amazing
رائع



friendly
محبوب/ لطيف



excellent
ممتاز



important
مهم جدا



lovely
محبوب/ مهذب



Enormous
هائل /كبير جداً



tidy
مرتب



noisy
مزعج



enjoy
يستمتع



ride
لعبه / مركبة ملاهي



unfriendly
غير ودود



horrible
مرعب



excited
متحمس



unusual
غير عادي



unlucky
غير محظوظ



messy
فوضوي/متسخ



unkind
غير ودود



untidy
غير مرتب

1 Personal Interests

رابط الدرس الرقمي

Join an activity at the youth center!

Vocabulary



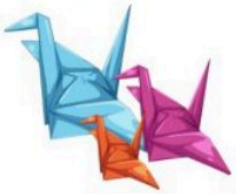
Carving
نحت/حفر



fair
مدينه ألعاب



hobby
هوايه



origami
فن طي الورق



yarn bombing
فن التزيين بالخيوط


Grammar

Present Simple

Talk about routine and habits
الروتين والعادات

She plays football

كيف تكتب الجمله في المضارع البسيط

They
We
You
I
work

She
He
it
works

- I work in school
- They don't work in school

- She works in hospital
- He doesn't work in hospital

Simple Past :

Subject + Verb (past form) + (object)

Subject	Verb (past form)	(object)
I	played	football yesterday.
She	watched	a movie.

past simple

Negative form

Subject + did not (didn't) + base verb

Subject	did not (didn't)	base verb
He	didn't	eat breakfast.

Grammar

1. I _____ playing hockey.
a) love
b) loved

2. I _____ the game on Saturday.
a) love
b) loved

3. I _____ a lot of football games.
a) win
b) won

4. My team _____ last Saturday.
a) win
b) won

5. I _____ movies on Mondays.
a) don't watch
b) didn't watch

6. I _____ the movie because I was busy.
a) don't watch
b) didn't watch

7. What days do you _____ to the youth center?
a) go
b) went

8. What day did you _____ last week?
a) go
b) goes

Action Verbs & State Verbs

1. State verbs (أفعال الحالة / المشاعر):

• هي أفعال تبيّن المشاعر أو الحالة أو الرأي
• لا تعبّر عن عمل نقوم به، بل عن إحساس أو فكرة

- *like* (يحب)
- *love* (يعشق)
- *want* (يريد)
- *know* (يعرف)
- *believe* (يؤمن/يعتقد)
- *be* (يكون)

• نستخدمها عادة في المضارع البسيط وليس المستمر.
👉 مثال: *I like fairs.* (أنا أحب الملاهي).



2. Action verbs (أفعال العمل)

• هي الأفعال التي تعبّر عن أعمال وحركات يقوم بها الشخص.

- ***play*** (يلعب)
- ***walk*** (يمشي)
- ***cook*** (يطبخ)
- ***dance*** (يرقص)
- ***eat*** (يأكل)
- ***write*** (يكتب)

• يمكن استخدامها في المضارع البسيط أو المضارع المستمر.

👈 مثال: ***She is playing now.*** (إنها تلعب الآن).

عندما نضيف Un- في بداية الكلمة نحولها إلى عكس معناها الأصلي

1. kind = لطيف / طيب
2. friendly = ودود / صديق
3. tidy = مرتب / منظم
4. usual = معتاد / عادي
5. lucky = محظوظ
6. clean = نظيف
7. happy = سعيد

- العكس: unkind = غير لطيف
- العكس: unfriendly = غير ودود
- العكس: untidy = غير مرتب
- العكس: unusual = غير معتاد
- العكس: unlucky = غير محظوظ
- العكس: unclean = غير نظيف
- العكس: unhappy = غير سعيد

2 House Designs

Sophie moves to a new house.

Top goal 2 [unit 2 revision]

Vocabulary



Phone
تيليفون



key
مفتاح



entrance
مدخل



gate
بوابه



Wi-Fi
إنترنت لاسلكي



Layout
مخطط



design
تصميم



architect
مهندس معماري



materials
مواد



screen
شاشه



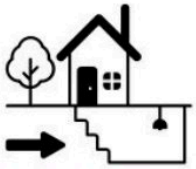
Measurements
مقاسات



oven
فرن



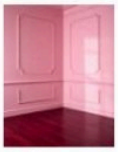
fridge
ثلاجة



basement
القبو



Shelf
رف



corner
زاوية



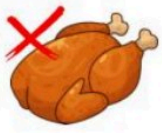
cushion
وسادة



empty
فارغ



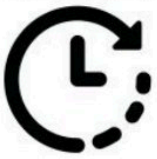
instead
بدلاً من ذلك



else
شيء اخر



front
أمام



later
لاحقاً



actullay
في الحقيقة



we use will to describe future plans

S + Will + V (base form) + O

She will play the game.
He will be a doctor.
They will go to the party tomorrow.

negative form

I won't + V

1. كيف نستخدم Will؟

• نضعها قبل الفعل الأساسي (بدون إضافات).
• Will + Base Verb

◆ نستعمل Will للتعبير عن:

1. قرار لحظي (نتخذه وقت الكلام).
• مثال: *I forgot to call her. → I will call her now.*
(نسيت أتصل بها → سأتصل بها الآن).
2. خطة أو نية مستقبلية.
• مثال: *We will visit grandma tomorrow.*
(سنزور جدتي غدًا).
3. وعد أو تأكيد.
• مثال: *I will help you with your homework.*
(سأساعدك في واجبك).

2. كيف نستخدم Won't؟
• Won't = will not (النفي).
• نستعملها للتعبير عن شيء لن نفعله في المستقبل.

◆ مثال:
• *The house is small. We won't come here again.*
(البيت صغير. لن نأتي هنا مرة أخرى).

Grammar



going to

نستخدمه لما يكون عندنا خطة أو نية مسبقة (قبل لحظة الكلام).

Plans or intentions decided before the moment of speaking.

She is going to visit next week.

They are going to play tomorrow.

توقعات مستقبلية مبنية على ادله حالية

Predictions based on present evidence

It's cloudy today , it is going to rain.

Wil

l

نستخدمه للقرارات اللي ناخذها في نفس لحظة الكلام.

Decisions made at the moment of speaking

I will open the door.

Promises and offers نستخدمه أيضاً للوعود والعروض

I will always listen to you.

I will help you with your homework.

Predictions based on what we think or believe

التوقعات المبنيه على الاراء أو المعتقدات الشخصية

I think it will rain tomorrow.

Grammar

Choose:

Q1:
A: The phone is ringing.
B: I ___ answer it.
a) am going to
b) will
✓ الإجابة الصحيحة: will (قرار لحظي).

Q2:
Look at the sky! It ___ rain.
a) is going to
b) will
✓ الإجابة الصحيحة: is going to (تنبؤ بدليل موجود).

Q3:
She ___ visit her grandmother next week. (It's already planned.)
a) is going to
b) will
✓ الإجابة الصحيحة: is going to (خطة مسبقة).

Q4:

Don't worry, I ___ help you with your homework.
a) am going to
b) will
✓ الإجابة الصحيحة: will (وعد).

In English , some words can be both Noun & Verb .

في اللغة الانجليزية ، هناك كلمات تستخدم كاسماء او افعال

For example:

- He is going to design his room.
  Verb
- His room design is amazing.
  Noun
- Can you call me ?
  Verb
- He gave me a call.
  Noun

3 Job Paths

Jobs in the community



Photographer

مصور



driver

سائق



actor

ممثل



singer

مغنيه



journalist

مذيع



engineer

مهندس



business women

سيدة أعمال



manager

مدير



pilot

طيار



flight attendant

مضيفة طيران



waiter

نادل



mechanic

ميكانيكي



fashion designer

مصممة أزياء



artist

فنان



jobs

وظائف



work

عمل



meetings

اجتماعات



airport

مطار



news studio

استوديو اخبار



gallery

معرض



stage

مسرح



office

مكتب



factory

مصنع



specialist

متخصص



receptionisnt

موظف استقبال



scientist

عالم



therapist

اخصائي نفسي



psychologist

طبيب نفسي



Cyclist

سائق دراجات



pharmacist

صيدلاني

Grammar

Definite Future Plans	Possible Future Plans	Unlikely Future Plans	Impossible Future Plans
 100%	 50%	 30%	 0%
I *am going to* be an artist.	You *may/may not* fly all over the world.	She *might/might not* become an engineer.	He *isn't going to* act on TV.

★ **أولاً:**
Definite Future Plans (خطط مستقبلية مؤكدة 100%)
نستخدم: am / is / are + going to
تعني: أنا متأكد أن الشيء سيحدث.

✓ **مثال:**

I am going to be an artist.
(أنا متأكد أنني سأصبح فنانًا.)

★ **ثانيًا:**
Possible Future Plans (خطط مستقبلية ممكنة 50%)
نستخدم: may / may not
تعني: ربما يحدث وربما لا يحدث.
✓ **مثال:**
You may fly all over the world.
(ربما تسافر حول العالم.)

★ **ثالثًا:**
Unlikely Future Plans (خطط مستقبلية غير محتملة 30%)
نستخدم: might / might not
تعني: احتمال ضعيف أن يحدث.
✓ **مثال:**
She might not become an engineer.
(ربما لا تصبح مهندسة.)

★ **رابعًا:**
Impossible Future Plans (خطط مستحيلة 0%)
نستخدم: isn't going to
تعني: الشيء لن يحدث.
✓ **مثال:**
He isn't going to act on TV.
(هو لن يمثل في التلفاز.

Grammar

1. We use ___ when we are completely sure of a future plan.

A) may

B) (be) going to

Answer: B) (be) going to

2. We use ___ when a future plan is likely to happen.

A) may

B) might

Answer: A) may

3. We use ___ when a future plan is very unlikely to happen.

A) might

B) going to

Answer: A) might

4. Do you know what you ___ be in the future?

A) are going to

B) might

Answer: A) are going to

5. I don't have a clue! I ___ be a pilot.

A) may

B) am going to

Answer: A) may

6. I am sure I ___ work as a journalist.

A) am going to

B) might

Answer: A) am going to

7. I think I ___ ask him for his opinion.

A) might

B) am going to

Answer: A) might

8. We ___ do this quickly then.

A) are going to

B) may

Answer: A) are going to

9. Kai ___ going to be a waiter.

A) isn't

B) is

Answer: A) isn't

10. Julian ___ going to be an artist.

A) is

B) might not

Answer: A) is

Grammar

Question Tags

If the statement is affirmative, the question tag is *negative*.

If the statement is negative, the question tag is *affirmative*.

(Question Tags)

هو سؤال قصير نضيفه في نهاية الجملة للتأكد أو السؤال بلطف

🔹 **القاعدة الذهبية:**

- جملة مثبتة ➜ سؤال منفي
- جملة منفية ➜ سؤال مثبت

✅ **أمثلة بسيطة:**

- This is the theater, isn't it?
- (الجملة مثبتة → السؤال منفي)
- You don't like coffee, do you?
- (الجملة منفية → السؤال مثبت)

🔹 **نستخدم:**

- نفس الفعل المساعد (is / are / do / did / have / will ...)
- نفس الفاعل (he / she / it / you / they

1. That was an office, ___ ?
A) was it
B) wasn't it
✓ الإجابة: B

2. He is going to work here, ___ ?
A) isn't he
B) is he
✓ الإجابة: A

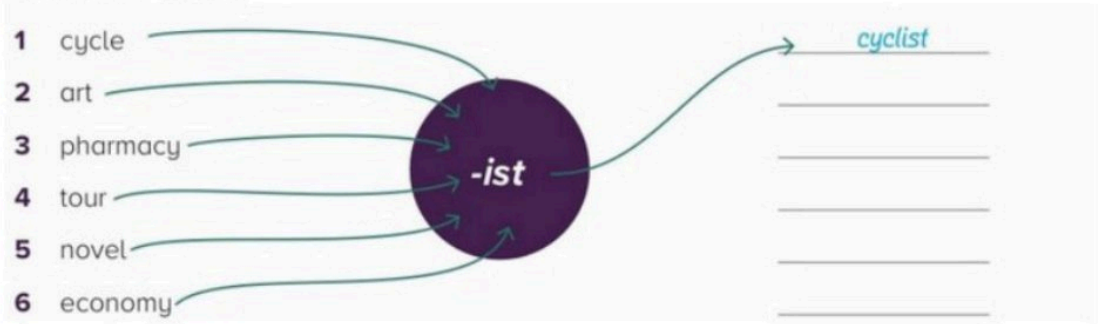
3. You haven't managed a team before, ___ ?
A) have you
B) haven't you
✓ الإجابة: A

4. She enjoys taking photos, ___ ?
A) doesn't she
B) does she
✓ الإجابة: A

5.You aren't a pilot, ___ ?
A) are you
B) aren't you
✓ الإجابة: A

Grammar

2 Read and write.



القاعدة:
ist- إضافة
لتحويل كلمة (شيء / مجال / نشاط) إلى شخص يعمل فيه أو يهتم به ist- نستخدم

يعني: الشخص الذي يفعل هذا الشيء

- **cycle → cyclist**
- (شخص يركب الدراجة)
- **art → artist**
- (شخص يرسم أو يعمل في الفن)
- **pharmacy → pharmacist**
- (شخص يعمل في الصيدلة)
- **tour → tourist**
- (شخص يزور الأماكن)
- **novel → novelist**
- (شخص يكتب الروايات)
- **economy → economist**
- (شخص يعمل في الاقتصاد)

Exercise 1 – Multiple Choice (-ist jobs)

1. A specialist is:
A) Someone who is an expert
B) Someone who reports the news
Answer: A) Someone who is an expert

2. A receptionist is:
A) Someone who works in the reception at a hotel or office
B) Someone who studies people's minds
Answer: A) Someone who works in the reception at a hotel or office

3. A journalist is:
A) Someone who reports the news
B) Someone who is trained in science
Answer: A) Someone who reports the news

4. A scientist is:
A) Someone who is trained in science
B) Someone who helps people mentally
Answer: A) Someone who is trained in science

5. A therapist is:
A) Someone who helps people mentally or physically
B) Someone who works at reception
Answer: A) Someone who helps people mentally or physically

6. A psychologist is:
A) Someone who studies people's minds and behaviors
B) Someone who reports the news
Answer: A) Someone who studies people's minds and behaviors

4 Glorious Food

Make your favorite snack.



Bake
يخبز



flour
طحين



butter
زبدة



sugar
سكر



honey
عسل



recipe
وصفة



cookies
كوكيز



topping
إضافه / طبقة علويه



countertop
سطح طاولة المطبخ



yogurt
زبادي



fetch
يحضر / يجلب



snacks
وجبات خفيفة



enough
يكفي



taste
يتذوق



measure
مقياس



cut
يقطع



dough
عجينه



smell
يشم



roll
يفرد العجين



pour
يسكب



stir
يحرك / يقلب



mix
يخلط



melt
يذيب



fruit and vegetables
فواكه وخضروات



starches
نشويات



dairy
منتجات الألبان



proteins
البروتينات



fatty food
الأطعمة الدسمه

Grammar



Expressing Advice with *Should* and Warnings with *Had Better*			
Subject + *Should (Not)* + Verb (Base Form)		**Subject + *Had Better (Not)* + Verb (Base Form)**	
✓	We *should* turn the oven on.	✓	We *had better* check the recipe again.
✗	You *should not / shouldn't* use too much sugar.	✗	You *had better not* make a mess!
***Should* + Subject + Verb (Base Form)**			
?	*Should* I use eggs in the mixture?		

Should = يجب / من الأفضل

لإعطاء نصيحة

🔹 الصيغة:

Subject + should + verb (base form)

مثال: ✓
• We **should** turn the oven on.
(من الأفضل أن نشغّل الفرن)

🔹 النفي:

should not / shouldn't + verb
• You **shouldn't** use too much sugar.
(لا يجب أن تستخدم الكثير من السكر)

🔹 السؤال:

Should + subject + verb ?
• **Should** I use eggs?
(هل يجب أن أستخدم البيض؟)

Had better = من الأفضل (تحذير)

عندما يكون هناك **had better** **تحذير أو عاقبة** إذا لم نفعل الشيء

🔹 الصيغة:

Subject + had better + verb

مثال: ✓
• We **had better** check the recipe again.
(من الأفضل أن نراجع الوصفة مرة أخرى)

🔹 النفي:

had better not + verb
• You **had better not** make a mess!
(من الأفضل ألا تُحدث فوضى!)

Grammar

1. You ___ drink more water.
A) should
B) had better not
Answer: A) should

2. We ___ be late for school!
A) should
B) had better not
Answer: B) had better not

3. ___ I call my teacher?
A) Had better
B) Should
Answer: B) Should

4. He is tired. He ___ go to bed early.
A) should
B) had better not
Answer: A) should

5. You ___ touch the hot oven!
A) should
B) had better not
Answer: B) had better not

6. We ___ check the answers again.
A) had better
B) should not
Answer: A) had better

Grammar

Zero Conditional	
If + Subject + Verb (Simple Present), Verb Phrase (Simple Present)	
If you *want* a sweet snack, you *add* sugar.	*Add* sugar if you *want* a sweet snack.
If we don't have sugar, we *use* honey.	We use honey *if* we *don't* have sugar.

★ ما هو Zero Conditional؟

تستخدم للحديث عن :

👉 أشياء صحيحة دائمًا
👉 عادات أو قوانين عامة
👉 نتيجة ثابتة إذا حدث شيء معين

الصيغة :

If + المضارع البسيط ، المضارع البسيط

أمثلة :

- If you want a sweet snack, you add sugar.
- (إذا أردت وجبة حلوة، تضيف السكر)
- If we don't have sugar, we use honey.
- (إذا لم يكن لدينا سكر، نستخدم العسل)

🔁 يمكن تبديل الجملة:

- You add sugar if you want a sweet snack.

★ نقاط مهمة جدًا:

- نستخدم present simple في الجملتين
- لا نستخدم will
- النتيجة دائمًا صحيح

Grammar

Zero Conditional – Multiple Choice

1. If you don't like cookies, ___ a cake.

A) bake

B) bakes

Answer: A) bake

2. If you don't have enough sauce, ___ water.

A) add

B) adds

Answer: A) add

3. If the dough is wet, ___ more flour.

A) add

B) adds

Answer: A) add

4. If you have enough food, you ___.

A) measure

B) measures

Answer: A) measure

5. If you want a sweet snack, ___ yogurt with fruit.

A) try

B) tries

Answer: A) try

Grammar

Word	Used as a Noun	Used as a Verb
smell	1 *If you don't like the smell, throw it away!*	2
taste	3	4
_____	5	6

★ كلمات تُستخدم كاسم وكفعل

1) smell

- Noun (اسم):
- The smell is bad.
- (الرائحة سيئة)
- Verb (فعل):
- I smell smoke.
- (أشمّ دخانًا)

2) taste

- Noun (اسم):
- I like the taste of apples.
- (أحب طعم التفاح)
- Verb (فعل):
- Taste the soup.
- (تذوّق الحساء)

3) look

- Noun (اسم):
- She has a nice look.
- (لديها مظهر جميل)
- Verb (فعل):
- Look at the picture.
- (انظر إلى الصورة)

4) sound

- Noun (اسم):
- I hear a strange sound.
- (أسمع صوتًا غريبًا)
- Verb (فعل):
- It sounds good.
- (يبدو جيدًا)

5) drink

- Noun (اسم):
- This drink is cold.
- (هذا المشروب بارد)
- Verb (فعل):
- I drink water.
- (أشرب ماء)

6) cook

- Noun (اسم):
- My mother is a good cook.
- (أمي طباخة جيدة)
- Verb (فعل):
- I cook dinner.
- (أطبخ العشاء)

TG2

U:1 Personal interests



A-Choose the correct answer.

1-My sister (play – plays – playing) board games on Thursdays.
2-I (swim – swam - swimming) in the ocean last summer
3-We (want -are wanting- wanting) to have a picnic.
4-You didn't(eat – eats – ate) pizza for lunch.
5-He is (write – writes – writing)in his notebook.
6-She always (paint – paints – painted)wonderful pictures.

B.Answer the questions

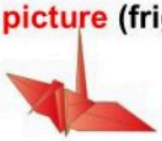
1- What special interest do you have?
a-I can't swim. b-my special interest is origami. c-They're happy.
2- What activities do you do after school?
a-I play video games. b- They watched TV. c- My team won last Saturday.
3-What does she do?
a-I went to the mall. b- I ate burger. c- She's a writer.

A. Choose the correct answer

1-He's very ……., so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary…….. at the fair.	a-lovely	b-important	c-ride
3- My hair is…… . I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)







…… …… …… …… ……

C. Put (✓) or (✗)

1- Her room is dirty and untidy. ( )	
2-They look angry at the fair.( )	
3-My favorite interest is playing the guitar. ( )	

D. reorder.

1- yesterday \ What \ you \did\ eat ?
a-What did you eat yesterday? b-yesterday eat did you what?
2-horrible \ The \ is \ monster
a-The monster is horrible. b-horrible is the monster.

E. Fill in the missing letter.


1-unluc….y
(t – h - k)


2- ex…..ited
(c – r - y)


3-enor…..ous
(h - p - m)


4- ama…..ing
(z – r – l)

TG2

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قناتي على التلقرام
Asma's world

B.Answer the questions

1- What special interest do you have?
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A. Choose the correct answer

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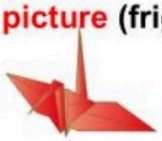
B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)


frightening


upset


origami


noisy


ride

C. Put (✓) or (✗)

1- Her room is dirty and untidy. (✓)	
2-They look angry at the fair.(✗)	
3-My favorite interest is playing the guitar. (✓)	

D. reorder.

1- yesterday \ What \ you \did\ eat ?
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2-horrible \ The \ is \ monster
a-The monster is horrible. b-horrible is the monster.

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1-unluc….y (t – h - k)


2- ex…..ited (c – r - y)


3-enor…..ous (h - p - m)


4- ama…..ing (z – r – l)

TG2

U:2 House designs



A-Choose the correct answer.

1-I won't (goes – going -go) to the park.
2- I'll (helps – help – helped) you carry the boxes.
3- They aren't going to (play – played – playing)football.
4- (Are – Is _ Am) we going to watch a movie this evening?
5-Khalid is going to(reads – reading- read)book this evening.
6-Will you (order – orders – ordered) a pizza?

B.Answer the questions

1- What does your ideal home look like?
a-The house has a big garden b-They can cook c-I don't like lemon.
2-What are you going to do after school?
a-He is going to swim b-I am going to play tennis c-They won't study Math.
3-Who designs houses?
a-an architect b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The…… password is AB@1234	a-else	b-mat	c-Wi-Fi
3-……..of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)







…… …… …… …… ……

C. Put (✓) or (✕)

1- The key is under the mat ( )	
2-There are no cookies in the cookie bowl. It's empty( )	
3-My house has a basement. ( )	

D. reorder.

1- the corner \ The table \ in\ is
a-The corner in is the table b-The table is in the corner.
2-later \ see \ you
a-see you later. b-see later you.

E. Fill in the missing letter.


1-……ate (u – g - p)

2- f……idge (r – b - w)

3- cus….ion (i - v - h)

4- stadiu… (k – e – m)

4- rac…on (o – s – j)

TG2

U:2 House designs



قناتي على التلقرام
Asma's world

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3-……..of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)


oven


shelf


slide


screen


tower

C. Put (✓) or (×)

1- The key is under the mat (✓)	
2-There are no cookies in the cookie bowl. It's empty(×)	
3-My house has a basement. (✓)	

D. reorder.

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a-The corner in is the table b-The table is in the corner.
2-later \ see \ you
a-see you later. b-see later you.

E. Fill in the missing letter.


1-……ate (u – g - p)


2- f……idge (r – b - w)


3- cus….ion (i - v - h)


4- stadiu… (k – e – m)


4- rac…on (o – s – j)



A-Choose the correct answer.

1-I am sure I am (going - may – might)to be an artist.
2-Bassam (going – might – do) work as a manger, but he is really not sure.
3-They aren't (going– may – might)to be pilots. They hate flying
4-It's possible that we(going – isn't going – may) study acting in the future.
5-He is a driver, (isn't – aren't – don't) he ?
6-Asma enjoys taking photos,(don't – doesn't - isn't) she?
7-You aren't a pilot,(do you – aren't you – are you)?

B.Answer the questions

1- What do you want to do in the future?
a-I read a story b- I'm going to be a photographer. c- She wakes up early.
2- Who works in the reception at a hotel or office?
a- journalist b- novelist c- receptionist
3- Who helps you when your car doesn't work well?
a-doctor b- flight attendant c- mechanic

A. Choose the correct answer

1-Actors act on a ……	a-stage	b-work	c-job
2-The pilot works in the ……..	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)







…… …… …… …… ……

C. Put (✓) or (✕)

1- Many artists show their work in a gallery. ( )	
2- He is going to be a singer. His voice is very nice. ( )	
3-My mom is a flight attendant ( )	

D. reorder.

1-planes / . / not / fly / may / He
a-fly may not he planes. b-He may not fly planes.
2-are / be / We / . / managers / to / going
a-We are going to be mangers. b-going to be we mangers.

E. Fill in the missing letter.


1-d…iver (r – g - o)

2- ..usinesswoman (u – h - b)

3- fac…ory (w - d - t)

4- thera…ist (i – q – p)

5-sta…e (t – f – g)



A-Choose the correct answer.

1-I am sure I am (going - may – might)to be an artist.
2-Bassam (going – might – do) work as a manger, but he is really not sure.
3-They aren't (going– may – might)to be pilots. They hate flying.
4-It's possible that we(going – isn't going – may) study acting in the future.
5-He is a driver, (isn't – aren't – don't) he ?
6-Asma enjoys taking photos,(don't – doesn't- isn't) she?
7-You aren't a pilot,(do you – aren't you – are you)?

قناتي على التلقرام
Asma's world

B.Answer the questions

1- What do you want to do in the future?
a-I read a story b- I'm going to be a photographer. c- She wakes up early.
2- Who works in the reception at a hotel or office?
a- journalist b- novelist c- receptionist
3- Who helps you when your car doesn't work well?
a-doctor b- flight attendant c- mechanic

A. Choose the correct answer

1-Actors act on a ……	a-stage	b-work	c-job
2-The pilot works in the ……..	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)


actor


robot


scientist


Mechanic


engineer

C. Put (✓) or (✗)

1- Many artists show their work in a gallery. (✗)	
2- He is going to be a singer. His voice is very nice. (✓)	
3-My mom is a flight attendant (✓)	

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TG2

U:4 Glorious Food



A-Choose the correct answer.

1-You (should - shouldn't – must)cook alone.
2-We had better (to add - add – added)more water.
3-We(shouldn't - had better not - had better) have a large breakfast.
4-If we don't have sugar, we(used - use – uses)honey.
5-The sauce (get – gets – getting) too hot if you don't stir it.
6-Don't eat the food if it(smell – smells – smelled) bad.

A.Answer the questions.

1- What's in your favorite food?

a-I should eat healthy food. b- My favorite food is pizza. c-The cake tastes delicious!

2-What do you usually eat as a snack?

a- I usually eat pancake. b-He doesn't eat breakfast. c-You're feeling sick.

3-Which food group do you eat the most of?

a-Pasta is a starch. b-sweet food often tastes great. c- I eat the most protein like meat.

A. Choose the correct answer

1-It gives instructions to prepare food.	a-cookies	b-butter	c-recipe
2-You put it on top of pizza and other foods.	a-broccoli	b-carrot	c-topping
3- ……the dough into a large circle.	a-Roll	b-Smell	c-Taste
4-……enough milk to cover the cereal.	a-Mix	b-Pour	c-Measure

B.Write the correct word under each picture (dough – fetch – measure – ingredients – snacks)








…… …… …… …… …… ……

C. Put (✓) or (✕)

1-Melt the butter in a pan. ( )	
2- You use your nose to do this. ( )	
3-I don't like the taste of coffee. ( )	

D. reorder.

1-the eggs \ stir \ quickly. a-Stir the eggs quickly. b-the eggs quickly stir.
2-the soup \ I \ taste a-taste I the soup b-I taste the soup.

E-Find the odd words.

1-butter / countertop / honey 2-cookies / yogurt / flour

F. Fill in the missing letter.


1-s….ell (y – m - q)

2- yo…urt (g – e - r)

3- mi…. (z - u - x)

4- ho….ey (n – b – a)

5-…ake (v – k – b)

TG2

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قناتي على التلقرام

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fetch


measure


ingredients


dough


flour


Snacks

C. Put (✓) or (✗)

1-Melt the butter in a pan. (✓)	
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