

STUDENT'S BOOK  
3

# WE CAN!

Yoko Matsuka and Glenn McDougall



وزارة التعليم  
Ministry of Education  
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## We Can! Student's Book 3

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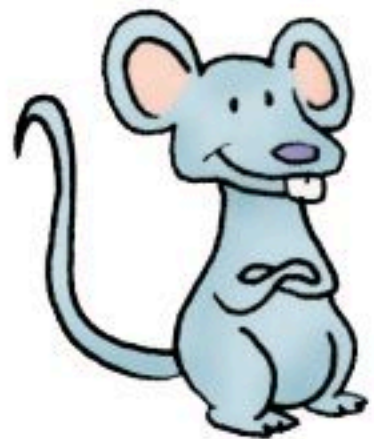


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# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
1 Fun on the Weekend	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a film about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.	Chant: <i>Past Tense Regular Verb Chunks</i> I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied
2 Life's Ups and Downs	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!	Chant: <i>Past Tense Irregular Verb Chunks</i> win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were
3 My School is Cool!	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).	Chant: <i>Which + Present and Past Tense</i> Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).



Rhythms and Reading	Phonics	Phonics Practice
<p>How much flour / How many tomatoes?            We have some / We don't have any ...            Ordering in a Restaurant</p>	<p>Sounds: nd, nt            sand, hand, stand, land, around, tent,            paint, plant            Chant: <i>Golden Sand in the Sun</i>            Dialogue: <i>In the Shopping Mall</i></p>	<p>Long Vowels            a_e, e_e, i_e, o_e, u_e</p>
<p>Chant:  <i>My Brother Khaled</i>  <i>What did they cook?</i></p>	<p>Sounds: f, ph, gh            frog, friends, fun, funny, phone, photo,            elephant, laugh, enough, tough            Chant: <i>Enough!</i>            Story: <i>A Fun Day</i></p>	<p>Polite Vowels            ai, -ay, ea, ee, -ey, -ie,            oa, -oe, -ow, ui, -ue</p>
<p>Chant:  <i>Rana Had a Little Lamb</i>  <i>Our English Class Rules</i></p>	<p>Sounds: sc, sk, sq            scarf, scary, scan, scuba diving,            sky, skate, skirt, sky diving, square,            squeeze, squid            Story: <i>My School</i></p>	<p>Vowel Digraphs and Murmuring Sounds            ou, ow, -oo, au, aw, oi, -oy,            ar, or, ur, ir, -or, wor, -er</p>



# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
<p><b>4 A Healthy Life</b></p>	<p>What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.</p>	<p>Chant: <i>Past Tense Questions and Answers</i>            Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning.            play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank</p>
<p><b>5 Hanging Out in Town</b></p>	<p>Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.</p>	<p>Chant: <i>Going To</i>            I / You / We / They want, He / She wants (a new smartphone).            I'm / You're / He's / She's / We're / They're going (to the stationery store).</p>
<p><b>6 My Dream Vacation</b></p>	<p>Where are you going? I'm going to (Sydney). How long does it take to get there?            It takes about (two) hours. What are you going to do there?            I'm going sightseeing / skiing / to stay at an English camp.            What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.</p>	<p>Chant: <i>Going To + Verb</i>            I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai).            visit, watch camel races, shop, go rock climbing, eat</p>



Rhythms and Reading	Phonics	Phonics Practice
<p>Chant:  <i>Early to Bed /  Late to Bed  What's the matter?</i></p>	<p>Sounds: ur, ir, (or, ar)  park, farm, horse, corn, purple, turtle,  burger, bird, shirt, girl  Story: <i>Story of a Horse from a Farm</i>  Dialogue: <i>Clothing store</i></p>	<p>Consonant Digraphs  sh, ch, ph, wh,  th (unvoiced), th (voiced),  -ng, -ck</p>
<p>Chant:  <i>There Was a Little  Green House  A Big White House</i></p>	<p>Sounds: u_e, ue  cube, cute, huge, June, barbecue,  tissue, blue, Tuesday, glue  Signs: <i>Keep off the grass, Please do  not litter, etc.</i></p>	<p>Consonant Blends  bl, br, cl, cr, pl, pr,  fl, fr, gr, sn, spr, st</p>
<p>Chant:  <i>Vision 2030 Kingdom  of Saudi Arabia  My Little Brother...</i></p>	<p>Sounds and Letters: beautiful – squid  Days: Sunday – Saturday  Months: January – December  Pronouns: I, you, ..., mine, yours, ...,  me, you ... them  Chant: <i>A new shirt / too big / not big  enough</i></p>	<p>More Rules  Silent letters: kn, igh, wr  Endings: -le, -tion, -ture,  -tch</p>





# Unit 1 Fun on the Weekend

## Finding Out Time

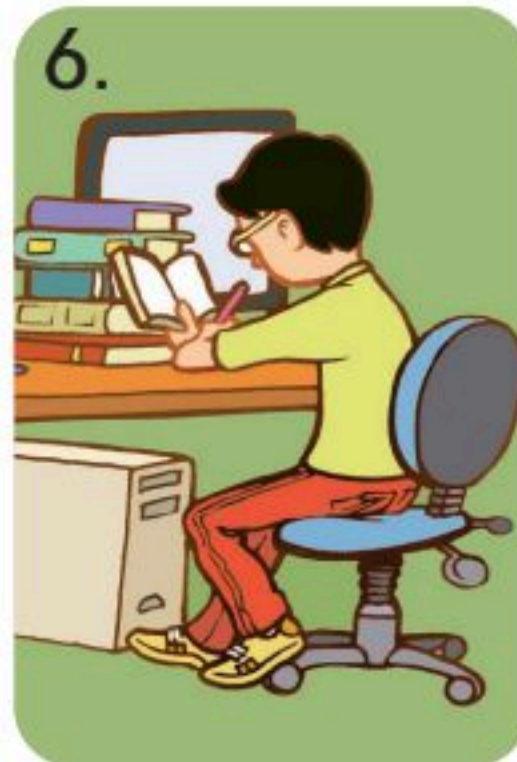
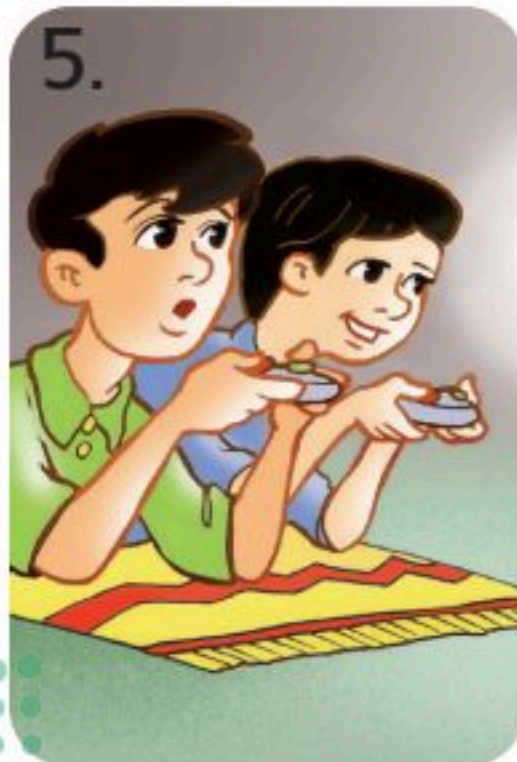
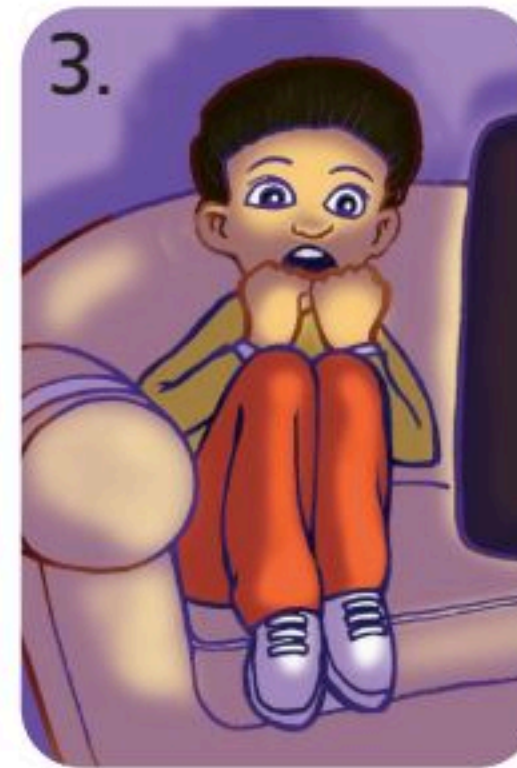
1 Listen and practice. Then do it in pairs.



### Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a film about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

That's boring.  
That's great!  
That's scary!  
That's okay.  
That's great!  
That's fantastic!  
That's great!  
That's boring.



# Challenge Time!

## 2 Ask, Listen, and Comment

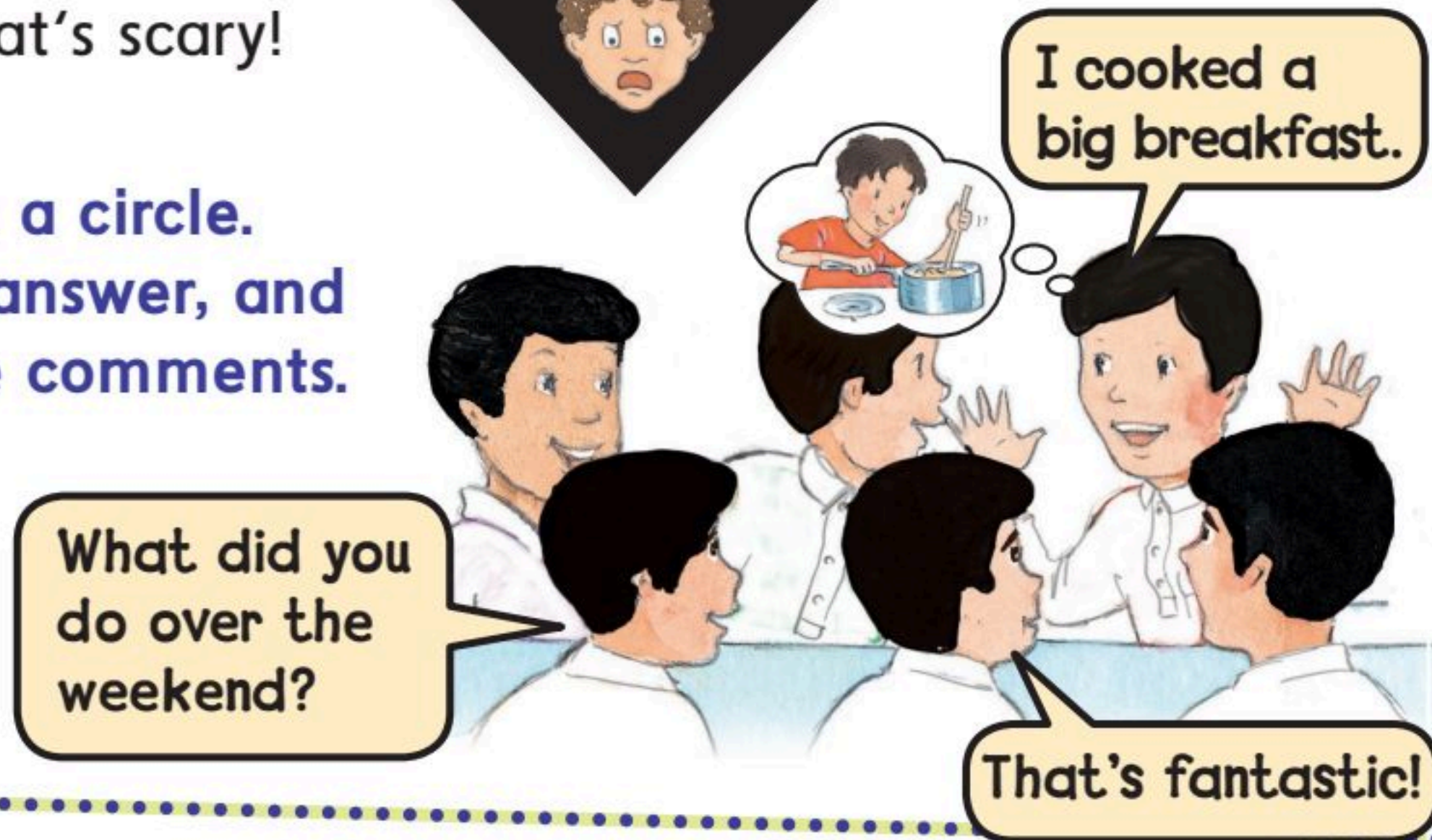


### 1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



### 2. Sit in a circle. Ask, answer, and make comments.



## I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.





# Grammar in Action

## 1 Listen and practice.



<b>I practiced</b>	<b>We practiced</b>
<b>You practiced</b>	<b>You practiced</b>
<b>He / She practiced</b>	<b>They practiced</b>



## 2 Listen and chant *Past Tense Regular Verb Chunks*.



1. practiced, practiced → I **practiced** my English.
2. watched, watched → You **watched** a film.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.



## 3 Listen and practice. Then do it in pairs.



Regular Verbs	
for <b>ed</b> say / t /	for <b>ed</b> say / d /
practice - <b>practiced</b>	clean - <b>cleaned</b>
watch - <b>watched</b>	stay - <b>stayed</b>
cook - <b>cooked</b>	play - <b>played</b>
kick - <b>kicked</b>	study - <b>studied</b>



# Challenge Time!

4

## Verb Game

Can you write and play the Verb Game and beat a partner?



### Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed



### Verb Game 2


## I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.





# Rhythms and Reading



How much flour /  
How many tomatoes ...?  
We have some /  
We don't have any ...

1 Listen and read. Circle the answers in the chart.



How much flour do we need? 2 cups of flour

How many tomatoes do we need? 4 tomatoes

WE NEED	HOW MUCH		HOW MANY		WE HAVE / WE DON'T HAVE	
flour	1 cup	2 cups			YES	NO
oil	½ a cup	1 cup			YES	NO
cheese	1 cup	3 cups			YES	NO
tomatoes			4	6	YES	NO
peppers			2	3	YES	NO
mushrooms			10	8	YES	NO



Why don't we make a pizza?

We have some flour, but we don't have any oil.

2 Listen and circle YES or NO in the chart. Practice in pairs.

3 Write two sentences with *some*, *any*, and *but*.

We have \_\_\_\_\_ but we don't have \_\_\_\_\_.

We \_\_\_\_\_ but \_\_\_\_\_.

# Challenge Time!

## 4 Ordering in a Restaurant



Can you be a waiter or waitress and take an order from a partner?

### RESTAURANT LA PHONICS

#### APPETIZERS



Leek soup



Blue cheese

#### SIDE DISHES



French fries



Green salad

#### DRINKS



Honey tea

Green tea

#### MAIN COURSE



Spaghetti with meat sauce



Seafood spaghetti

#### DESSERTS



Ice cream



Fruit salad



#### TODAY'S SPECIAL

Turkey mayonnaise



What would you like?

I'd like ... , please.

Sure. Just a moment.

### I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.

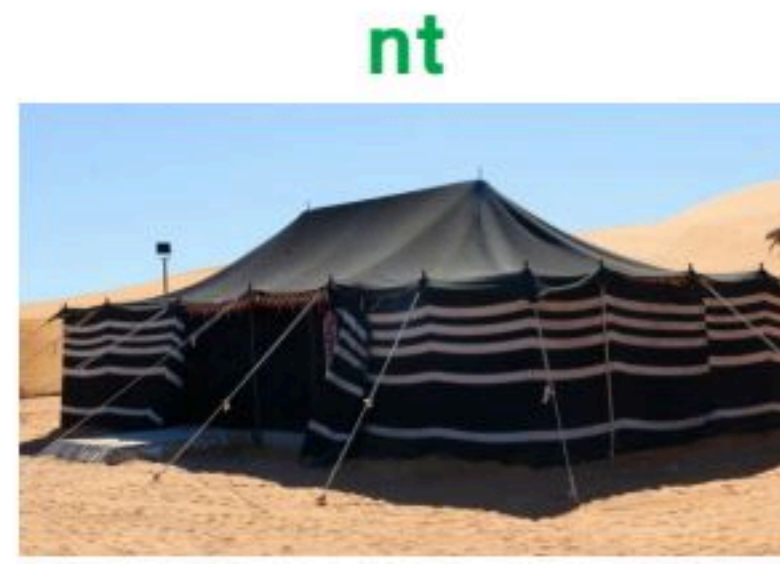


# Phonics

1 Listen, read, and practice.



sand







tent

2



Listen and check (✓) *nd* or *nt*. Then complete the words.

		nd	nt
	ha _ _	✓	
	pai _ _		

		nd	nt
	sta _ _		
	pla _ _		

3 Listen and circle the words ending in *nd* and *nt*. Then chant.



There is sand all around,  
There is sand in my hand.  
Golden sand in the sun!

There's a tent on the land,  
There's a tent on the sand.  
Golden sand in the sun!



## Advice Time

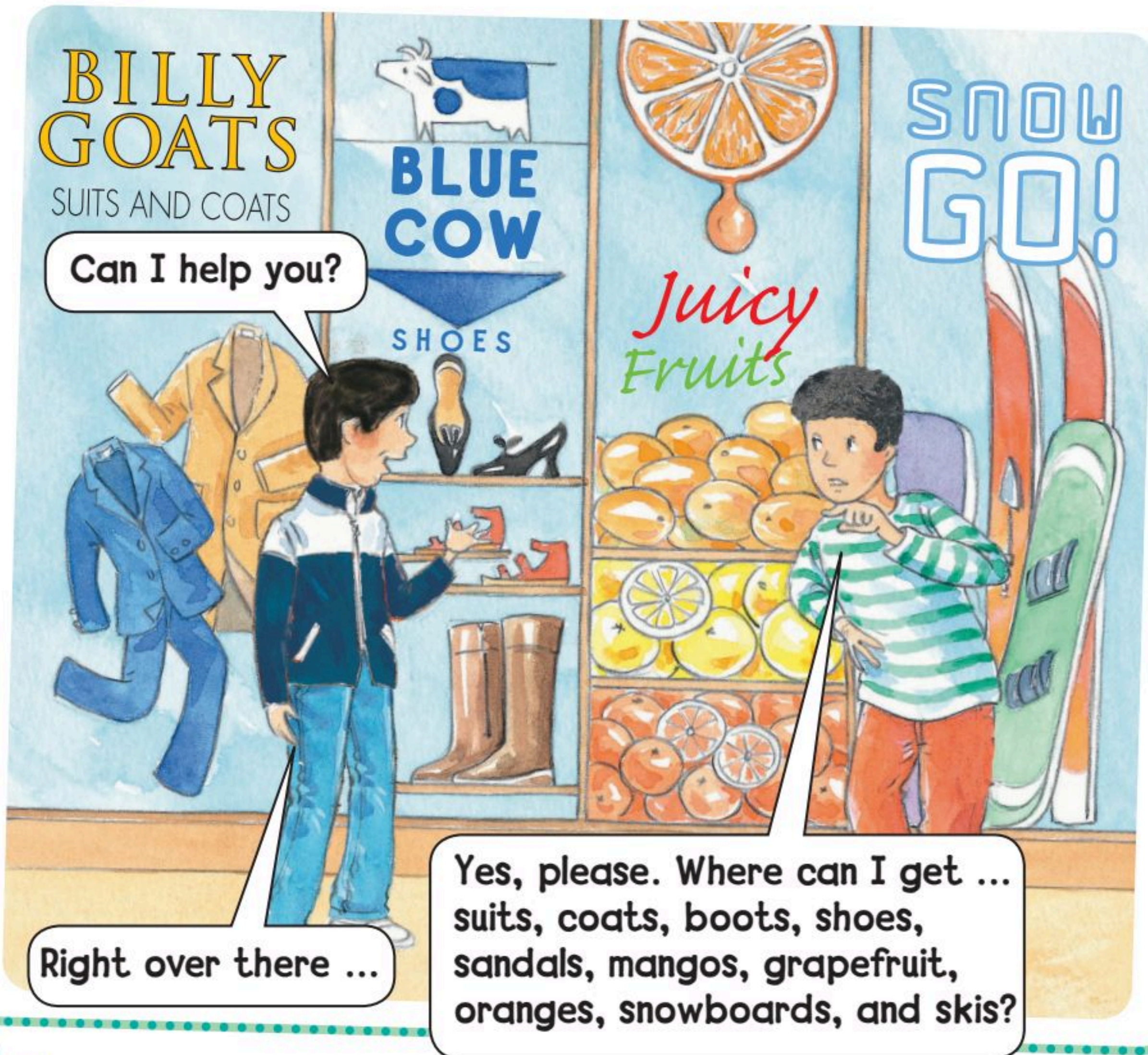
Actions speak louder than words.



# Challenge Time!

## 4 In the Shopping Mall

Can you be an information person and show a partner the right store?



### I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.



Now go to pages 50, 51

# Unit 2 Life's Ups and Downs

## Finding Out Time

1 Listen and practice. Then test a partner.

What good / bad things happened to you last year?



### Irregular Verbs

#### Good Things

1. I **won** a table tennis game 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

#### Bad Things

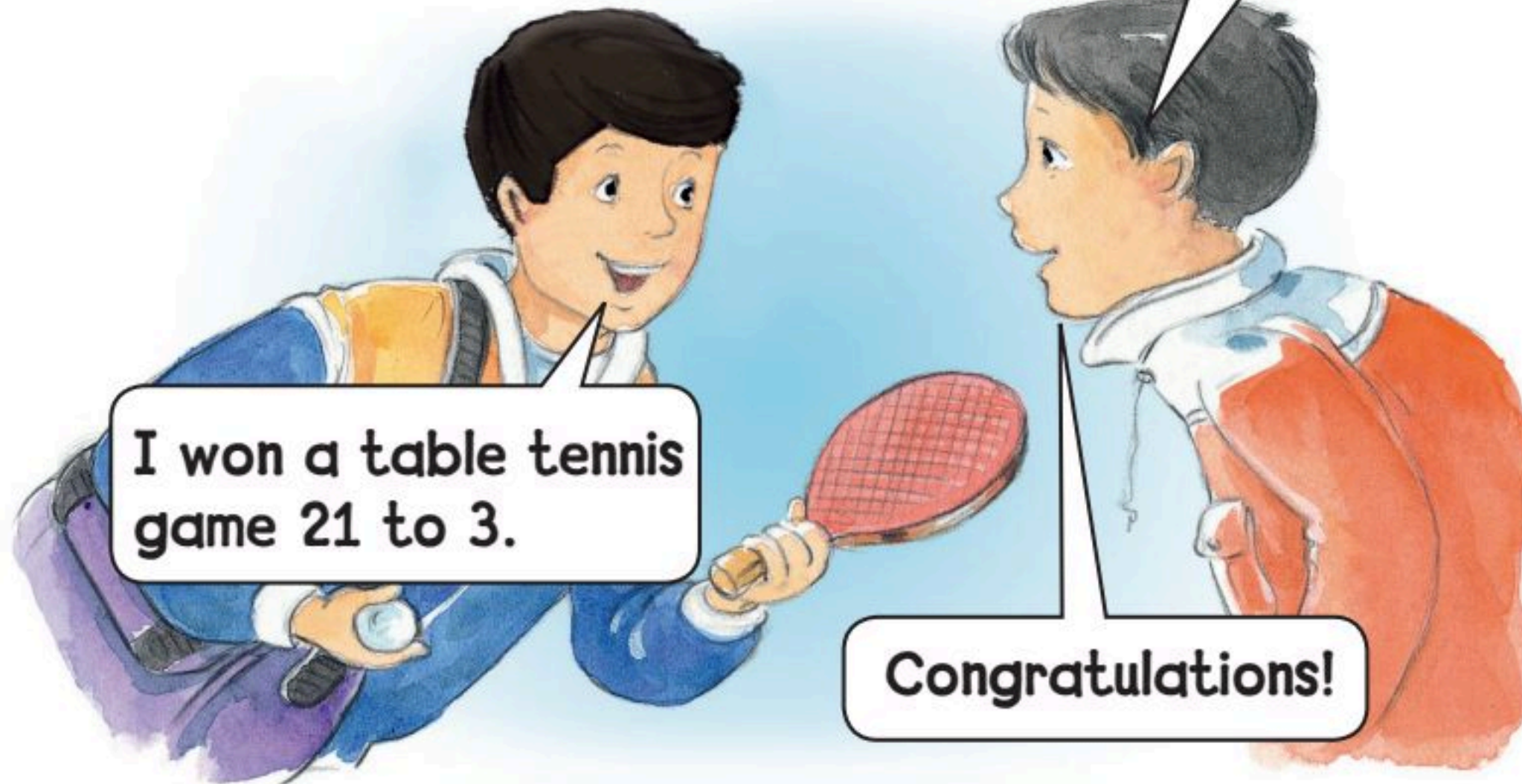
6. We **lost** a football game 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.



# Challenge Time!

## 2 Ask, Listen, and Comment

### 1. Can you ask a question?



### 2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

## I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.





# Grammar in Action

## 1 Listen and practice.



I won	We won
You won	You won
He / She won	They won



## 2 Listen and chant *Past Tense Irregular Verb Chunks*.



- lost, lost → I **lost** a tennis match.
- won, won → We **won** a football game.
- got, got → I **got** 200 points in a computer game.
- was, was → I **was** sick.
- made, made → I **made** a tree house.
- saw, saw → I **saw** a rainbow.
- caught, caught → I **caught** a big fish.
- had, had → We **had** a cake.
- broke, broke → I **broke** my glasses.
- were, were → We **were** happy.



## 3 Listen and practice. Then do it in pairs.



Irregular Verbs	
win - <b>won</b>	see - <b>saw</b>
lose - <b>lost</b>	catch - <b>caught</b>
get - <b>got</b>	have, has - <b>had</b>
am, is - <b>was</b>	break - <b>broke</b>
make - <b>made</b>	are - <b>were</b>



# Challenge Time!

4

## Verb Game



Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were



### Verb Game 2


I want to win! I'm so close.



## I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.





# Rhythms and Reading

1 Listen and read. Then chant.



## My Brother Khaled

My brother Khaled  
**Went** to the cupboard,  
 To find something to eat.  
 But when he **got** there,  
 The cupboard **was** bare,  
 And so he **had** nothing to eat.

He **went** to the grocer's,  
 To buy some fruit and milk.  
 But when he **came** back,  
 He **was** holding  
 an empty brown bag!  
 Poor Khaled!



2 Practice in pairs. Then change the verb tense and chant.



went	got	was	had	went	came	was
goes	gets	is	has	goes	comes	is

# Challenge Time!

## 3 What did they cook?



Listen to the chant and circle the words. Can you say what they cooked?

We had some *meat / chicken*,  
but we didn't have any *cheese / butter*.

We had some *tomatoes / salad*,  
but we didn't have any *macaroni / bread*.

We had some *carrots / onions*,  
but we didn't have any *potatoes / apples*.

We had some *rice / flour*,  
but we didn't have any *eggs / oil*.

We had some *juice / milk*,  
but we didn't have any *mustard / ketchup*.



Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

## I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.





# Phonics

**1** Listen, point, and practice.

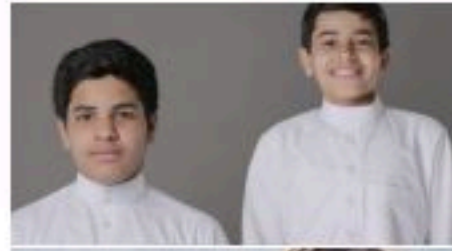


<b>f</b>	<b>ph</b>	<b>gh</b>
frog	phone	laugh

**2** Listen and circle *f*, *ph*, or *gh*. Then complete the words.



1. \_\_\_\_\_ riends



**f**   **ph**   **gh**

2. \_\_\_\_\_ oto



**f**   **ph**   **gh**

3. ele \_\_\_\_\_ ant



**f**   **ph**   **gh**

4. lau \_\_\_\_\_



**f**   **ph**   **gh**

**3** Listen and read. Then chant.



Enough!  
Don't laugh!  
I know it's tough!  
But it's lots of fun!



**4** Complete the sentences with the words.

enough   photo   funny

- No, thank you. I don't want any more. It's \_\_\_\_\_.
- It's a \_\_\_\_\_ story. It makes me laugh.
- Can I see your \_\_\_\_\_? You look really cool!

## Advice Time

Enjoy your life and be happy.



# Challenge Time!

## 5 A Fun Day



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

He saw me / you / him / her  
He drove us / them



## 6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.



## I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.



GOAL 63



GOAL 64

Now go to pages 52, 53



# Unit 3 My School is Cool!

## Finding Out Time

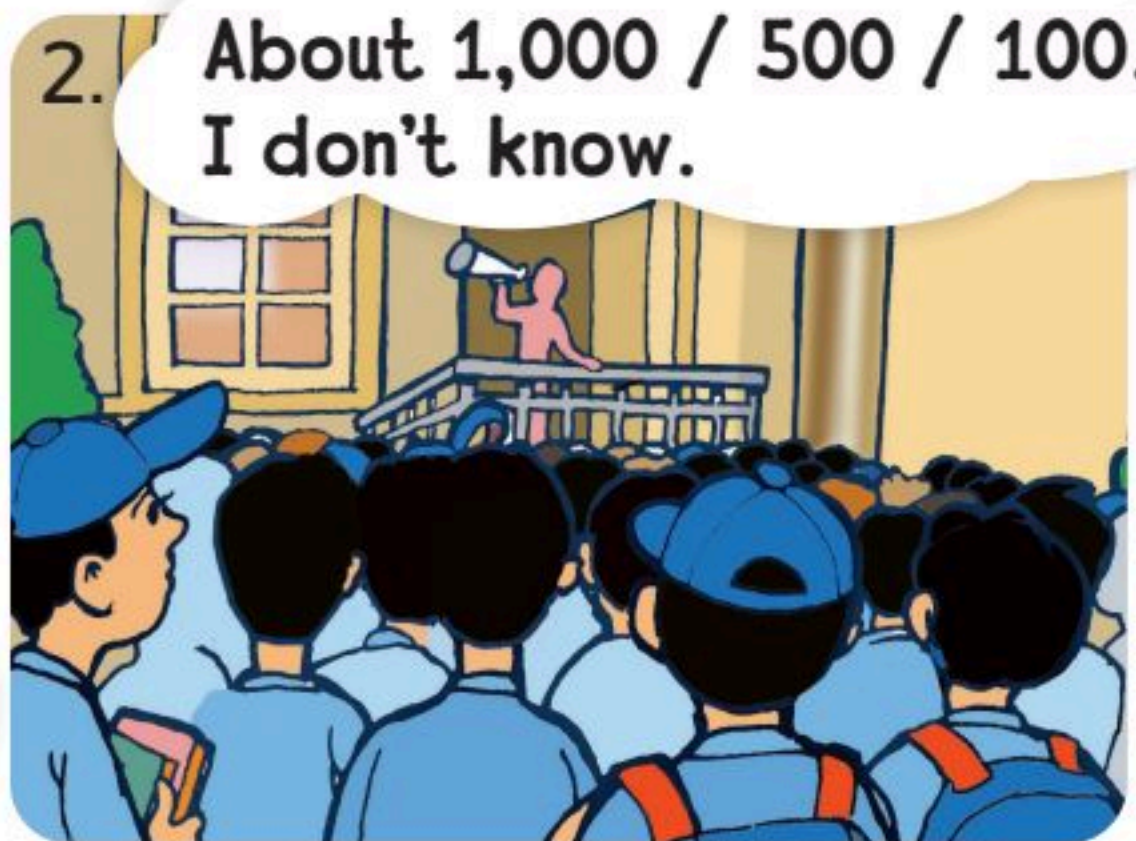
1 Listen and practice.



1. What's the name of your school?

Littlerock Elementary School. /  
Bedrock Elementary School.

How many students are there in your school?



2. About 1,000 / 500 / 100. I don't know.



3. Do you have school lunch at your school?

Yes, we do. Every day. /  
No, we don't. We bring our own.



4. Does your school have a school bus?

Yes, it does. It has a big yellow bus. /  
No, it doesn't.



5. Do you have a school uniform?

Yes, we do. /  
No, we don't.



6. What time does your school start?

It starts at 7:00 / 7:30 / 8:00 / 8:30.



2 Practice in pairs and change the information.

# Challenge Time!

## 3 My School



Can you fill in the blanks and then talk about your school?

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Hi! Let me introduce my school.

The name of my school is \_\_\_\_\_.

There are about \_\_\_\_\_ students in my school.

We \_\_\_\_\_ school lunch at our school.

Our school \_\_\_\_\_ a school bus.

We \_\_\_\_\_ a school uniform.

Our school starts at \_\_\_\_\_.



Your school sounds cool!

Wow! That's a lot of students!

## I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.





# Grammar in Action

## 1 Listen and chant *Which + Present and Past Tense.*



1. Which subject **do** you **like** most this year?  
This year I **like** math.



2. Which subject **did** you **like** most last year?  
Last year I **liked** PE.



3. Which grade **are** you in this year?  
This year I **am** in the 6th grade.



4. Which grade **were** you in last year?  
Last year I **was** in the 5th grade.



5. Which city **do** you **live** in?  
I **live** in Najran.



6. Which city **did** you and your parents **go** to last year?  
Last year we **went** to Riyadh.



## 2 Ask a partner the questions and get the real answers.

## 3 Listen and practice. Then do it in pairs.



do - <b>did</b>	are - <b>were</b>	like - <b>liked</b>	go - <b>went</b>
-----------------	-------------------	---------------------	------------------

# Challenge Time!

## 4 Subject Race

Can you write and play Subject Race and beat a partner?



### Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history



### Subject Race 2


## I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.





# Reading and Writing

1 Listen and read. Then chant.



## Rana Had a Little Lamb

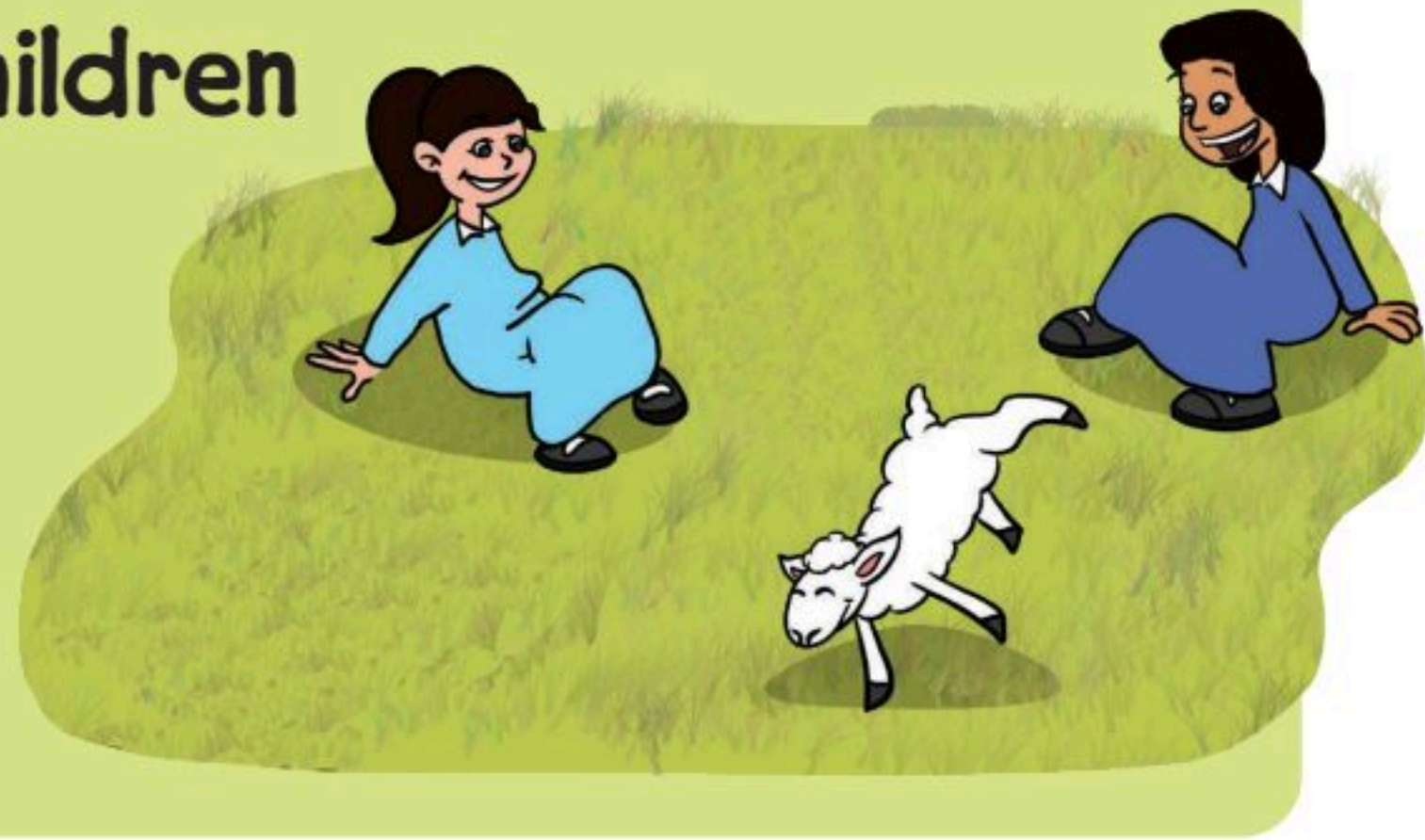
Rana had a little lamb.  
 Its fleece was white as snow.  
 Everywhere that Rana went,  
 The lamb was sure to go.



It followed her  
 to school one day,  
 Which was against  
 the rules.



It made the children  
 laugh and play,  
 To see a lamb  
 at school.



2 Practice in pairs. Then change the verb tense and chant.

had	was	went	was	followed	was	made
has	is	goes	is	follows	is	makes



# Challenge Time!

## 3 Listen, Match, and Present



Can you copy the rules, add pictures, and make a poster?



### Our English Class Rules

Don't shout;	for help when you have a problem.
Listen	English in class!
Stand up	when you present.
Ask	Speak clearly.
Don't forget	to do your homework.
Use	your CD when you study English.
Don't make	
Speak	



Can I see your pictures? Very nice!



### I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.





# Phonics

1 Listen, point, and practice.



sc



scarf

sk



sky

sq



square

2 Listen and complete the words. Use *sc*, *sk*, or *sq*.



\_\_\_ \_\_\_ y



\_\_\_ \_\_\_ uare



\_\_\_ \_\_\_ arf



\_\_\_ \_\_\_ ate



\_\_\_ \_\_\_ ueeze



\_\_\_ \_\_\_ ary



\_\_\_ \_\_\_ irt



\_\_\_ \_\_\_ uid



\_\_\_ \_\_\_ an



3 Write what they're doing.

1. He's sq\_\_\_\_\_ oranges.  
He's making orange juice.
2. He's sk\_\_\_\_\_.  
It's a dangerous sport.
3. He likes the sea.  
He's sc\_\_\_\_\_.



## Advice Time



What is learned in youth is carved in stone.

# Challenge Time!

## 4 My School



Can you read and then write about your school?  
Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in \_\_\_\_\_ (name of town) \_\_\_\_\_

---

---

---

### I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.



Now go to pages 54, 55

25

Unit 3



# Unit 4 A Healthy Life

## Finding Out Time

1 Listen and practice. Then test a partner.



What should you do to live a healthy life?

### Good Things I Should Do

1. I **should** **get up** early.
2. I **should** **drink** a lot of water.
3. I **should** **eat** three meals a day.
4. I **should** **brush** my teeth well.
5. I **should** **do** some exercise.
6. I **should** **go to bed** early.



### Bad Things I Shouldn't Do

7. I **shouldn't** **eat** too much junk food.
8. I **shouldn't** **drink** too much soda.
9. I **shouldn't** **watch** too much TV.
10. I **shouldn't** **stay up** late.
11. I **shouldn't** **play** too many computer games.
12. I **shouldn't** **skip** breakfast.



# Challenge Time!

## 2 Healthy Life Test



Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
<b>TOTALS</b>					

- 50–70 points  
I live a very healthy life.
- 30–50 points  
I live a so-so healthy life.
- Less than 30 points  
I don't think I live a healthy life.



## I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.





# Grammar in Action

## 1 Listen and chant *Past Tense Questions and Answers.*



1. Did you **get up** early this morning?  
 Yes, I **got up** early this morning.  
 No, I didn't **get up** early this morning.



2. Did you **drink** milk this morning?  
 Yes, I **drank** milk this morning.  
 No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?  
 Yes, I **ate** breakfast this morning.  
 No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?  
 Yes, I **brushed** my teeth this morning.  
 No, I didn't **brush** my teeth this morning.



## 2 Ask a partner the questions and get the real answers.

## 3 Listen and practice. Then do it in pairs.



Regular Verbs	Irregular Verbs
play - <b>played</b>	get up - <b>got up</b>
talk - <b>talked</b>	eat - <b>ate</b>
brush - <b>brushed</b>	do - <b>did</b>
watch - <b>watched</b>	go to bed - <b>went to bed</b>
	drink - <b>drank</b>

# Challenge Time!

4

## Verb Game

Can you write and play the Verb Game and beat a partner?



### Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went



### Verb Game 2


Look! You missed one. There!



## I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.





# Reading and Writing

1 Listen and read. Then chant.



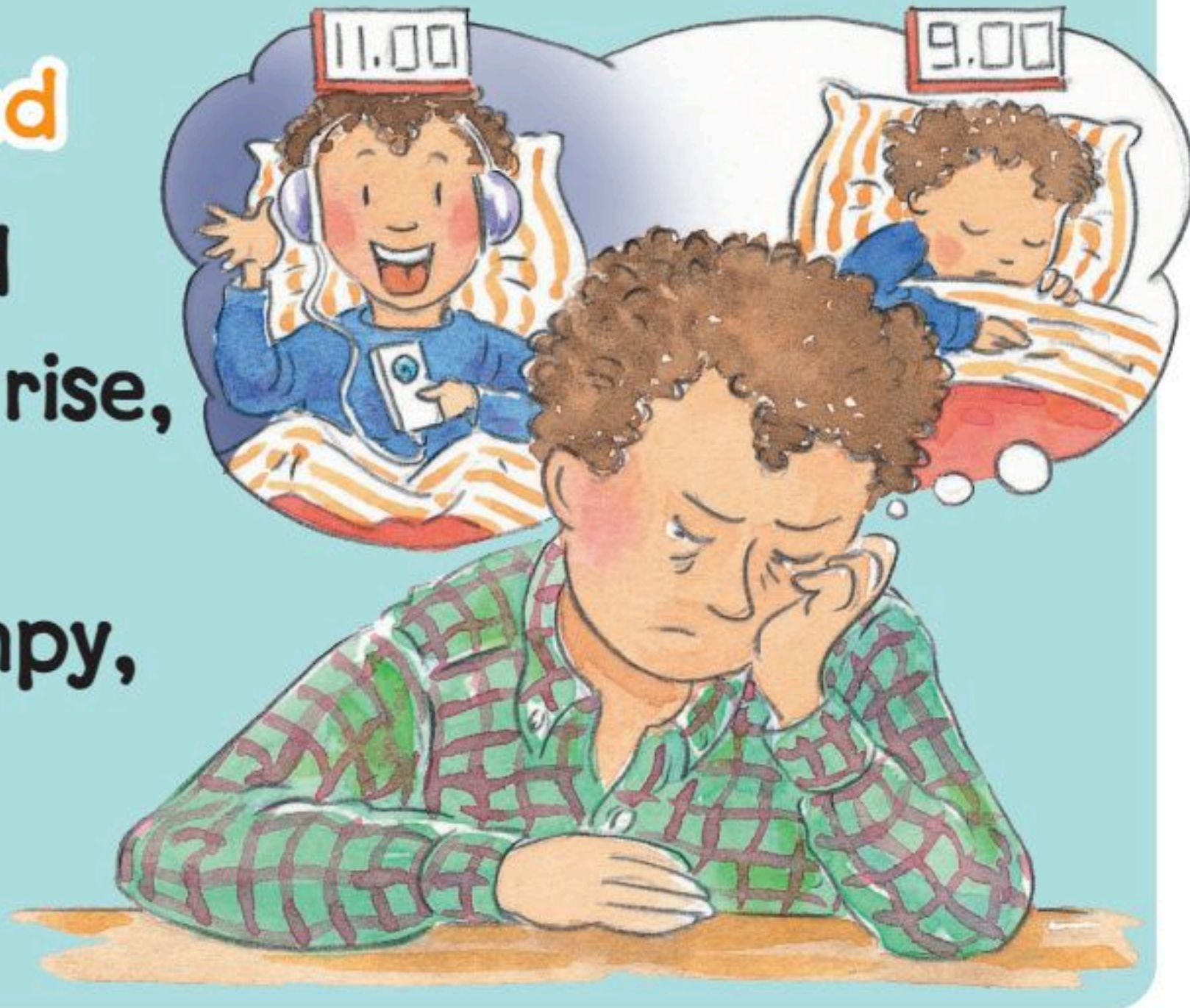
## Early to Bed

Early to bed  
And early to rise,  
Makes you  
Healthy, wealthy,  
And wise.



## Late to Bed

Late to bed  
And late to rise,  
Makes you  
Sleepy, grumpy,  
And tired.



2 Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

# Challenge Time!

## 3 What's the matter?



Can you listen, read, and match with the pictures?  
Mime and practice in pairs.

I have a headache.  
Did you play too many computer games?  
Yes, I did. I know I shouldn't, but the  
new games were really exciting!

I have a toothache.  
Do you brush your teeth every day?  
Well, usually. But sometimes I forget.

I have a stomachache.  
Did you have breakfast in the morning?  
No, I didn't. I know I should, but I wasn't  
hungry.

I have an earache.  
Do you clean your ears?  
Well, I try. But sometimes I forget.



## I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.





# Phonics

1 Listen, point, and practice.



ur



purple

ir



bird

2 Listen and complete the words. Use *ur* or *ir*.



sh \_\_\_ t



g \_\_\_ l



t \_\_\_ tle



b \_\_\_ ger

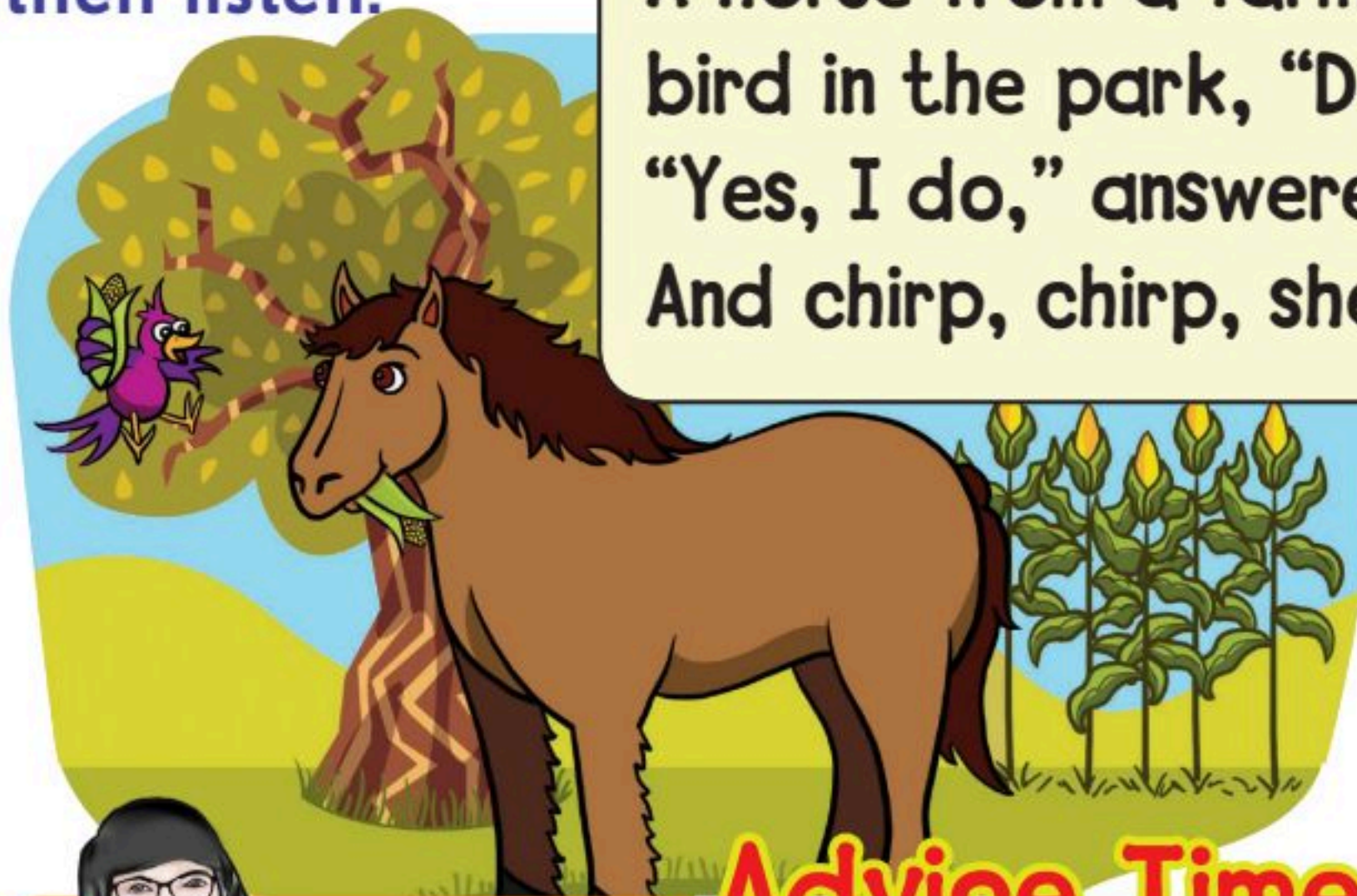


3 Read and then listen.



## Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.



## Advice Time



Good health is a crown the healthy wear that only the sick can see.



# Challenge Time!

## 4 Clothing Store



Can you be a storekeeper and do the shopping dialogue with a partner?

### Clothing Store

Girls' Clothes	
scarf	₹ 80
belt	₹ 20
skirt	₹ 160
uniform	₹ 280

Boys' Clothes	
T-shirt	₹ 100
jacket	₹ 160
trousers	₹ 160
sweater	₹ 60

Can I help you?

Which one? This one?

Yes, please. I want a sweater.

Yes, thanks. How much is it?

It's ₹ 60.

Here you go.

Here's your change.

Good-bye.

Thank you and good-bye.

### I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.



Now go to pages 56, 57



# Unit 5 Hanging Out in Town

## Finding Out Time

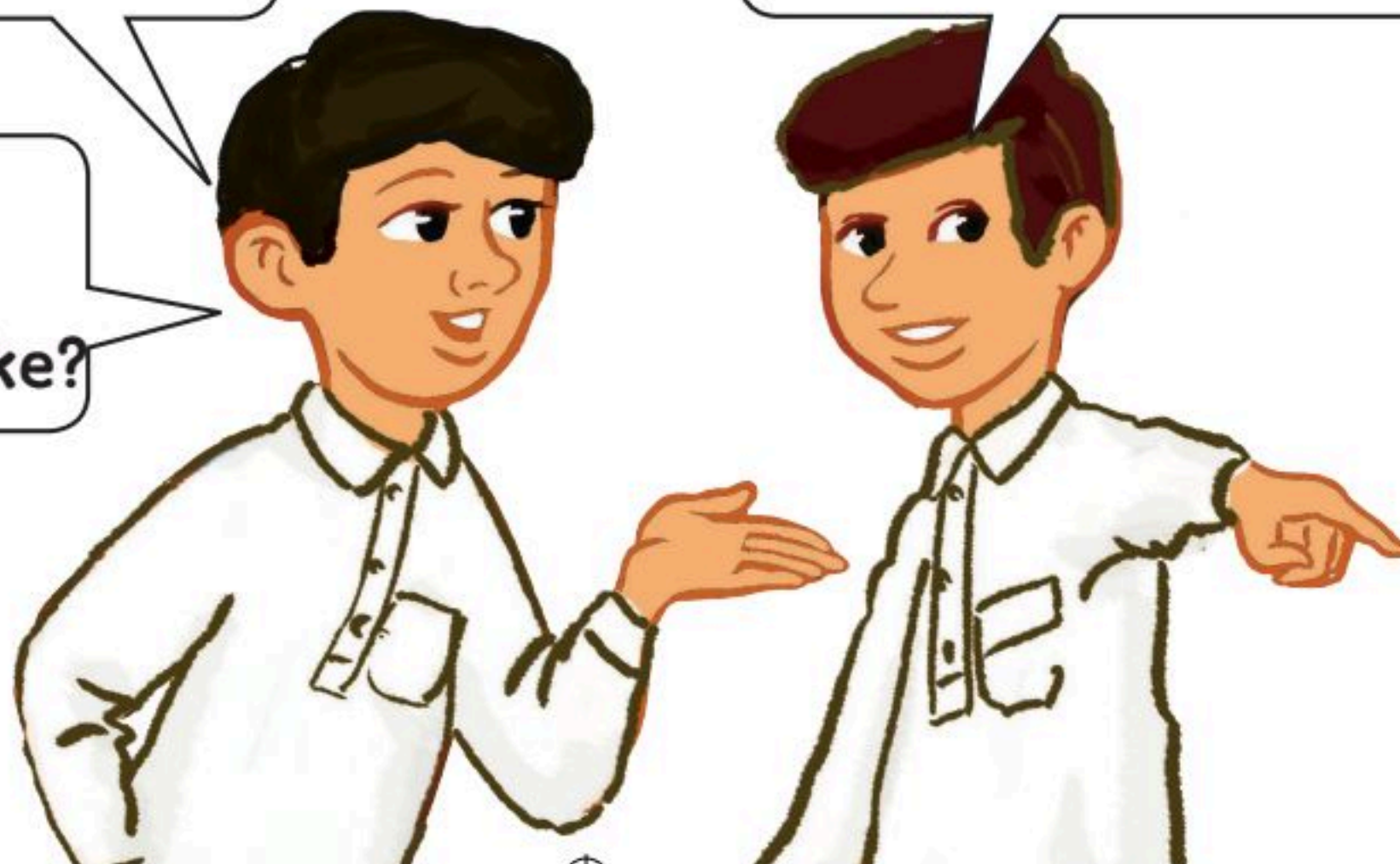
1 Listen and practice. Then act out in pairs.



Excuse me.  
Where's the ...  
post office?  
train station?  
convenience store?  
supermarket?  
elementary school?  
bus stop?

It's far from here.  
It's near here.  
It's about a 5-minute walk.  
It's only a few minutes.  
It's right over there.  
It's just around the corner.

Is it far?  
How long  
does it take?



# Challenge Time!

## 2 Showing the Way



Can you give a partner directions to a place?  
Use the map on page 18. Start at the yellow circle.



go straight, keep walking,  
turn right at the next signal,  
turn left at the next / second corner

It's on your right.  
It's on your left.  
It's in front of you.  
It's behind you.  
It's opposite the bus stop.  
It's next to the school.

### I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.





# Grammar in Action

## 1 Listen and chant *Going To*.



1. I want a stapler and staples.  
**I'm going** to the stationery store.
2. You want some candy.  
**You're going** to the candy store.
3. Mom wants some bread and cakes.  
**She's going** to the bakery.
4. We want some books.  
**We're going** to the bookstore.
5. Grandma and Grandpa want some flowers and pots.  
**They're going** to the flower store.



## 2 Listen and practice. Then do it in pairs.



<b>I'm going</b>	<b>We're going</b>
<b>You're going</b>	<b>You're going</b>
<b>He's / She's going</b>	<b>They're going</b>

# Challenge Time!

## 3 Shopping Game

Can you play the Shopping Game and beat a partner?



Where are you going?

bakery	stationery store	coffee shop
bookstore		flower store
butcher shop	convenience store	supermarket



What do you want?

a stapler	some candy	some bread and cakes
some books		some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done. It's fun. Let's do it again.



### I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



# Reading and Writing



## Grammar Toolbox

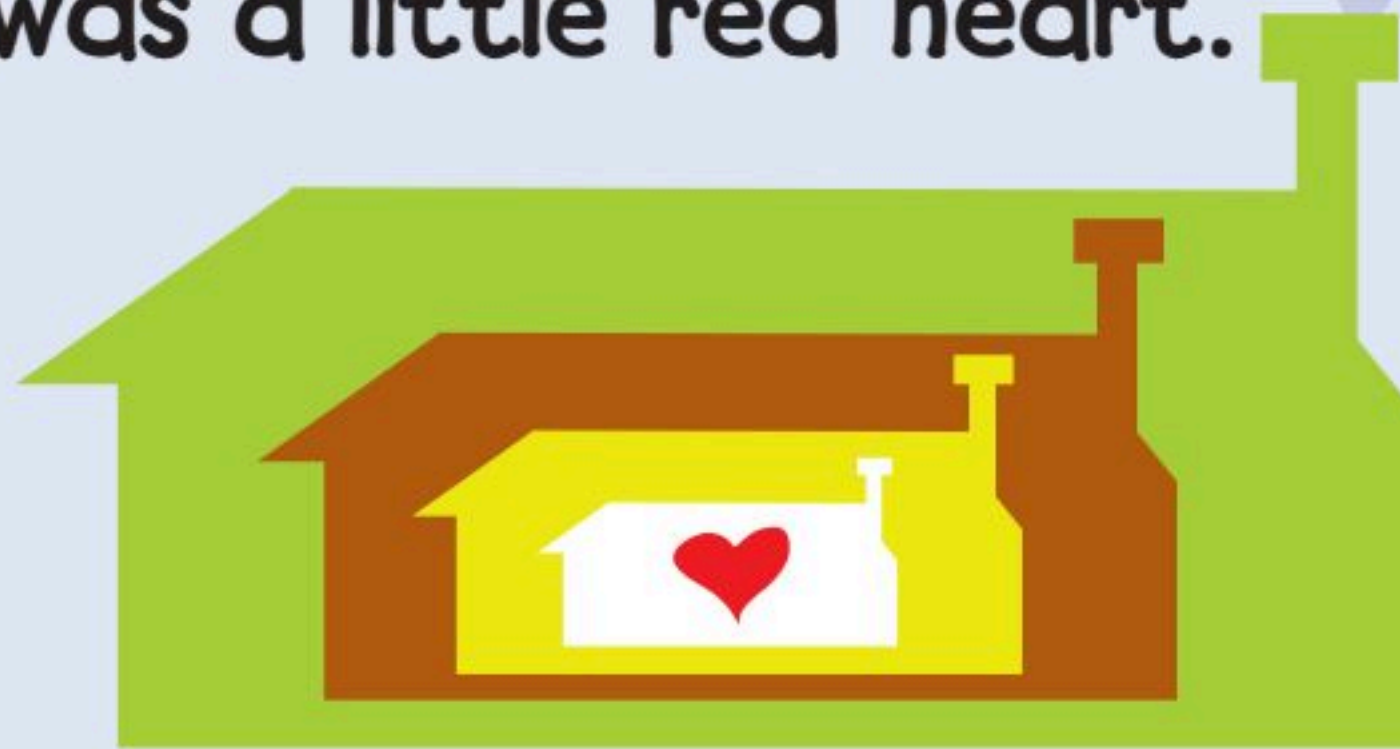
there is    there was

1 Listen and read. Then chant.



## There Was a Little Green House

There was a little green house,  
And in the little green house,  
There was a little brown house,  
And in the little brown house,  
There was a little yellow house,  
And in the little yellow house,  
There was a little white house,  
And in the little white house,  
There was a little red heart.



2 Change "house" to something else and chant in pairs.



box



bottle



fish



book



doll



letter



# Challenge Time!

There are ...  
There were ...

## 3 Write, Draw, and Present



Can you write your own version of the *There Was a Little Green House* chant and add pictures?  
Use words for rooms and things in the rooms.

### A Big White House

There was a big white house,  
And in the big white house,  
There were two floors.  
And on the first floor,  
There was a \_\_\_\_\_,  
And next to the living room,  
There was a \_\_\_\_\_.  
And on the second floor,  
There were two bedrooms,  
And in the bedrooms,  
There were \_\_\_\_\_.

Talk about the rooms in your house and the things in them.

### I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.





# Phonics

1 Listen, point, and practice.



**u\_e**  
cube




**ue**  
barbecue



2 Listen and number. Then unscramble the letters and write.




 stuesi  
\_\_\_\_\_


 deTsuya  
\_\_\_\_\_



 tuec  
\_\_\_\_\_

 eguh  
\_\_\_\_\_

 ubel  
\_\_\_\_\_

 eulg  
\_\_\_\_\_

uqmsoe  
\_\_\_\_\_

3 Unscramble the words and write the sentences. Begin with a capital letter.

garden have barbecues like to in our in

June we

gave of glue my friend me a huge bottle

## Advice Time



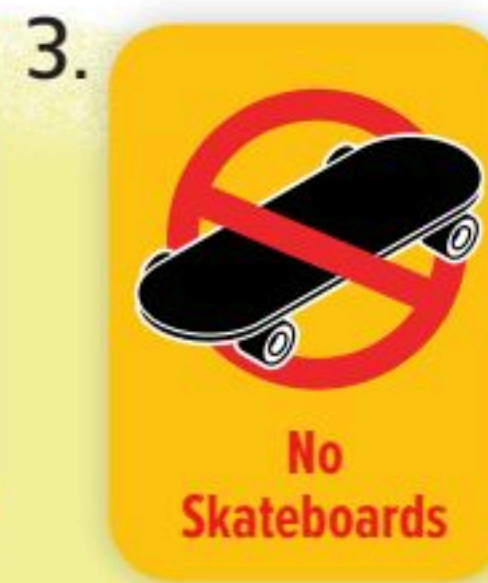
He who shows you the right way is the same one who follows it.



# Challenge Time!

## 4 Signs

Can you read the signs?



## I Can ...

- say, read, and write words with *u\_e* and *ue*.
- read six signs in my town in English.



GOAL 87



GOAL 88

Now go to pages 58, 59



# Unit 6 My Dream Vacation

## Finding Out Time

1 Listen and practice. Then do it in pairs.



1.

SV1138	05:45	Dammam
UAL165	06:30	Honolulu
CAN301	09:45	Vancouver
CHU208	11:00	Beijing
SV1680	12:30	Abha
DXB357	14:30	Dubai
MS236	16:00	Cairo
JAL123	21:15	Tokyo
QFL412	23:00	Sydney

Where are you going?



I'm going to ...

2. How long does it take to get there?



It takes about ... two / three / four / five / six / seven / eight / nine hours.



What are you going to do there?

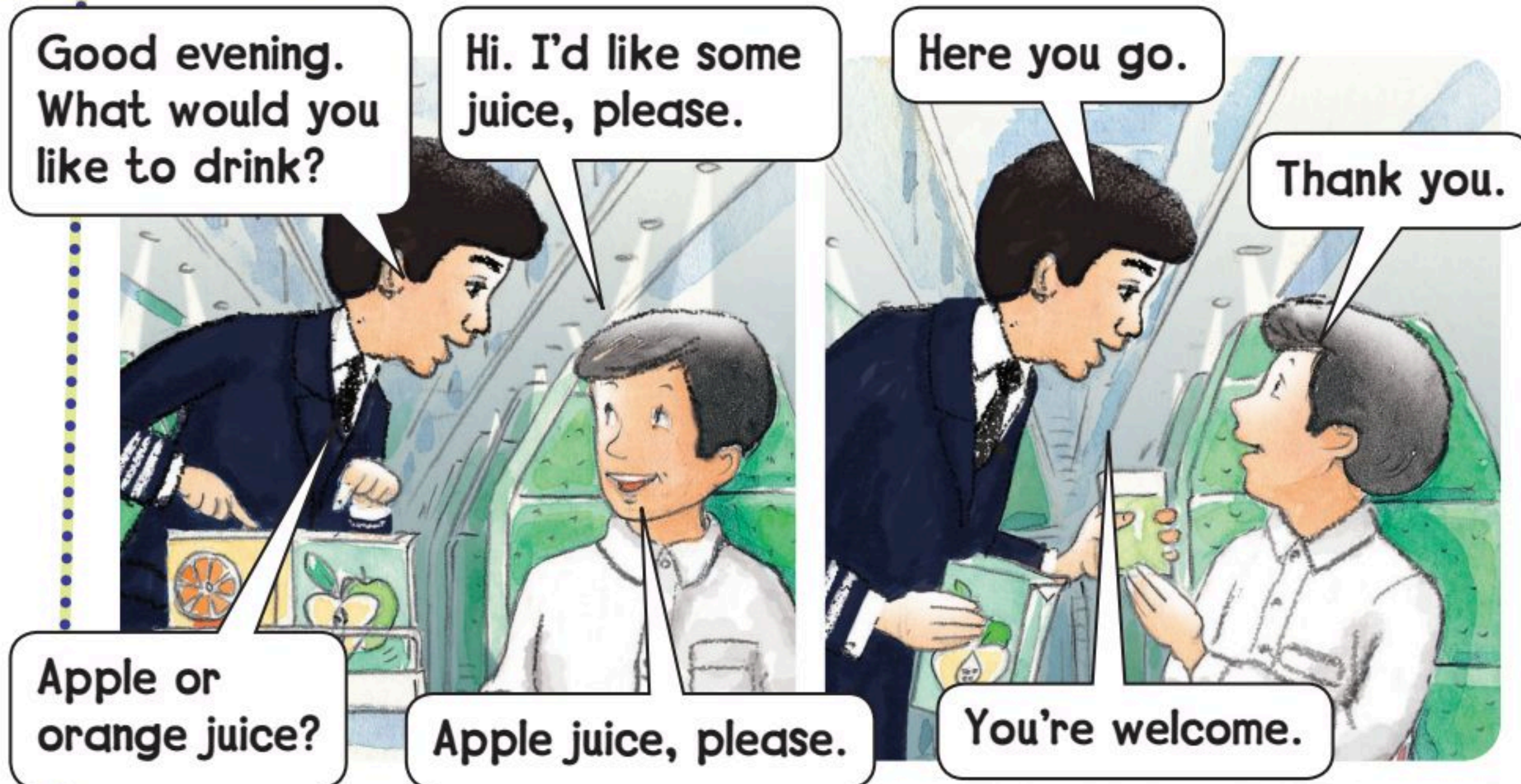
I'm going ... sightseeing / skiing / diving / to stay at an English camp.

# Challenge Time!

## 2 In-Flight Ordering



Can you be a flight attendant and take an order from a partner?



1. What would you like to drink? Orange juice, apple juice, water, or cola?
2. What would you like to eat?
3. What are you going to drink after dinner?

Beef or fish? Noodles or rice?

Tea, coffee, green tea, or juice?

### I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and a customer with a partner.





# Grammar in Action

## 1 Listen and chant *Going To + Verb*.



1. **I'm going to visit** the city of Abha in Asir.



2. **You're going to watch** camel races in Riyadh.



3. **He's going to visit** the Children's Art Show at the Kingdom Tower.



4. **She's going to shop** in Dubai.



5. **We're going to go** rock climbing in the Wadi Rum Reserve, in Jordan.



6. **They're going to eat** traditional dishes in Lebanon.



## 2 Listen and practice. Then chant in pairs.



<b>I'm going to visit</b>	<b>We're going to visit</b>
<b>You're going to visit</b>	<b>You're going to visit</b>
<b>He's / She's going to visit</b>	<b>They're going to visit</b>



# Challenge Time!

## 3 Travel and Do

Can you play Travel and Do and beat a partner?

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more! You've got it!



### I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.





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# Reading and Writing

1 Listen and read. Then chant.



CD2 36

رؤية  
VISION  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA

This is the Kingdom of Saudi Arabia,  
A great and blessed land,  
Where the two Holy Mosques stand.  
The future will be strong and bright  
For all the children of the land,  
The vision will come true  
And all will be good and right!  
With the faith of the nation,  
With health and education,  
The vision will come true  
For all the population!  
The ships will come and go,  
From all over the globe.  
Businesses big and small,  
The Kingdom they will call  
The leader of them all!

2 Match with the pictures.

1. small

2. globe

3. business

4. leader



# Challenge Time!

Why did you ...?  
Because it's so cute.  
Because I was very thirsty.

## 3 Read, Match, and Present



Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy   very hungry   very thirsty   so cute

### My Little Brother ...

Why did you eat all the soup?

Because I was \_\_\_\_\_.

Why did you drink all the juice?

Because I was \_\_\_\_\_.

Why did you take my panda?

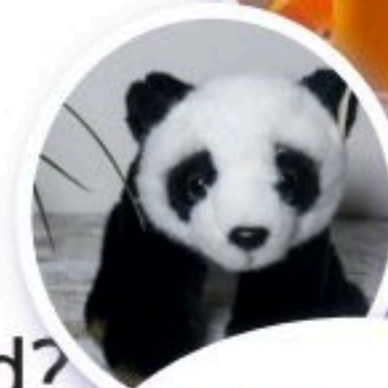
Because it's \_\_\_\_\_!

And why did you sleep in my bed?

Because I was \_\_\_\_\_.

You have a bed!

Yours is nicer!



## 4 Change the words and write your own chant with your partner. Comment on each other's chants.

### I Can ...

- read the *Vision 2030 Kingdom of Saudi Arabia* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.





# Phonics

## 1 Can you read these words?



<b>1. Sounds and Letters</b>	<b>2. Days</b>
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
<b>3. Months</b>	<b>4. Pronouns</b>
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, it, we, they
	mine, yours, his, hers, ours, theirs
	me, you, him, her, us, them

## 2 Listen, read, and chant.



I went to the mall and bought a new shirt.  
 I put it on, but it was too big.  
 I took it back and got a smaller one.  
 I put it on, but it wasn't big enough.  
 What can I do?



## 3 Write more verses for the chant with different things.



### Advice Time

There is no place like home.



# Challenge Time!

## 4 Holiday Postcard (or holiday email)



Can you pick one place you want to go and write a postcard (or an email) from your trip?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sunday, August 7th  
From Honolulu  
Dear Saeed,  
How are you? I'm in Hawaii.  
It took six hours to fly here.  
I'm having a great time in Honolulu.  
I'm learning to surf. It's great!  
See you soon,  
Billy



### I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard (or an email) from my trip.



GOAL 95



GOAL 96

Now go to pages 60, 61

# Long Vowels

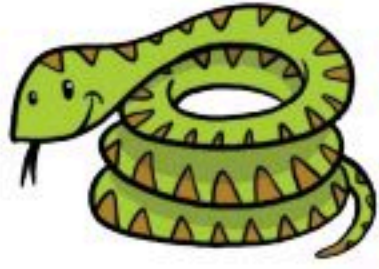
CD4 02 1 Listen and say.

CD4 03 2 Point and say the key words. Then listen and check.

a\_e



tape



snake



cane



gate



bake



name



cake



vase

e\_e



Pete



Steve



Eve

i\_e



pine



line



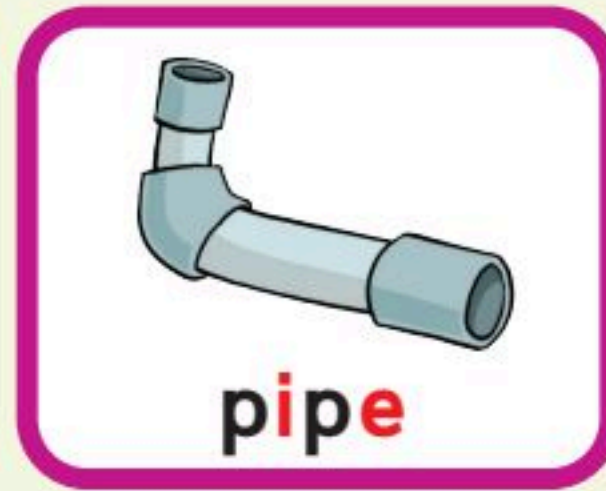
bite



time



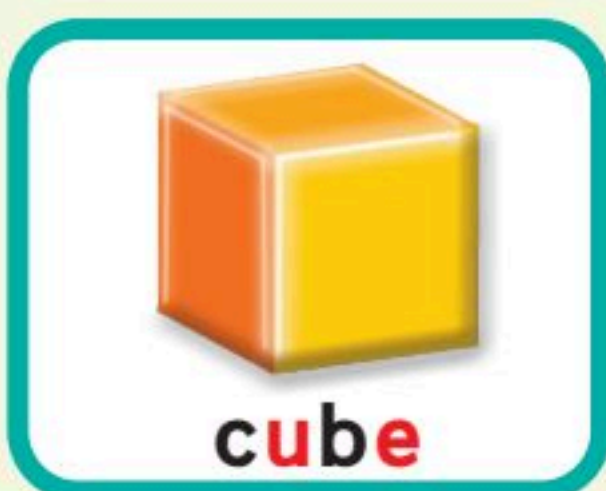
Phonics Toolbox		
tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube



o\_e



u\_e



3 Practice in pairs. Say and spell the words.

4 Word Race. Write as many words as you can with Long Vowels.

# Polite Vowels

CD4 04 1 Listen and say.

CD4 05 2 Point and say the key words. Then listen and check.

ai



-ay



ea



ee



-ey



-ie



oa



-oe



-ow



ui



-ue



3 Word Race. Write as many words as you can with Polite Vowels.

# Vowel Digraphs and Murmuring Sounds

CD4 06 **1** Listen and say.

CD4 07 **2** Point and say the key words. Then listen and check.

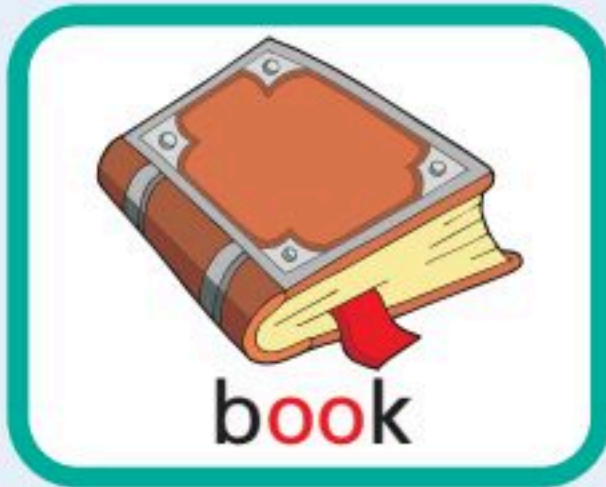
**ou**



**ow**



**-oo (short)**



**-oo (long)**



**au**



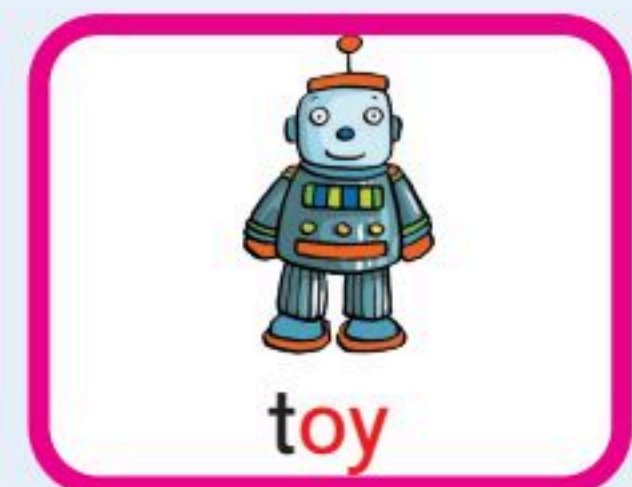
**aw**



**oi**



**-oy**



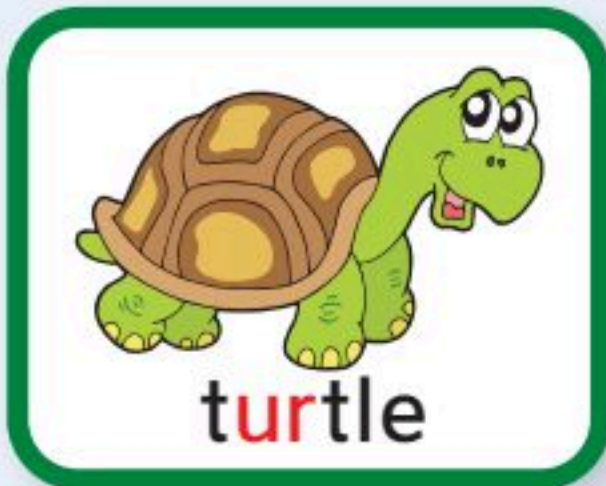
ar



or



ur



ir



-or



wor



-er



3 Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring Sounds. Play in class.

# Consonant Digraphs

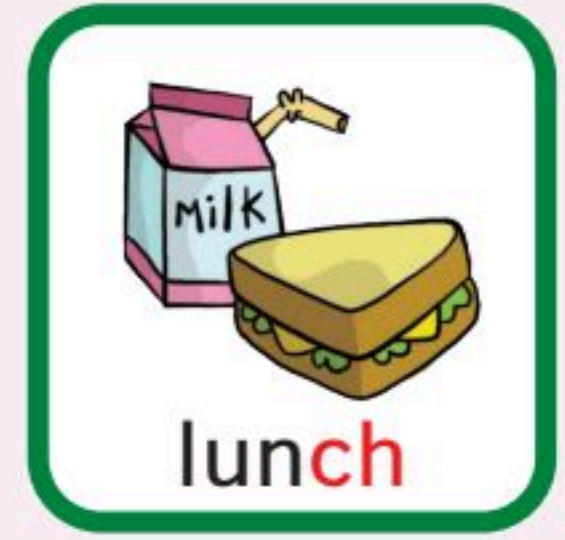
CD4 08 1 Listen and say.

CD4 09 2 Point and say the key words. Then listen and check.

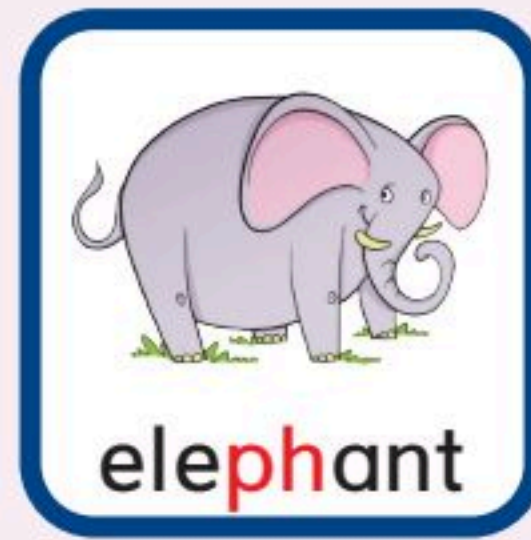
## sh



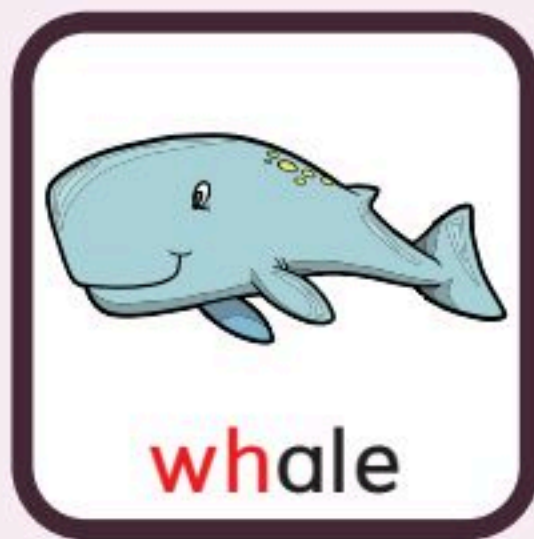
## ch



## ph



## wh



Phonics Toolbox					
s	+	h	=	sh	
c	+	h	=	ch	
p	+	h	=	ph	
w	+	h	=	wh	
t	+	h	=	th	
t	+	h	=	th	
n	+	g	=	-ng	
c	+	k	=	-ck	

th



th



-ng



-ck

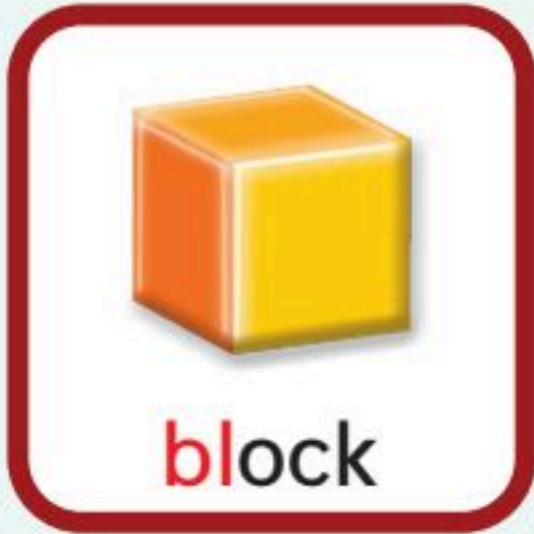


# Consonant Blends

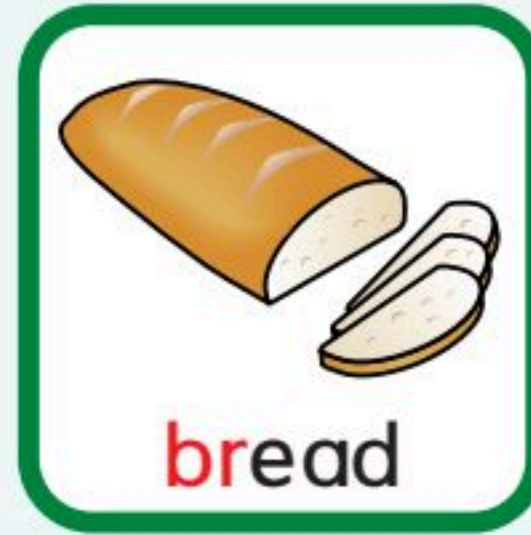
CD4 10 1 Listen and say.

CD4 11 2 Point and say the key words. Then listen and check.

**bl**



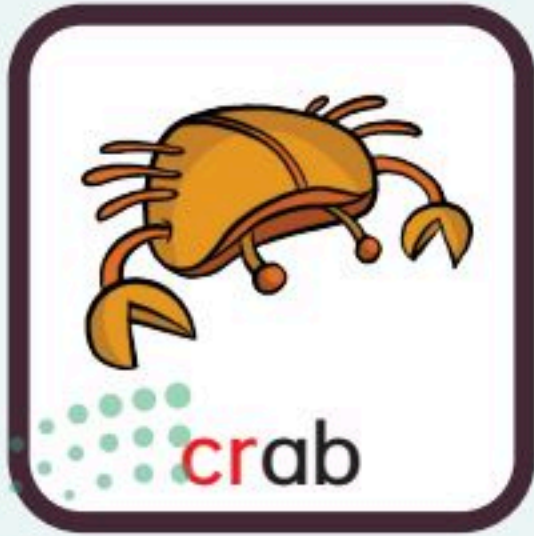
**br**



**cl**



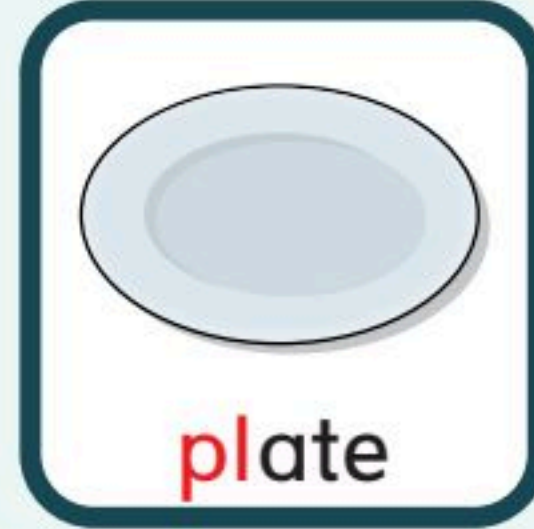
**cr**



Phonics Toolbox

b + l = bl	p + l = pl	g + r = gr
b + r = br	p + r = pr	s + n = sn
c + l = cl	f + l = fl	s + p = sp
c + r = cr	f + r = fr	s + t = st

pl



pr



More Blends

fl



fr



gr



sn



spr



st



# More Rules

CD4 12 1 Listen and say.

CD4 13 2 Point and say the key words. Then listen and check.

**kn**



**igh**



**wr**



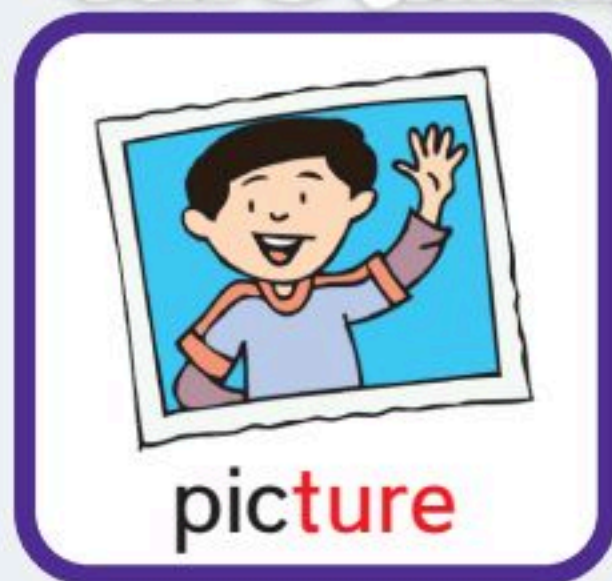
**-le (ending)**



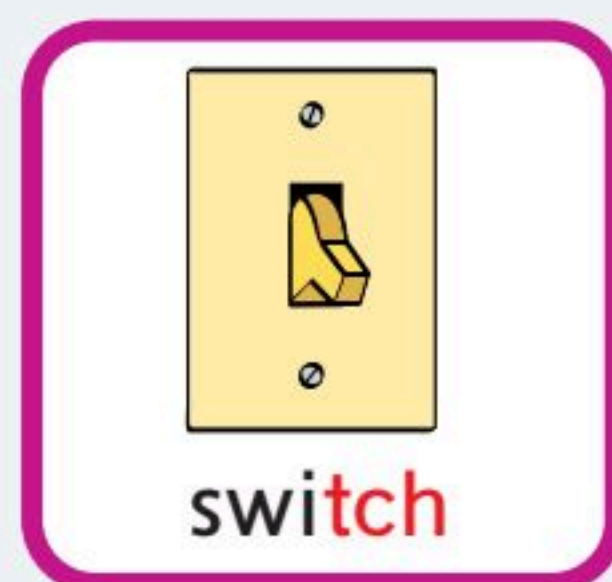
**-tion (ending)**



**-ture (ending)**



**-tch (ending)**



**Challenge!**

CD4 14

3 Listen and complete.

knock cold on

A. \_\_\_\_\_, \_\_\_\_\_!

B. Who's there?

A. Lettuce.

B. Lettuce who?

A. Lettuce in. It's \_\_\_\_\_  
out here!



A. \_\_\_\_\_, \_\_\_\_\_!

B. Who's there?

A. Isabel.

B. Isabel who?

A. Isabel necessary \_\_\_\_\_  
a bicycle?

# Picture Dictionary



bottle p38



bought (buy)  
p48



break (broke)  
p10



brush my teeth  
p26



candy p36



catch a cold p10



change p33



clean my room  
p2



climb p45



clothing store  
p33



cooked (cook)  
p2



do some exercise  
p26



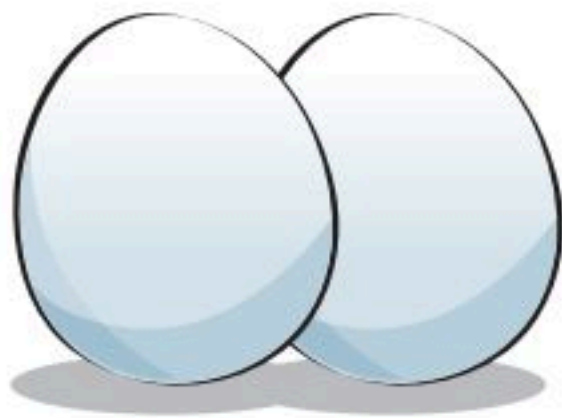
doll p38



drink (drank)  
p26



eat three meals  
p26



eggs p37



elementary  
school p34



fantastic p2



get up p26



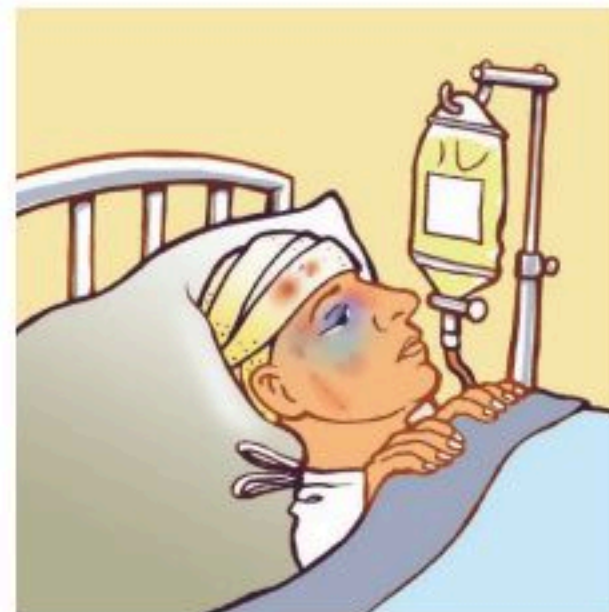
get first place  
p10



go to bed p26



great p2



have an  
operation p10



junk food p26





kick the ball p2



lamb p22



letter p38



lose a game p10



make a rocket p10



play computer games p2



post office p34



scarf p24



school bus p18



school uniform p18



see a rainbow p12



sign p41



(no) skateboards  
p41



skip breakfast  
p26



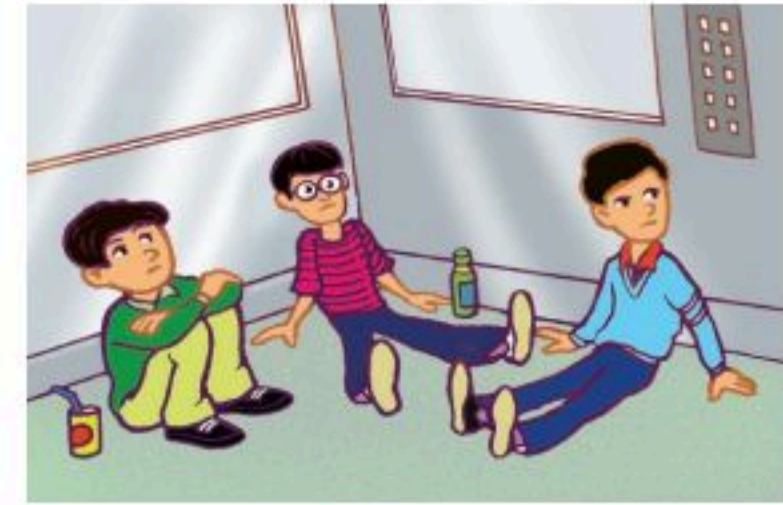
sleepy p30



stay home p2



stay up late p26



stuck in an  
elevator p10



studied (study)  
p2



supermarket p34



table tennis p10



team captain  
p10



trampoline p2



win (a prize) p10



# Word List

- After** p 17, 43  
**Against** p 22  
**Apple juice** p 43  
**Art** p 21, 25, 44  
**Ate** p 28, 29  
**Bakery** p 36, 37  
**Beef** p 43  
**Bare** p 14  
**Behind** p 35  
**Blue cheese** p 7  
**Bookstore** p 36, 37  
**Bought** p 48  
**Boots** p 9  
**Boring** p 2, 3, 15  
**Bottle** p 38, 40, 60  
**Breakfast** p 2, 3, 4, 26, 27, 28, 31  
**Break** p 12  
**Broke** p 10, 12, 13  
**Brush my teeth** p 26, 27, 28  
**Brushed** p 28, 29  
**Bus stop** p 34, 35  
**Butcher shop** p 37  
**Came** p 14  
**Camel races** p 44  
**Candy** p 36, 37  
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**Cakes** p 36, 37  
**Catch** p 12, 61  
**Caught** p 10, 12, 13  
**Change** p 33  
**Children's Art Show** p 44  
**City** p 20, 44  
**Cleaned** p 2, 4, 5  
**Climb** p 45  
**Clothing store** p 33  
**Coffee shop** p 37  
**Congratulations!** p 11  
**Convenience store** p 34, 37  
**Cooked** p 2, 3, 4, 5, 15  
**Corner** p 34, 35  
**Cupboard** p 14  
**Diving** p 42  
**Dish** p 7, 44, 56  
**Do some exercise** p 26  
**Drank** p 28, 29  
**Drink** p 26, 28, 43, 47  
**DVD** p 2, 4, 36, 37  
**Early** p 26, 27, 28, 30, 31  
**Eat** p 14, 26, 27, 28, 43, 44, 45, 47  
**Eggs** p 15, 37  
**Elementary school** p 18, 34  
**Elevator** p 10  
**English** p 21, 23, 41  
**English camp** p 42  
**Excuse me.** p 34, 35  
**Fantastic** p 2, 3  
**Far** p 34, 35  
**First place** p 10  
**Flower store** p 36, 37  
**Fly** p 49  
**Followed** p 22, 29  
**Fruit salad** p 7  
**Get** p 9, 12, 42  
**Get up** p 26, 27, 28  
**Go to bed** p 26, 27, 28  
**Goes** p 14, 22  
**Going** p 36, 37, 42  
**Good evening** p 43  
**Got** p 10, 12, 13, 14, 29, 48  
**Got up** p 28  
**Globe** p 46, 51  
**Grade** p 20  
**Grapefruit** p 9  
**Great** p 2, 3, 17, 46, 49  
**Green tea** p 7, 43  
**Grumpy** p 30  
**Had** p 10, 12, 13, 14, 15, 22  
**Healthy** p 26, 27, 30, 32,  
**Heart** p 38  
**How** p 11, 33, 34, 42, 49  
**How many** p 6, 18  
**In front of** p 35  
**Introduce** p 19  
**Junk food** p 26  
**Just around the corner**  
 p 34  
**Keep walking** p 35  
**Kicked** p 2, 4, 5  
**Lamb** p 22  
**Language** p 21  
**Last month** p 11  
**Last week** p 11  
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**Laugh** p 22  
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**Lost** p 10, 12, 13  
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**Meat** p 15, 37, 52  
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**Near** p 34, 35  
**Never** p 27  
**Newspaper** p 37  
**Okay** p 2, 3  
**On your left** p 35  
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**Outside** p 4, 27  
**PE** p 20  
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**Points** p 12, 27  
**Post office** p 34, 35  
**Practiced** p 2, 4, 5  
**Present** p 23, 39, 47  
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**School lunch** p 18, 19  
**School uniform** p 18, 19  
**Science** p 21  
**Seafood** p 7  
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**Sick** p 12, 32  
**Shining** p 48  
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**Should** p 26, 27, 31  
**Shower** p 27  
**Side dishes** p 7  
**Sightseeing** p 42  
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**Skiing** p 42  
**Skip breakfast** p 26  
**Skis** p 9  
**Sleepy** p 30, 47  
**Sorry about that.** p 11  
**Snowboards** p 9  
**Social studies** p 21  
**Sometimes** p 27, 31  
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**Stapler** p 36  
**Staples** p 36, 37  
**Stationery store** p 37  
**Stayed** p 2, 4, 5, 29  
**Stay up** p 26  
**Store** p 33, 34, 36, 37  
**Straight** p 35  
**Stuck** p 10  
**Studied** p 2, 4, 5  
**Subject** p 20, 21  
**Suits** p 9  
**Supermarket** p 34, 37  
**Switch off** p 41  
**Table tennis** p 10, 11  
**Take a bath** p 27  
**Teachers' lounge** p 25  
**Team captain** p 10  
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**This year** p 20, 21  
**Tired** p 30  
**Too much** p 23, 26  
**Too many** p 26, 31  
**Traditional dishes** p 44  
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**Trampoline** p 2  
**Tree house** p 12  
**Turn left** p 35  
**Turn right** p 35  
**Usually** p 27, 31  
**Vision** p 46, 47  
**Visit** p 44, 45  
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**Watched** p 2, 4, 5, 28  
**Wealthy** p 30  
**Went** p 28, 29, 48  
**Were** p 10, 12, 13  
**Wise** p 30  
**Won** p 10, 11, 12  
**World** p 55  
**Yesterday** p 11, 17  
**You're welcome.** p 35, 43

## CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Ask, Listen, and Comment
4	1	Exercise 1. Listen and practice
5	1	Exercise 2. Listen and chant
6	1	Exercise 3. Listen and practice
7	1	Exercise 4. Verb Game 1
8	1	Exercise 4. Verb Game 2
9	1	Exercise 1. Listen and read
10	1	Exercise 2. Listen and circle
11	1	Exercise 4. Ordering in a Restaurant
12	1	Exercise 1. Listen, read, and practice
13	1	Exercise 2. Listen and check
14	1	Exercise 3. Listen and circle the words
15	1	Exercise 4. In the Shopping Mall
16	2	Exercise 1. Listen and practice
17	2	Exercise 2. Ask, Listen, and Comment
18	2	Exercise 1. Listen and practice
19	2	Exercise 2. Listen and chant
20	2	Exercise 3. Listen and practice
21	2	Exercise 4. Verb Game 1
22	2	Exercise 4. Verb Game 2
23	2	Exercise 1. Listen and read
24	2	Exercise 2. Practice in pairs
25	2	Exercise 3. What did they cook?
26	2	Exercise 1. Listen, point, and practice
27	2	Exercise 2. Listen and circle
28	2	Exercise 3. Listen and read
29	2	Exercise 5. A Fun Day
30	3	Exercise 1. Listen and practice
31	3	Exercise 2. Practice in pairs
32	3	Exercise 3. My School
33	3	Exercise 1. Listen and chant
34	3	Exercise 2. Ask a partner questions
35	3	Exercise 3. Listen and practice
36	3	Exercise 4. Subject Race 1
37	3	Exercise 4. Subject Race 2
38	3	Exercise 1. Listen and read
39	3	Exercise 2. Practice in pairs
40	3	Exercise 3. Listen, Match, and Present

## CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, point, and practice
3	3	Exercise 2. Listen and complete the words
4	3	Exercise 4. My School
5	4	Exercise 1. Listen and practice
6	4	Exercise 2. Healthy Life Test
7	4	Exercise 1. Listen and chant
8	4	Exercise 2. Ask a partner questions
9	4	Exercise 3. Listen and practice
10	4	Exercise 4. Verb Game 1

11	4	Exercise 4. Verb Game 2
12	4	Exercise 1. Listen and read
13	4	Exercise 3. What's the matter?
14	4	Exercise 1. Listen, point, and practice
15	4	Exercise 2. Listen and complete the words
16	4	Exercise 3. Read and then listen
17	4	Exercise 4. Clothing Store
18	5	Exercise 1. Listen and practice
19	5	Exercise 2. Showing the Way
20	5	Exercise 1. Listen and chant
21	5	Exercise 2. Listen and practice
22	5	Exercise 3. Shopping Game
23	5	Exercise 3. What do you want?
24	5	Exercise 1. Listen and read
25	5	Exercise 2. Chant in pairs
26	5	Exercise 3. Write, Draw, and Present
27	5	Exercise 1. Listen, point, and practice
28	5	Exercise 2. Listen and number
29	5	Exercise 4. Signs
30	6	Exercise 1. Listen and practice
31	6	Exercise 2. In-Flight Ordering
32	6	Exercise 1. Listen and chant
33	6	Exercise 2. Listen and practice
34	6	Exercise 3. Travel and Do
35	3	Exercise 3. What are you going to do there?
36	3	Exercise 1. Listen and read
37	3	Exercise 3. Read, Match, and Present
38	3	Exercise 1. Can you read these words?
39	3	Exercise 2. Listen, read, and chant
40	3	Exercise 3. Holiday Postcard

## CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Fill in the missing words
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and practice
5	1	Exercise 1. Listen and write
6	1	Exercise 1. Listen and fill in the missing words
7	1	Exercise 1. Listen and practice
8	1	Exercise 1. Listen and match pictures and letters
9	1	Exercise 1. Listen and practice
10	2	Exercise 1. Listen and match
11	2	Exercise 1. Listen and practice
12	2	Exercise 1. Listen and fill in the chart
13	2	Exercise 1. Listen and draw lines
14	2	Exercise 1. Fill in the missing words
15	2	Exercise 1. Listen and practice the opinions
16	2	Exercise 1. Listen, match, and practice
17	2	Exercise 1. Listen and complete the missing words
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and write
20	3	Exercise 1. Listen and fill in the missing words

21	3	Exercise 1. Fill in the missing words
22	3	Exercise 1. Fill in the missing words
23	3	Exercise 1. Write
24	3	Exercise 1. Listen and circle the words you hear
25	3	Exercise 2. Answer the questions
26	4	Exercise 1. Listen and match with the pictures
27	4	Exercise 3. Listen and then write
28	4	Exercise 1. Listen and check the correct box
29	4	Exercise 2. Listen and fill in the chart
30	4	Exercise 1. Listen and fill in the missing words
31	4	Exercise 1. Listen and match
32	4	Exercise 1. Listen and match
33	4	Exercise 2. Listen and fill in the missing words
34	5	Exercise 1. Listen and fill in the missing words
35	5	Exercise 1. Listen and draw
36	5	Exercise 1. Listen and match
37	5	Exercise 1. Listen and fill in the missing words
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Listen and fill in the missing words
40	5	Exercise 1. Listen and fill in the missing letters
41	5	Exercise 1. Listen and match
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen and match with the pictures
45	6	Exercise 1. Listen and draw lines
46	6	Exercise 1. Listen and fill in the missing words
47	6	Exercise 1. Answer the questions
48	6	Exercise 1. Listen, find, and circle
49	6	Exercise 1. Listen and read

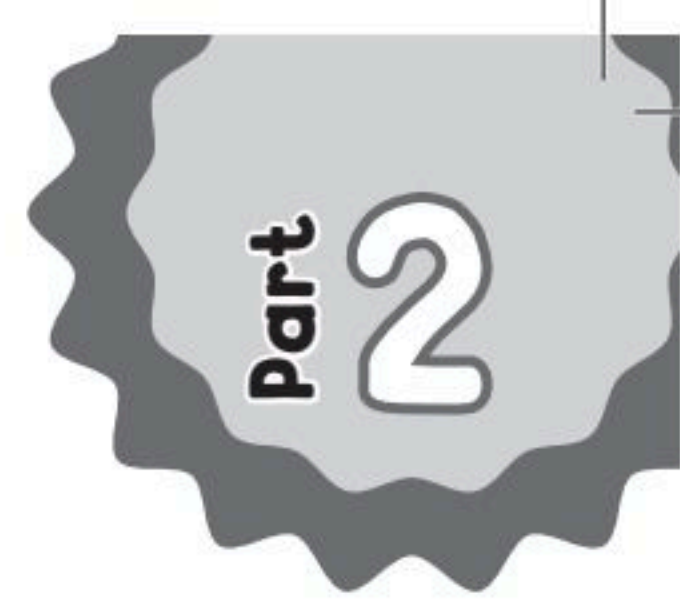
## CD 4 Audio Track List

Track	Unit	Phonics Practice
2	1	Exercise 1. Listen and say
3	1	Exercise 2. Point and say the key words
4	2	Exercise 1. Listen and say
5	2	Exercise 2. Point and say the key words
6	3	Exercise 1. Listen and say
7	3	Exercise 2. Point and say the key words
8	4	Exercise 1. Listen and say
9	4	Exercise 2. Point and say the key words
10	5	Exercise 1. Listen and say
11	5	Exercise 2. Point and say the key words
12	6	Exercise 1. Listen and say
13	6	Exercise 2. Point and say the key words
14	6	Exercise 3. Listen and complete

7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	الرمز
	By the end of the year students will be able to:
×	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".
×	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".
×	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".
×	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".
×	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".
×	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in "forty", as in "brother".
×	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".
	Recognise and produce consonant endings <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".
	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".
×	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".
×	Ask questions using What, Who, Where, Why, Whose.
×	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .
×	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i>
×	Tell the time (o' clock, half past, a quarter to, a quarter past).
×	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).
×	Talk about occupations.
×	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).
×	Talk about sports and household chores.
×	Describe location (on, in, under, next to, between, opposite, in front of, behind).
×	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).
×	Talk about different items in a house using <i>There is / There are</i> .
×	Identify and talk about food.
	Order at a restaurant using <i>I'd like</i> .
	Give directions.
×	Talk about rules using the imperative.
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).
×	Identify places in a town using the Past Simple of the verb <i>to be</i> .
×	Talk about the different times of the day (in the afternoon, in the evening).
	Use prepositions of time (in, on, before, at, after).
×	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .
	Talk about past activities and events (Past Simple of regular and irregular verbs).
	Make comparisons, e.g. people, animals, using the comparative and superlative form.
	Talk about future plans using <i>going to</i> .
	Use conjunctions (because, and, but).
	Use intensifiers (so, very).
×	Follow a simple text while listening to the audio recording.
	Understand the main idea and/or basic information in short monologues or dialogues.
×	Read and count cardinal numbers to 1000.
×	Read and comprehend simple sentences and simple texts.
×	Read simple illustrated stories.
×	Recognise basic rules of punctuation.
	Understand the main idea and specific information in short simple texts.
	Associate verbal with visual information.
×	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).
×	Write short simple words/phrases to complete a paragraph.
×	Write simple sentences to convey personal information.
×	Write short answers to simple questions.
×	Use the definite and indefinite article (a/an/the).
	Link ideas with <i>and, then</i> .





# WE CAN!



وزارة التعليم  
Ministry of Education  
2025 - 1447





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## We Can! Workbook 3

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Ministry of Education

2025 - 1447

# Unit 1 Fun on the Weekend



## Goal 49 - Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Fill in the missing words. Then listen and check.



**A** What did you do over the weekend?



**A** That's \_\_\_\_\_.

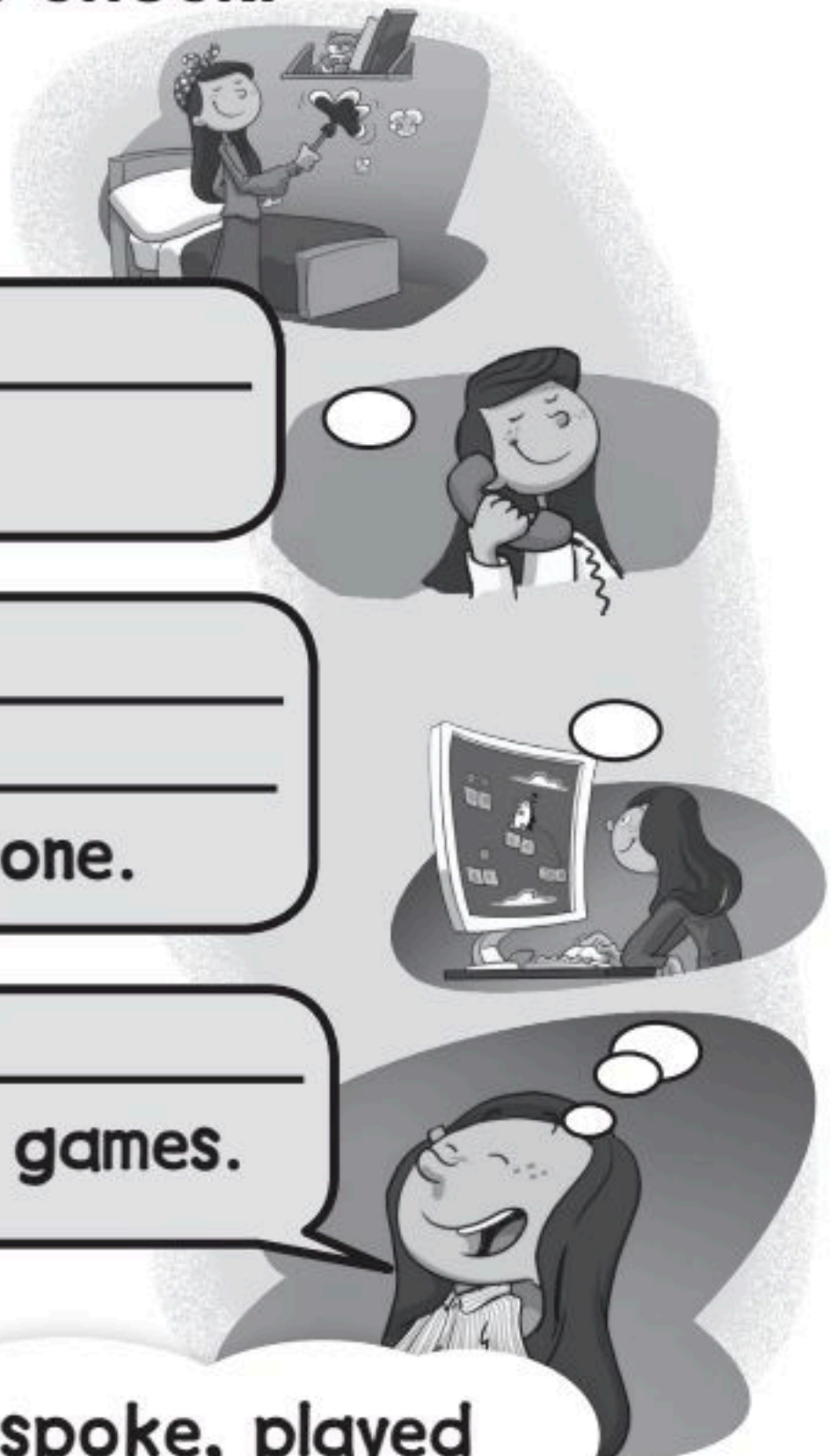
**A** That's \_\_\_\_\_.

**A** That's \_\_\_\_\_.

**B** I \_\_\_\_\_ my room.

**B** I \_\_\_\_\_ on the phone.

**B** I \_\_\_\_\_ computer games.



boring, fantastic, great

cleaned, spoke, played

### 2 Read and practice.

1. clean - cleaned
3. watch - watched
5. play - played
7. cook - cooked

2. practice - practiced
4. kick - kicked
6. study - studied
8. stay - stayed

### 3 Write A, B, or C.



- A: A film about sharks is ...  good for you.
- B: A big breakfast is ...  scary.
- C: A trampoline is ...  fun.

## Goal 50 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.



5. That's scary!



### 2 Read and write your comments.

1. Asma watched a documentary about sharks.

\_\_\_\_\_

2. Fahad kicked a ball for three hours.

\_\_\_\_\_

3. Amal studied for two hours.

\_\_\_\_\_

4. Imad cooked breakfast.

\_\_\_\_\_

5. Rana practiced English for three hours.

\_\_\_\_\_

### 3 Write A, B, or C.



A: They ... computer games.

watched

B: She ... a documentary.

played

C: I ... my room.

cleaned



# Goal 51 - Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen and practice.

### 1. Add t, t, t, t.

- 1. practiced    2. watched    3. cooked    4. kicked

### 2. Add d, d, d, d.

- 1. cleaned    2. stayed    3. played    4. studied

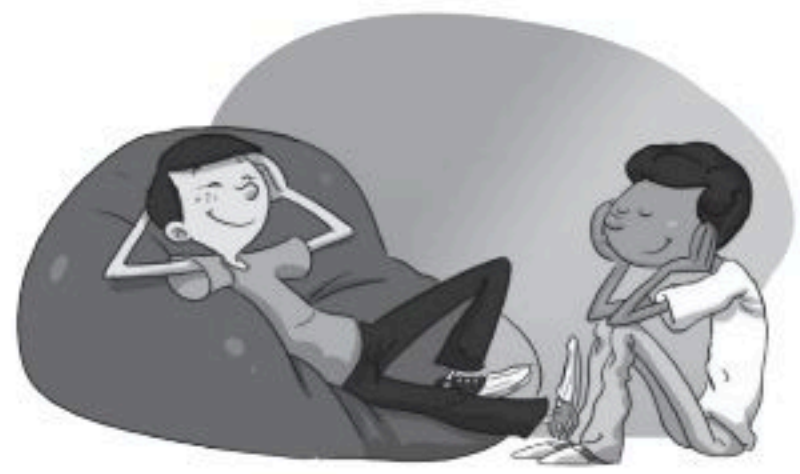
## 2 Write the sentences in the past tense.

1. I practice English every day.  
Yesterday \_\_\_\_\_  
\_\_\_\_\_.

2. Sabah cooks a big breakfast every day.  
Yesterday \_\_\_\_\_  
\_\_\_\_\_.

3. Fahad kicks a football every day.  
Yesterday \_\_\_\_\_  
\_\_\_\_\_.

4. We stay at home every day.  
Yesterday \_\_\_\_\_  
\_\_\_\_\_.



## 3 Write A, B, or C.



- A: Saeed ... a ball.     played
- B: Jim ... basketball.     studied
- C: He ... math.     kicked



## Goal 52 - Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the numbers in the squares.



### 2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

- |  |   |   |
|--|---|---|
| 1. Ali watched a film over the weekend.        | A | B |
| 2. They cleaned the car over the weekend.      | A | B |
| 3. You played outside over the weekend.        | A | B |
| 4. Abdullah studied a little over the weekend. | A | B |
| 5. Imad watched TV for three hours last night. | A | B |
| 6. Fahad practiced skating last week.          | A | B |
| 7. Mohammed kicked his new football.           | A | B |
| 8. Fatimah cooked dinner last night.           | A | B |

### 3 Write A, B, or C.



A: Pete cooked breakfast because he was ...

sick.

B: Sahar stayed home because she was ...

hungry.

C: I cleaned my room because it was ...

messy.



### Goal 53 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and fill in the missing words.



much      many

- How \_\_\_\_\_ flour do we need to make a cake? 3 cups.
- How \_\_\_\_\_ eggs do we need? I think we need 4 eggs.
- How \_\_\_\_\_ tomatoes are there in the fridge? 6 tomatoes.
- How \_\_\_\_\_ milk do you drink in the morning? About 2 cups.
- How \_\_\_\_\_ apples do we need for the apple pie? I don't know.

some      any

- We have \_\_\_\_\_ sugar, but we don't have \_\_\_\_\_ milk.
- We have \_\_\_\_\_ apples, but we don't have \_\_\_\_\_ bananas.
- There is \_\_\_\_\_ orange juice in the kitchen.
- There isn't \_\_\_\_\_ oil in the bottle.
- There are \_\_\_\_\_ chocolates in the box.

#### 2 Write A, B, or C.



- A: How much ...  tomatoes do we need?  
 B: How many ...  milk do we need?  
 C: How much ...  cheese do we need?

## Goal 54 · Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Fill in the missing words.



What \_\_\_\_\_ you like?

I'd like a \_\_\_\_\_ and \_\_\_\_\_ please.

Sure. Just a \_\_\_\_\_.

### 2 Use the example in Exercise 1 and write your own dialogues.

1. What \_\_\_\_\_ you like?

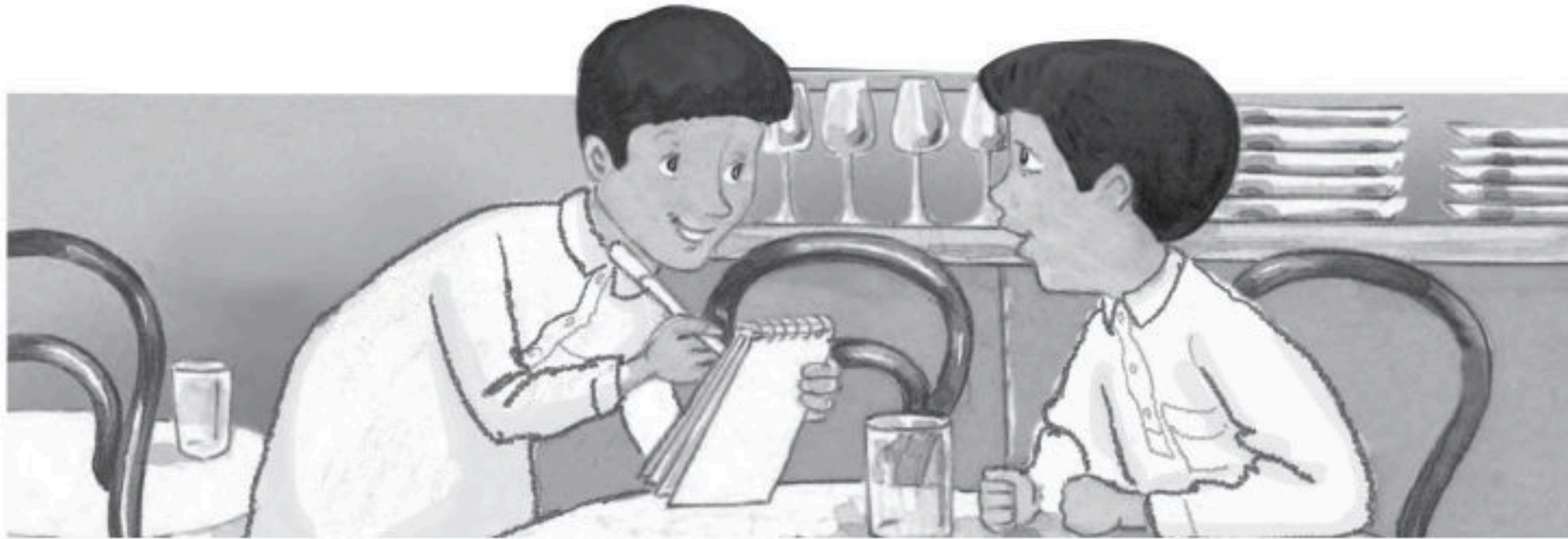
\_\_\_\_\_ and \_\_\_\_\_.

Sure. \_\_\_\_\_.

2. \_\_\_\_\_ you like?

I'd like \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_. Just a \_\_\_\_\_.



### 3 Write A, B, or C.



A: A dish is sometimes ...

round.

B: The moon is sometimes ...

oval.

C: A spoon is usually ...

square.



# Goal 55 - Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and match pictures and letters. Then write the words.



nd      nt



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Fill in the missing words and chant.

There is sand all around,  
There is \_\_\_\_\_ in my \_\_\_\_\_.  
Golden sand in the sun!  
There's a \_\_\_\_\_ on the \_\_\_\_\_,  
There's a \_\_\_\_\_ on the sand.  
Golden sand in the \_\_\_\_\_!

3 Write A, B, or C.



- A: Most plants are ...  yellow.
- B: I don't like black ...  green.
- C: The sand is ...  paint.



## Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

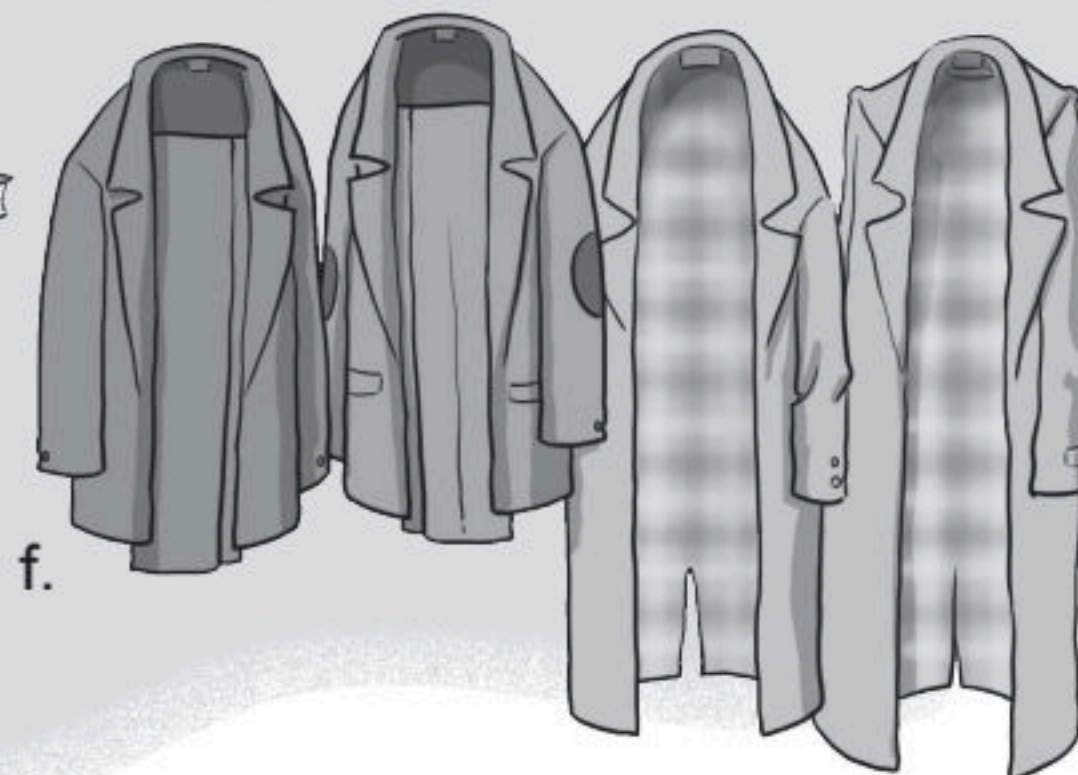
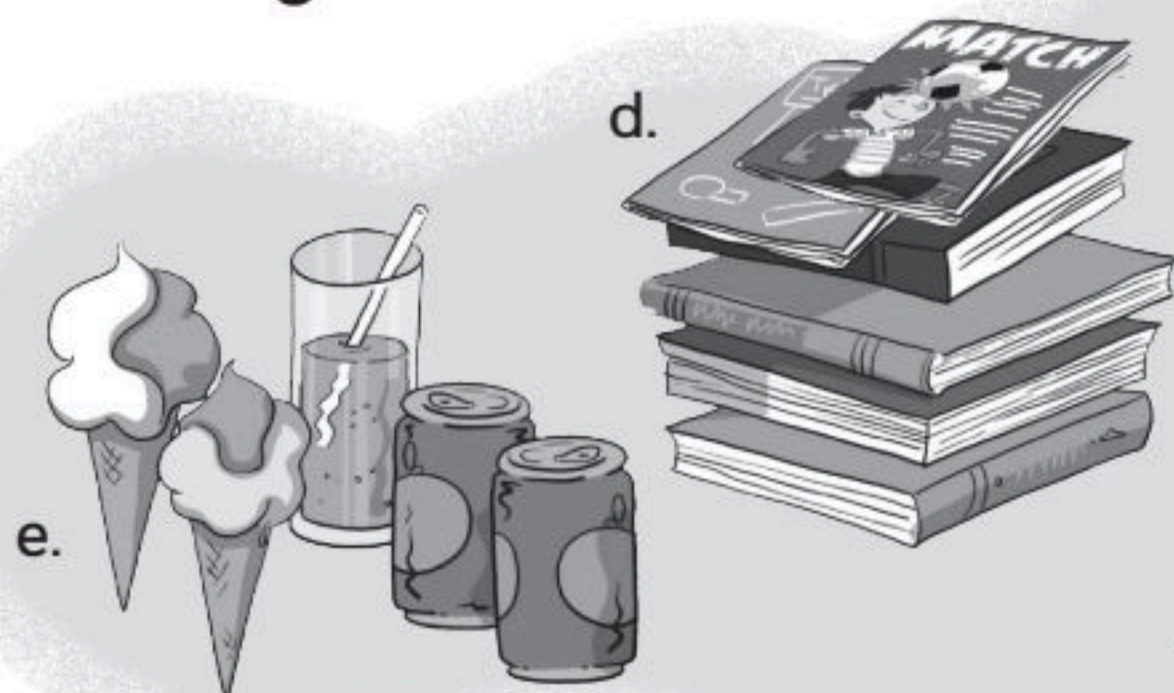
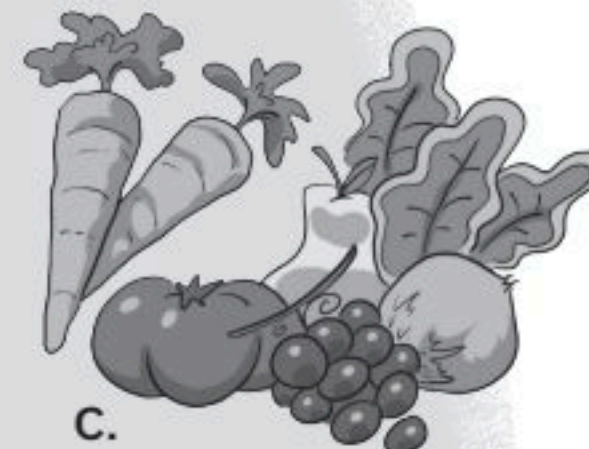
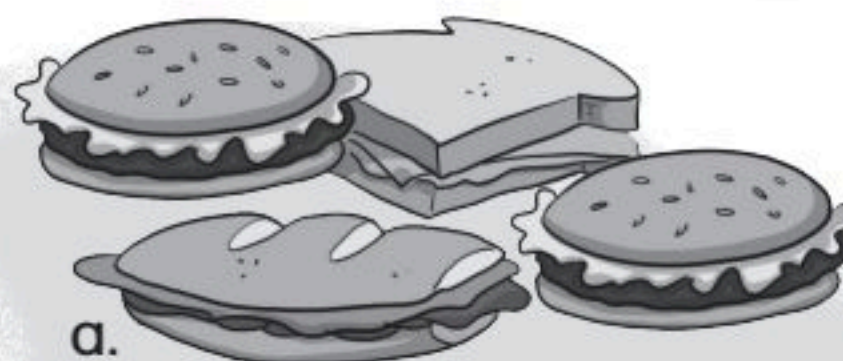


1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



### 2 Match with the pictures.

1. suits and coats \_\_\_\_\_
2. books and magazines \_\_\_\_\_
3. boots and shoes \_\_\_\_\_
4. fruits and vegetables \_\_\_\_\_
5. ice cream and drinks \_\_\_\_\_
6. sandwiches and burgers \_\_\_\_\_



### 3 Write A, B, or C.



A: You can buy sandals at ...

B: You can buy mangos at ...

C: You can buy a snowboard at ...

a sports store.

a fruit store.

a shoe store.

# Unit 2 Life's Ups and Downs



## Goal 57 • Life's Ups and Downs: Finding Out Time

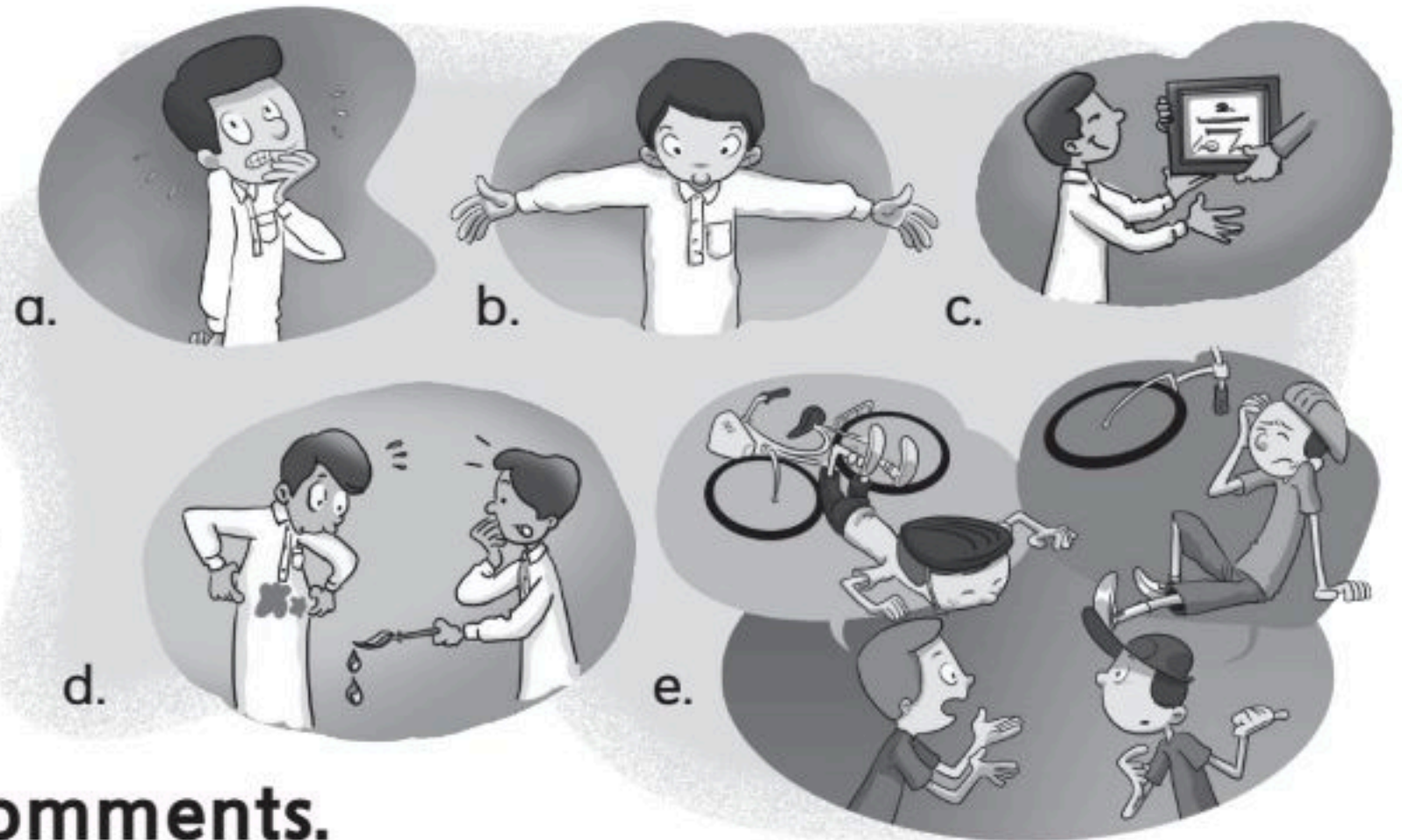
I can talk about a good or a bad thing that happened to me in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match.



1. Congratulations! \_\_\_\_\_
2. So did I. \_\_\_\_\_
3. How strange! \_\_\_\_\_
4. Sorry about that. \_\_\_\_\_
5. How scary! \_\_\_\_\_



### 2 Read and write your comments.

1. I won a table tennis game.

\_\_\_\_\_

2. I saw a beautiful shooting star.

\_\_\_\_\_

3. We lost a basketball game 20 to 8.

\_\_\_\_\_

4. We were stuck in a train.

\_\_\_\_\_

### 3 Write A, B, or C.



A: I ... my leg.

caught

B: I ... a cold.

got

C: I ... first place in a race.

broke





## Goal 58 - Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

#### Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

### 2 Write one good thing and one bad thing that happened to you last year.

#### Good thing

\_\_\_\_\_  
\_\_\_\_\_

#### Bad thing

\_\_\_\_\_  
\_\_\_\_\_

### 3 Write A, B, or C.



A: It's May 17th today. Yesterday was ...  2022.

B: It's July this month. Last month was ...  June.

C: It's 2023 this year. Last year was ...  May 16th.

## Goal 59 - Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the chart.



Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

### 2 Read and write your feelings about the good and bad things.

1. I won a basketball game 6 to 0.

\_\_\_\_\_

2. I was team leader.

\_\_\_\_\_

3. We lost a tennis match 3 to 0.

\_\_\_\_\_

4. My uncle had an operation.

\_\_\_\_\_

5. We were stuck in an elevator.

\_\_\_\_\_

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

### 3 Write A, B, or C.



A: I won ...

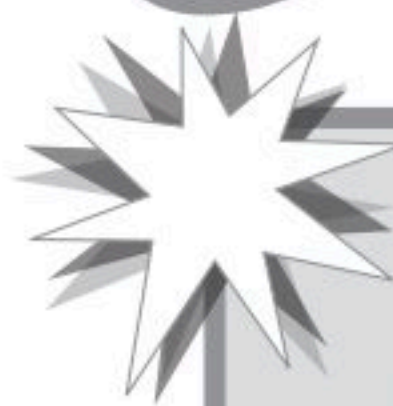
a game.

B: I lost ...

my leg.

C: I broke ...

my keys.



## Goal 60 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines.



Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

### 2 Write two sentences about yourself using *yesterday* / *last week* / *last month* / *last year*.

- \_\_\_\_\_
- \_\_\_\_\_

### 3 Write A, B, or C.



A: A rainbow has seven ...

legs.

B: A fish has no ...

windows.

C: A house has some ...

colors.





### Goal 61 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Fill in the missing words with past tense verbs. Then listen and check.



## My Brother Khaled

My Brother Khaled

\_\_\_\_\_ to the cupboard,

To find something to eat.

But when he \_\_\_\_\_ there,

The cupboard \_\_\_\_\_ bare,

And so he \_\_\_\_\_ nothing to eat.

He \_\_\_\_\_ to the grocer's,

To buy some fruit and milk.

But when he \_\_\_\_\_ back,

He \_\_\_\_\_ holding

an empty brown bag.

Poor Khaled!



Hints:  
was  
went  
had  
came  
got



2 Write A, B, or C.



A: My Brother Khaled wasn't ...

B: He didn't get ...

C: There was nothing in ...

any food.

the cupboard.

happy.



## Goal 62 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice the opinions.



I think this chant is ...  
easy / exciting / funny / great.

### 2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some \_\_\_\_\_,  
but we didn't have any \_\_\_\_\_.

We had \_\_\_\_\_,  
but we didn't have \_\_\_\_\_.

We had \_\_\_\_\_,  
but we didn't have \_\_\_\_\_.

We had \_\_\_\_\_,  
but we didn't \_\_\_\_\_.

We had some \_\_\_\_\_,  
so we cooked \_\_\_\_\_.

### 3 Write A, B, or C.



- A: You put some ... in a cupboard.  tennis
- B: They sell some ... at the grocer's.  dishes
- C: You play ... but you eat fruit.  fruit



# Goal 63 - Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen, match, and practice.



f ph gh



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2 Read and put in the correct order. Then check with a partner.

Don't laugh! \_\_\_\_\_

But it's lots of fun! \_\_\_\_\_

Enough! 1

I know it's tough! \_\_\_\_\_

## 3 Write as many words as you can.

f	ph	gh

## 4 Write A, B, or C.



- A: August is ...  money.
- B: A coin is ...  a season.
- C: Autumn is ...  a month.



## Goal 64 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.**



our we our us my them us me her he

Yesterday, \_\_\_\_\_ went to an adventure park. \_\_\_\_\_ father drove \_\_\_\_\_ there.

\_\_\_\_\_ sister and I saw some friends from school and played with \_\_\_\_\_. Then we went on rides with \_\_\_\_\_ parents. It was great fun!



After the rides, Dad got \_\_\_\_\_ a burger. My sister didn't want one, so \_\_\_\_\_ got \_\_\_\_\_ an ice cream. We were really good, so Dad promised to take \_\_\_\_\_ again next week. I can't wait!

- 2 Write 3 sentences about an outing with your family.**

(where you went) \_\_\_\_\_

(what you did there) \_\_\_\_\_

(what someone got you) \_\_\_\_\_

- 3 Write A, B, or C.**



A: Tell ...

B: The children played with ...

C: He drove ...

them.

us there.

me a story, please.



# Unit 3 My School is Cool!



## Goal 65 • My School is Cool! Finding Out Time

I can ask a friend three questions about his or her school.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

1. A: What's the name of your school?

B: Bedrock Elementary School.

2. A: How many students are there in your school?

B: About 500.

3. A: Do you have school lunch at your school?

B: Yes, we do. Every day.

4. A: Does your school have school buses?

B: No, it doesn't.

5. A: Do you have a school uniform?

B: Yes, we do.

6. A: What time does your school start?

B: It starts at 8 o'clock.



### 2 Choose a friend and write three questions you want to ask about his or her school.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: \_\_\_\_\_





## Goal 66 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is \_\_\_\_\_.

There are about \_\_\_\_\_ students in my school.

We \_\_\_\_\_ school lunch at our school.

Our school \_\_\_\_\_ a school bus.

Our school starts at \_\_\_\_\_.

### 2 Write about your school.

1. My English teacher is Mrs. / Miss / Mr. \_\_\_\_\_.

2. The best place in our school is \_\_\_\_\_.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is \_\_\_\_\_.

4. My favorite school subject is \_\_\_\_\_.

### 3 Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: \_\_\_\_\_





## Goal 67 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.

This year Amal likes \_\_\_\_\_.

Last year she liked \_\_\_\_\_.

This year Hashim likes \_\_\_\_\_.

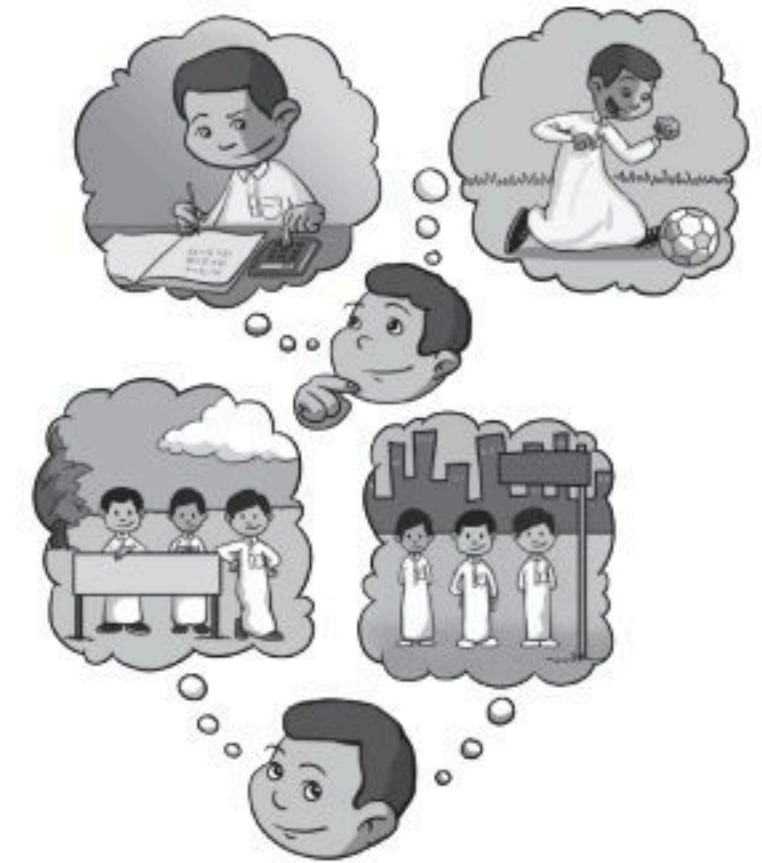
Last year he liked \_\_\_\_\_.

### 2 Write about yourself.

**My favorite subjects**  
 This year \_\_\_\_\_  
 \_\_\_\_\_  
 Last year \_\_\_\_\_  
 \_\_\_\_\_

**Our family trip**  
 This year \_\_\_\_\_  
 \_\_\_\_\_  
 Last year \_\_\_\_\_  
 \_\_\_\_\_

Hints:  
 math, PE, science,  
 English, social studies,  
 history, art, language  
 (Arabic, English,  
 French, etc.)



### 3 Three Hints Quiz



Hint 1: It's a subject.

Hint 2: Sometimes you draw.

Hint 3: Sometimes you use colored pens or crayons.

A: \_\_\_\_\_





## Goal 68 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Fill in the missing words. Then listen and check.



1. My sister is in the second grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

2. My brother is in the third grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

3. Aisha is in the fourth grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

4. Ali is in the fifth grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

5. Amal is in the sixth grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

Hints:  
first  
second  
third  
fourth  
fifth

### 2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

\_\_\_\_\_

2. Which grade were you in last year?

\_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: \_\_\_\_\_



## Goal 69 - My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.



Name \_\_\_\_\_ Class \_\_\_\_\_



CD3 22

- 1 Fill in the missing words with past tense verbs. Then listen and check.

### Rana Had a Little Lamb

Rana \_\_\_\_\_ a little lamb.

Its fleece \_\_\_\_\_ white as snow.

Everywhere that Rana \_\_\_\_\_,

The lamb \_\_\_\_\_ sure to go.

It \_\_\_\_\_ her to

school one day,

Which \_\_\_\_\_ against the rules.

It \_\_\_\_\_ the children

laugh and play,

To see a lamb at school.

Hints:  
was  
made  
went  
had  
followed



- 2 Rewrite the chant with the verbs in the present tense and present it with pictures.

- 3 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.

Hint 3: It gives us wool.

A: \_\_\_\_\_



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## Goal 70 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Write three more rules that you have to follow at school. Use the rules on page 7 of your Student's Book as examples.

---

---

---

---

**2** Write three home rules. What do your parents tell you to do or not to do?

Don't \_\_\_\_\_

---

Remember to \_\_\_\_\_

---

---

---

**3** Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It lives in the sea.

Hint 3: It has eight legs.

A: \_\_\_\_\_





## Goal 71 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and circle the words you hear.

scarf

skateboard

skate

square

squid

squeeze

sky

scary

scan

skirt

### 2 Find the letters and write the words.

a s e a k i u f e s t d c  
s e q r e t s u z s k r q i



### 3 Fill in the missing words.

1. If you want to make fresh orange juice, \_\_\_\_\_ some oranges.
2. Your \_\_\_\_\_ is too long. You are going to step on it and fall.
3. Sharks are very \_\_\_\_\_. I never want to see a real one.

### 4 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's big.

Hint 3: It gives us milk.

A: \_\_\_\_\_





## Goal 72 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Answer the questions about your school.



1. What's the name of your school? \_\_\_\_\_
2. Where is it? \_\_\_\_\_
3. Are there many classrooms in your school? \_\_\_\_\_
4. How many students are there? \_\_\_\_\_
5. How many students are in your class? \_\_\_\_\_
6. Is there a library? \_\_\_\_\_
7. Are there library rules? \_\_\_\_\_
8. Can you write one library rule? \_\_\_\_\_
9. Is there a large school yard? \_\_\_\_\_
10. What do you do in the yard? \_\_\_\_\_
11. Is there a "smart classroom" in your school? \_\_\_\_\_

### 2 Write three questions to ask your brother or sister about his/her school.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

A: \_\_\_\_\_

# Unit 4 A Healthy Life



## Goal 73 - A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match with the pictures.

1. What should you do to live a healthy life?

A: I should get up early. \_\_\_\_

B: I should go to bed early. \_\_\_\_

2. What should you do to live a healthy life?

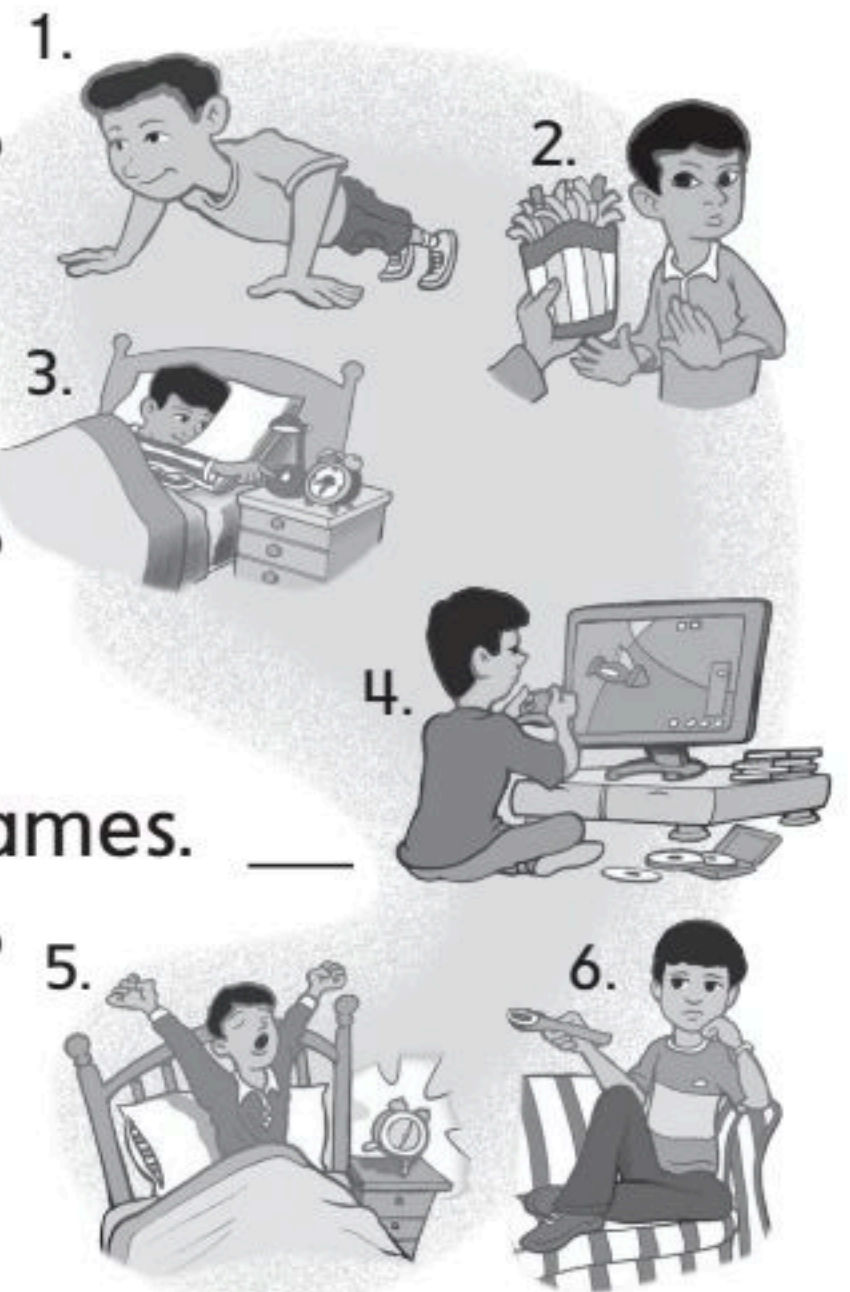
C: I shouldn't eat junk food. \_\_\_\_

D: I shouldn't play too many computer games. \_\_\_\_

3. What should you do to live a healthy life?

E: I shouldn't watch too much TV. \_\_\_\_

F: I should do some exercise. \_\_\_\_



### 2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: \_\_\_\_\_





## Goal 74 • A Healthy Life: Finding Out Time

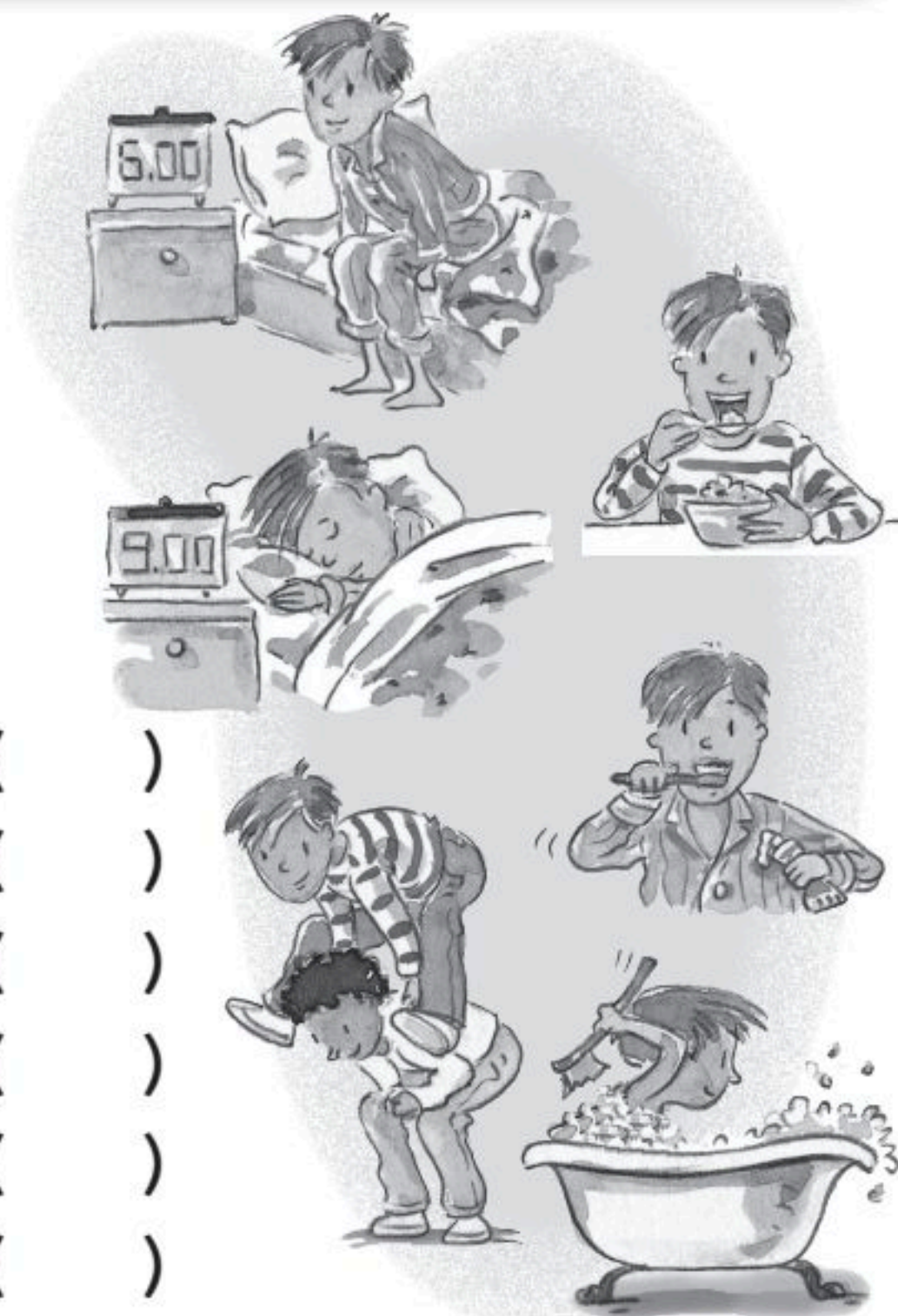
I can say if I live a healthy life or not.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and practice.

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



### 2 Write your points.

1. I get up early. ( )
2. I eat breakfast. ( )
3. I go to bed early. ( )
4. I brush my teeth. ( )
5. I play outside with my friends. ( )
6. I take a bath or shower. ( )

### 3 Listen and then write if you live a healthy life or not.

Hello. I'm \_\_\_\_\_. Let me tell you about my healthy life.

I got \_\_\_\_\_ points. I think I live a very / so-so healthy life.

/ I don't think I live a healthy life at all. From now on, I should

\_\_\_\_\_

and I shouldn't \_\_\_\_\_. That's all.

### 4 Three Hints Quiz



Hint 1: You sometimes eat it in the morning.

Hint 2: You use it in cakes and other dishes.

Hint 3: It's hard on the outside but it breaks easily.

A: \_\_\_\_\_



## Goal 75 - A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_



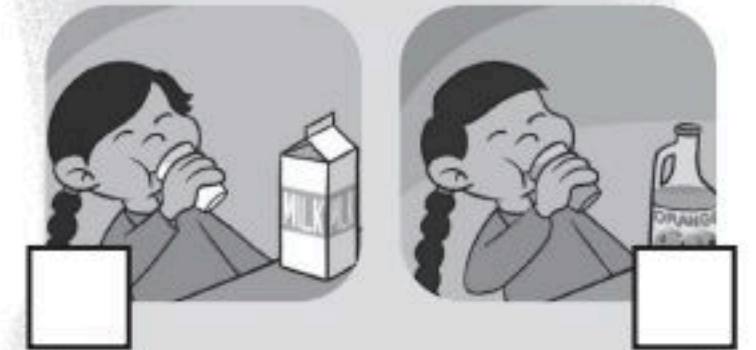
### 1 Listen and check (✓) the correct box.



1. Did you get up early this morning?  
Yes, I got up early this morning.  
No, I didn't get up early this morning.



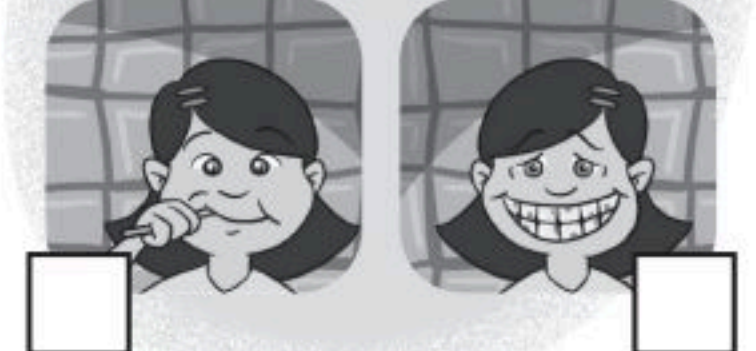
2. Did you drink milk this morning?  
Yes, I drank milk this morning.  
No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?  
Yes, I ate breakfast this morning.  
No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?  
Yes, I brushed my teeth this morning.  
No, I didn't brush my teeth this morning.



### 2 Write two sentences about what you did this morning.

1. \_\_\_\_\_  
2. \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: \_\_\_\_\_





## Goal 76 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Write two questions you want to ask your partner.

1. Did \_\_\_\_\_ ?

2. Did \_\_\_\_\_ ?

### 2 Listen and fill in the chart.



Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	

### 3 Read and match with the pictures.

1. I didn't get up early this morning. \_\_\_

2. I didn't eat breakfast this morning. \_\_\_

3. I didn't go to bed early. \_\_\_

4. I didn't watch TV at all last night. \_\_\_



a.



b.



c.



d.

### 4 Three Hints Quiz



Hint 1: It's a greeting.

Hint 2: You usually say it at night.

Hint 3: You say it before you go to bed.

A: \_\_\_\_\_





## Goal 77 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and fill in the missing words.



### Early to Bed

\_\_\_\_\_ to bed

And \_\_\_\_\_ to rise,

Makes you

\_\_\_\_\_, \_\_\_\_\_,

and \_\_\_\_\_.

### Late to Bed

\_\_\_\_\_ to bed

And \_\_\_\_\_ to rise,

Makes you

\_\_\_\_\_, \_\_\_\_\_,

and \_\_\_\_\_.

Hints:

wise

healthy

early

wealthy



Hints:

tired

grumpy

late

sleepy



2 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A w\_\_\_\_\_ person.



## Goal 78 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match parts A and B.



A	BECAUSE	B
He has a stomachache	because	she has a bad cold.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he ate a whole pizza by himself.
I'm very tired	...	she never goes to the dentist.

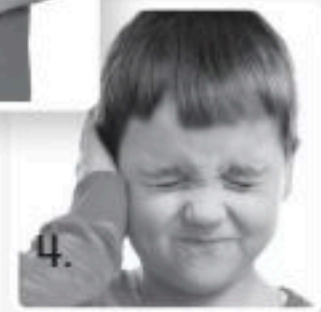
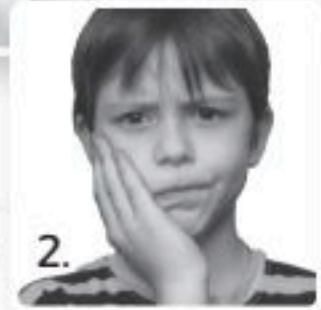
### 2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



### 3 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a \_\_\_\_\_.





## Goal 79 - A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match. Then write the words.



ur      ir



1. \_\_\_\_\_ turtle \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 2 Read and fill in the missing words.

farm      purple      park      bird      flew away

#### Story of a Horse from a Farm

A horse from a \_\_\_\_\_ asked a \_\_\_\_\_ bird in the \_\_\_\_\_, "Do you like corn?"

"Yes, I do," answered the purple \_\_\_\_\_.

And chirp, chirp, she \_\_\_\_\_.

### 3 Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: \_\_\_\_\_





## Goal 80 - A Healthy Life: Phonics

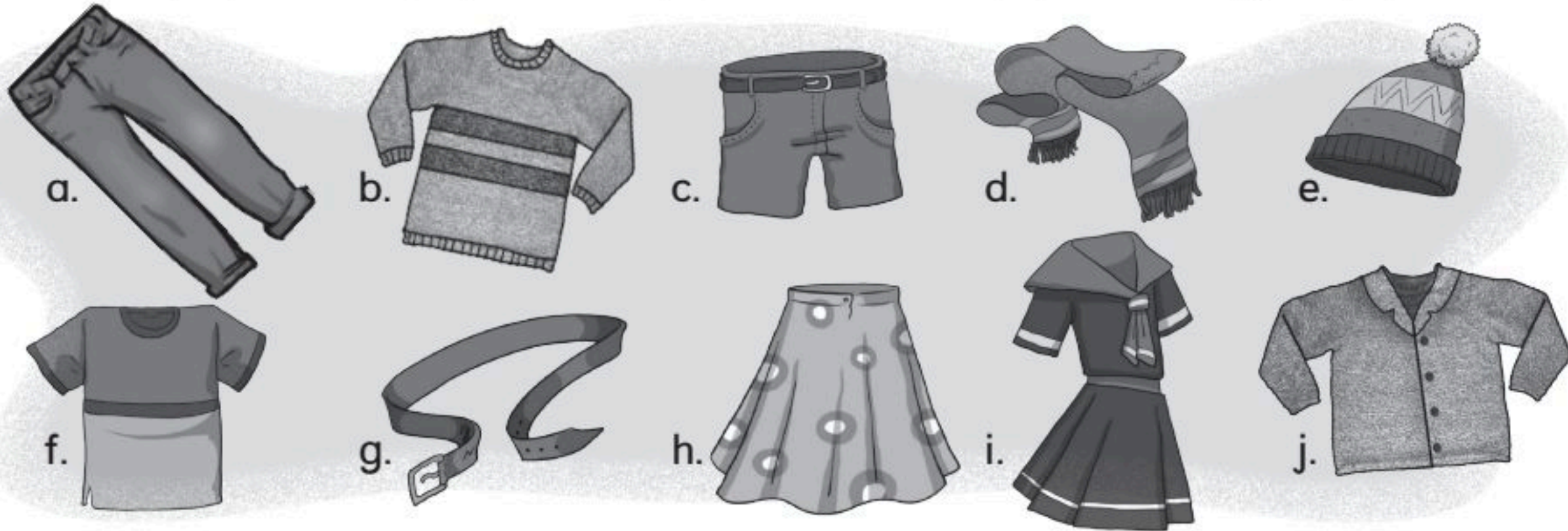
I can do a shopping dialogue with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and match with the pictures.

1. scarf \_\_ 2. belt \_\_ 3. skirt \_\_ 4. uniform \_\_ 5. cardigan \_\_



6. T-shirt \_\_ 7. shorts \_\_ 8. trousers \_\_ 9. sweater \_\_ 10. warm hat \_\_

### 2 Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.



A: Hello!

B: \_\_\_\_\_

A: \_\_\_\_\_

B: Yes, please. I want \_\_\_\_\_.

A: Which one? \_\_\_\_\_

B: Yes, thanks. \_\_\_\_\_

A: It's 50.

B: Okay.

**Hints:**  
This one?  
Hi.  
How much is it?  
Can I help you?

### 3 Three Hints Quiz



Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: \_\_\_\_\_



# Unit 5 Hanging Out in Town



## Goal 81 - Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.

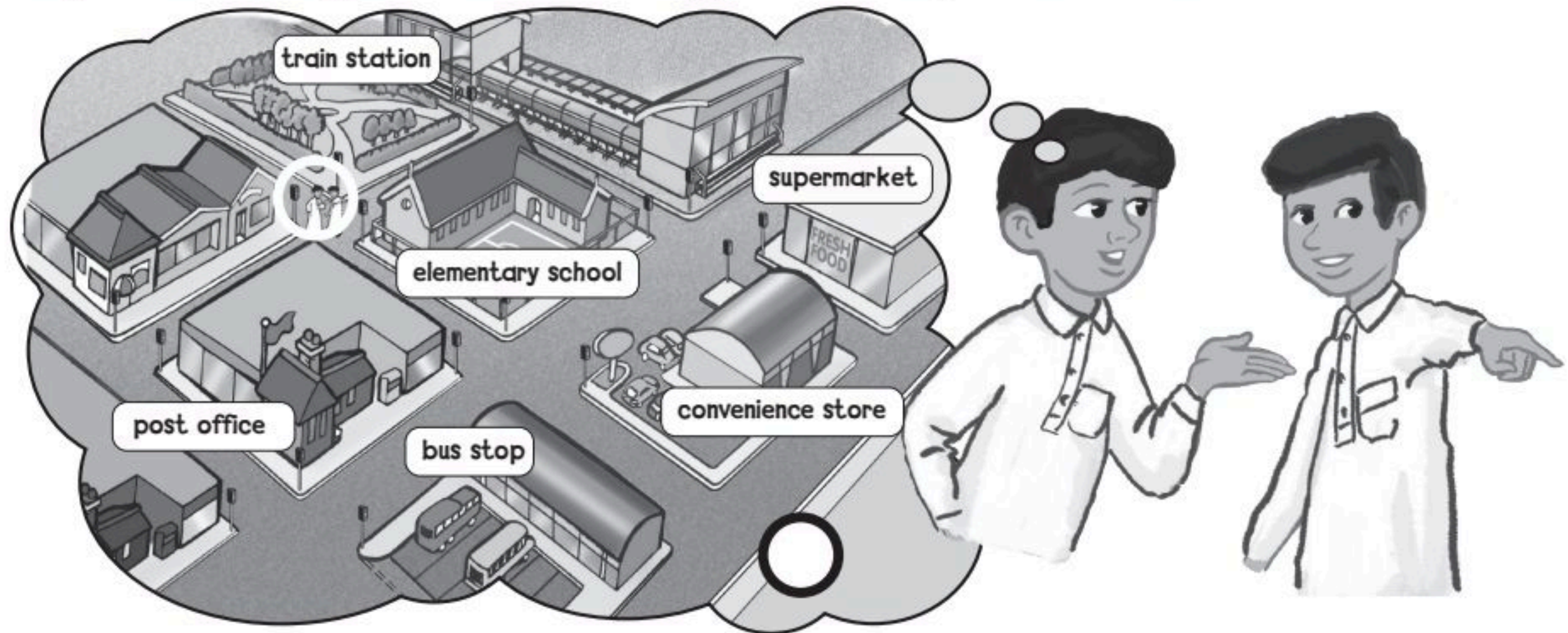
A: Excuse me. Where's the \_\_\_\_\_?

B: Go straight, turn \_\_\_\_\_, and you'll find it on your \_\_\_\_\_.

A: Is it far from here? B: It's only a few \_\_\_\_\_.

A: Thank you. B: You're welcome.

### 2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

### 3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: \_\_\_\_\_





## Goal 82 - Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

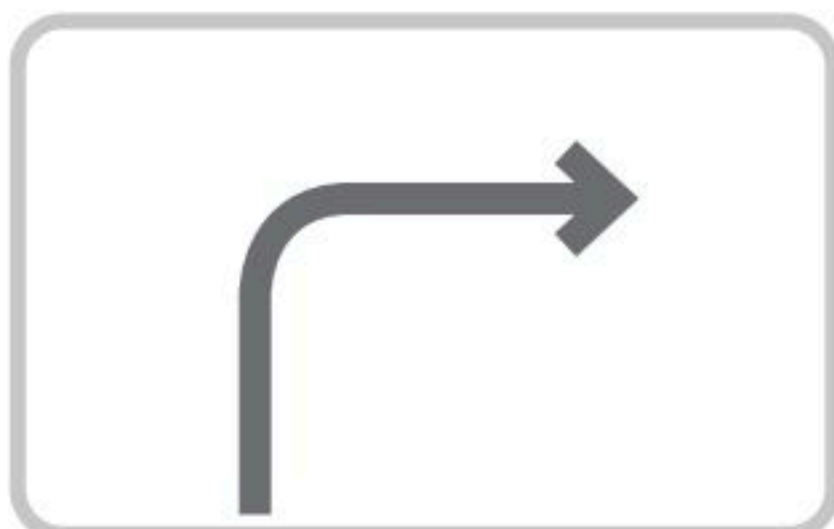
Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw.



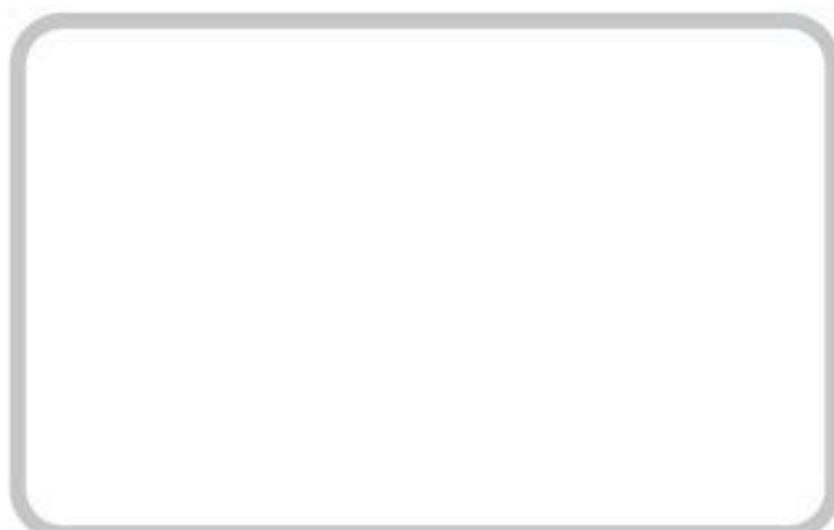
A



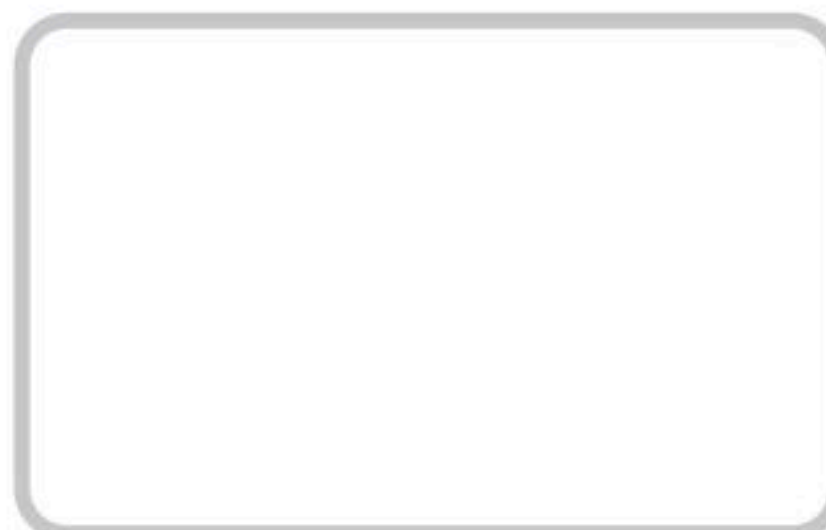
C



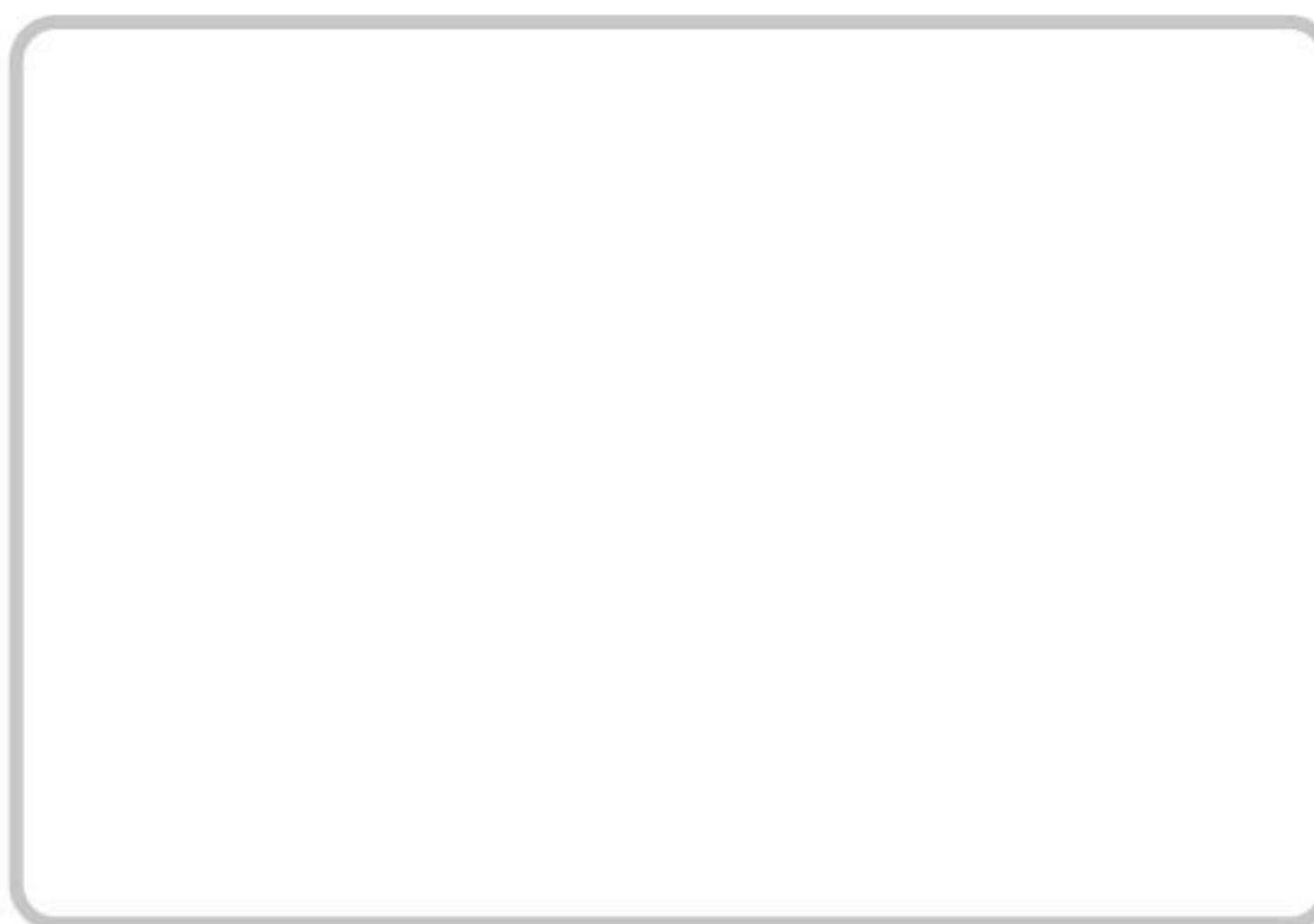
B



D



### 2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.



### 3 Three Hints Quiz



Hint 1: There are usually a lot of children there.

Hint 2: The children are usually 1st to 6th graders.

Hint 3: There are teachers there, too.

A: \_\_\_\_\_





## Goal 83 - Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match.

- I'm going to the \_\_\_\_
- You're going to the \_\_\_\_
- He's going to the \_\_\_\_
- She's going to the \_\_\_\_

#### Hints:



a. stationery store



b. bakery



c. bookstore



d. flower store

### 2 Read and write the answers.

- A \_\_\_\_\_ sells staplers and staples.
- A \_\_\_\_\_ sells candy.
- A \_\_\_\_\_ sells bread and cakes.
- A \_\_\_\_\_ sells books.
- A \_\_\_\_\_ sells flowers.

### 3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: \_\_\_\_\_





## Goal 84 - Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



- I want \_\_\_\_\_ and \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
- I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
- I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
- I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
- I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.

#### Hints:



pens and pencils



magazines

chocolate



bread

plants



### 2 Listen again and practice the sentences.

### 3 Three Hints Quiz



Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A: \_\_\_\_\_





## Goal 85 - Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

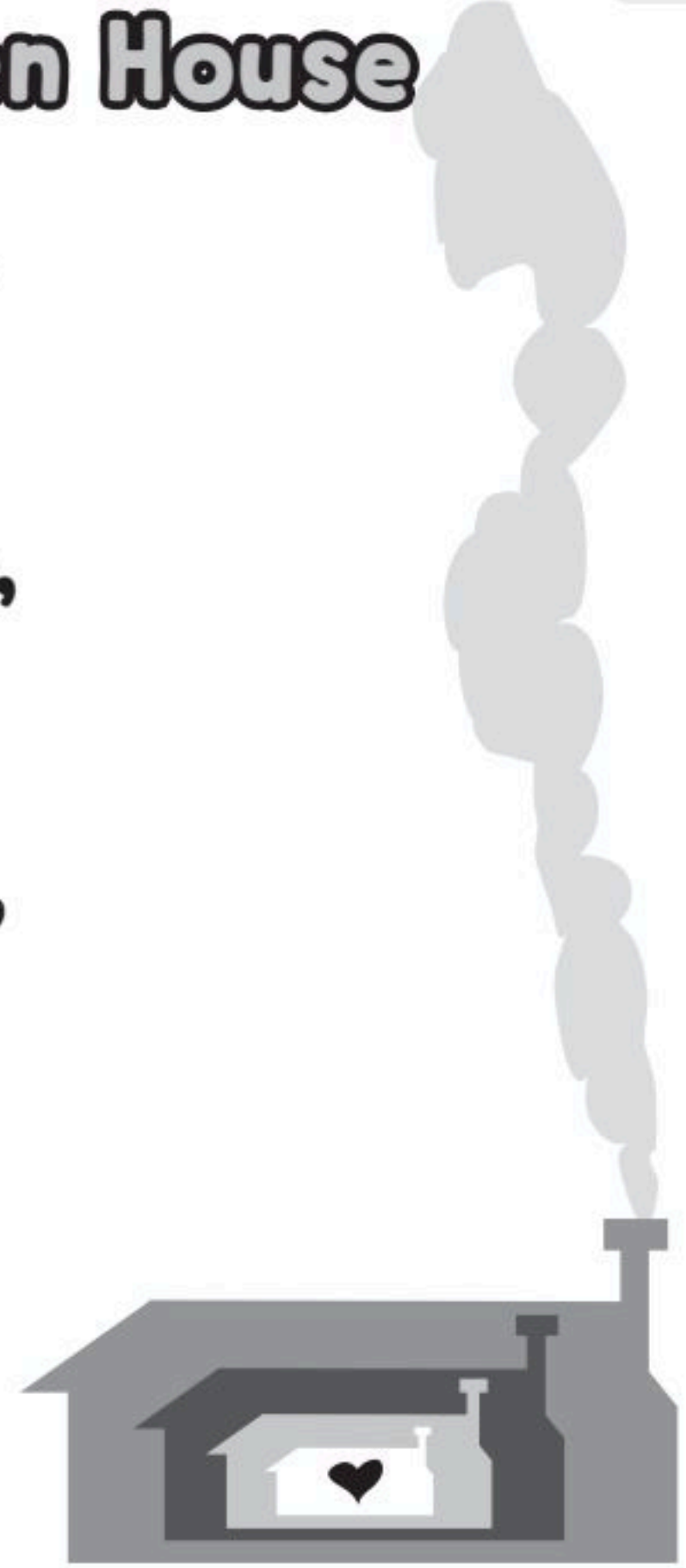


1 Listen and practice.



### There Was a Little Green House

There was a little green house,  
 And in the little green house,  
 There was a little brown house,  
 And in the little brown house,  
 There was a little yellow house,  
 And in the little yellow house,  
 There was a little white house,  
 And in the little white house,  
 There was a little red heart.



2 Change colors and say the chant.

silver, gold, black, beige, dark green,  
light orange, gray, bright pink

3 Three Hints Quiz



Hint 1: Everyone has one.

Hint 2: We can't live without it.

Hint 3: It moves blood around your body.

A: \_\_\_\_\_



## Goal 86 - Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Change *house* to one of these words and chant.

There was a little green ... ,  
And in the little green ... ,  
There were three little brown ... ,  
And in the little brown ... ,  
There were little yellow ... ,  
And in the little yellow ... ,  
There were little white ... ,  
And in the little white ... ,  
There were little red ...

#### Hints:



box



bottle



fish



book



doll



letter

### 2 Listen and fill in the missing words.

1. There's a \_\_\_\_\_ near my house.
2. There are many \_\_\_\_\_ in my town.
3. There was a \_\_\_\_\_ near our school when I was little.
4. There were many \_\_\_\_\_ in the street last night.

### 3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.

Hint 2: It's usually very big.

Hint 3: It lives in water.

A: \_\_\_\_\_





## Goal 87 • Hanging Out in Town: Phonics

I can say, read, and write words with *u\_e* (clever *e*) and *ue*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing letters.

1. tiss \_\_\_\_\_

2. bl \_\_\_\_\_

3. c \_\_\_\_\_ t \_\_\_\_\_

4. J \_\_\_\_\_ n \_\_\_\_\_

5. gl \_\_\_\_\_

6. barbec \_\_\_\_\_

### 2 Read and match with the pictures.

1. barbecue \_\_\_\_\_

2. huge \_\_\_\_\_

3. cube \_\_\_\_\_

4. tissue \_\_\_\_\_

5. cute \_\_\_\_\_

6. glue \_\_\_\_\_



### 3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: \_\_\_\_\_





# Goal 88 - Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name \_\_\_\_\_ Class \_\_\_\_\_



## 1 Listen and match. Then practice.



1. No parking. \_\_\_\_
2. Keep off the grass. \_\_\_\_
3. No skateboards. \_\_\_\_
4. No bicycles. \_\_\_\_
5. No shouting. \_\_\_\_
6. Library. \_\_\_\_
7. Warning! Please switch off all cell phones. \_\_\_\_
8. Please do not litter. \_\_\_\_
9. No eating. No drinking. \_\_\_\_
10. No balls. \_\_\_\_



## 2 Write the names of the signs. Use the hints.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Hints:



## 3 Three Hints Quiz



- Hint 1: It's a sign.  
 Hint 2: It's usually red and white.  
 Hint 3: It means *don't go!*

A: \_\_\_\_\_

# Unit 6 My Dream Vacation



## Goal 89 - My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



### 2 Make two travel plans, write, and say them.

<b>Place:</b>
<b>Time it takes:</b> 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours
<b>Things to do:</b> camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. \_\_\_\_\_

Plan 2. \_\_\_\_\_

### 3 Famous Places Quiz Circle the correct city.



- A: The Eiffel Tower is in ... London / Paris / Durban.  
B: The Burj Khalifa is in ... Berlin / Dubai / Cairo.  
C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.



## Goal 90 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice the A part. Then listen again and practice the B part.



A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



### 2 You are on an airplane. Write your answers.

1. What would you like to drink?

\_\_\_\_\_

2. What would you like to eat?

\_\_\_\_\_

3. What are you going to drink after dinner?

\_\_\_\_\_

#### Hints:

orange juice,  
apple juice,  
water, cola

beef, fish,  
noodles, rice

tea, coffee, juice,  
green tea

### 3 Missing Color Word Quiz

A: I'd like some \_\_\_\_\_ juice please.

B: I'd like some \_\_\_\_\_ tea please.

C: When you see a \_\_\_\_\_ light, you should stop.





## Goal 91 - My Dream Vacation: Grammar in Action

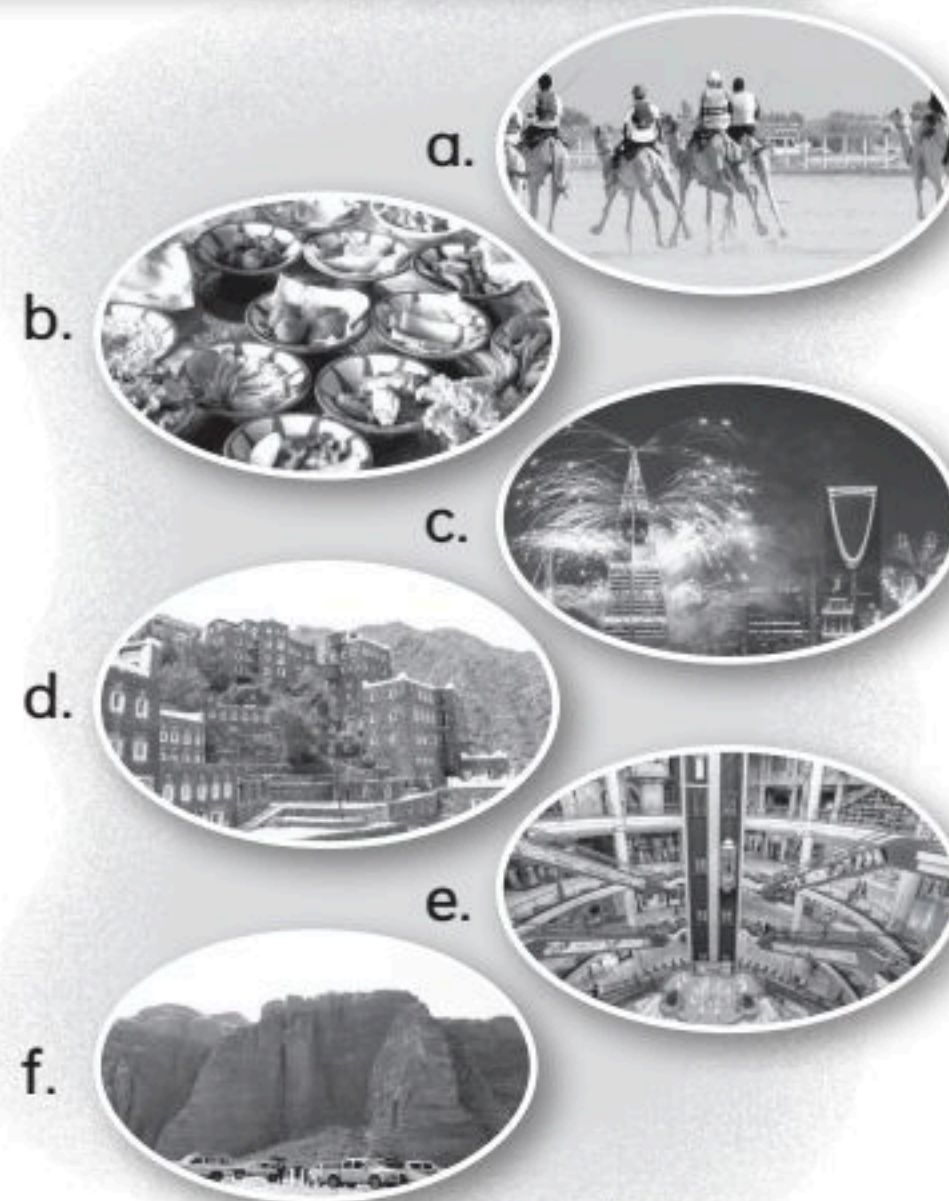
I can chant the *Going To + Verb* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match with the pictures.

- I'm going to visit the city of Abha in Asir. \_\_\_\_
- You're going to watch camel races in Riyadh. \_\_\_\_
- He's going to visit the Children's Art Show at the Kingdom Tower. \_\_\_\_
- She's going to shop in Dubai. \_\_\_\_
- We're going to go rock climbing in the Wadi Rum Reserve in Jordan. \_\_\_\_
- They're going to eat traditional dishes in Lebanon. \_\_\_\_



### 2 Read and fill in the missing words.

- Little Red Riding Hood is going to visit \_\_\_\_\_.
- The big bad wolf is going to Grandma's house \_\_\_\_\_ Little Red Riding Hood.
- The wolf is going to try and \_\_\_\_\_ Little Red Riding Hood.



Hints:  
eat  
Grandma  
before

### 3 Opposites Quiz

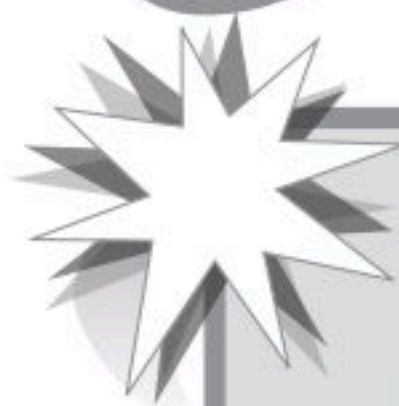


A: What's the opposite of *up*? \_\_\_\_\_

B: What's the opposite of *open*? \_\_\_\_\_

C: What's the opposite of *hello*? \_\_\_\_\_





## Goal 92 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines.



Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

### 2 Write two places you want to go to on your trip and what you want to do there.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

### 3 Fact File Quiz



A: It's white. You ski on it. \_\_\_\_\_

B: It's blue. You surf on it. \_\_\_\_\_

C: It's an animal. It says "Quack!" \_\_\_\_\_





## Goal 93 - My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and fill in the missing words.

This is the Kingdom of Saudi Arabia,

A \_\_\_\_\_ and blessed land,

Where the two Holy Mosques \_\_\_\_\_.

The future will be \_\_\_\_\_ and \_\_\_\_\_

For all the children of the land,

The vision will \_\_\_\_\_ true

And all will be \_\_\_\_\_ and \_\_\_\_\_ !

With the faith of the nation,

With health and education,

The vision will come \_\_\_\_\_

For all the population!

The ships will come and \_\_\_\_\_,

From all over the globe.

Businesses big and \_\_\_\_\_,

The Kingdom they will \_\_\_\_\_

The leader of them all!



Hint adjectives:  
Bright, good,  
great, right,  
strong, true

Hint verbs:  
Call, come,  
go, stand

2 Read the poem.

3 Opposites Quiz

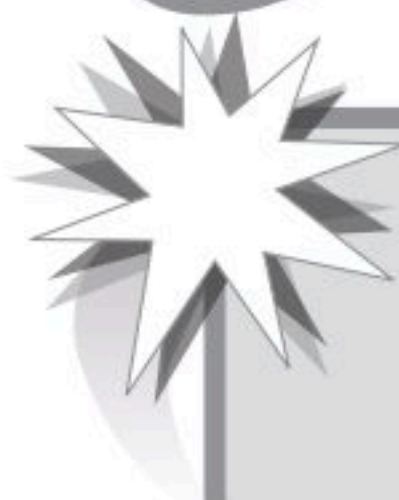


A: The opposite of *big* is \_\_\_\_\_.

B: The opposite of *wrong* is \_\_\_\_\_.

C: The opposite of *weak* is \_\_\_\_\_.





## Goal 94 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Answer the questions.



1. Why are you here?

Because \_\_\_\_\_

2. Why do you eat ice cream?

Because \_\_\_\_\_

3. Why are you holding your head?

\_\_\_\_\_

### 2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

Handwriting practice area with six horizontal lines.

### 3 Missing Letter Quiz



A: When I feel happy, I \_\_\_\_\_ g h.

B: When I feel sad, I \_\_\_\_\_.

C: It's blue. It rhymes with *cry*. \_\_\_\_\_





## Goal 95 - My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.



Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, find, and circle.

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

### 2 Write the missing words.

- January, \_\_\_\_\_, March, \_\_\_\_\_,  
May, \_\_\_\_\_, July, \_\_\_\_\_, September,  
\_\_\_\_\_, November, \_\_\_\_\_
- \_\_\_\_\_, Monday, \_\_\_\_\_,  
Wednesday, \_\_\_\_\_, Friday, \_\_\_\_\_

### 3 Missing Letter Quiz



A: W e \_\_\_\_\_ s d a y

B: F e \_\_\_\_\_ a r y

C: S e \_\_\_\_\_ m b e r







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Ministry of Education  
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